mckissick associates inSights Harrisburg, Pennsylvania

District Wide Master Planning Study

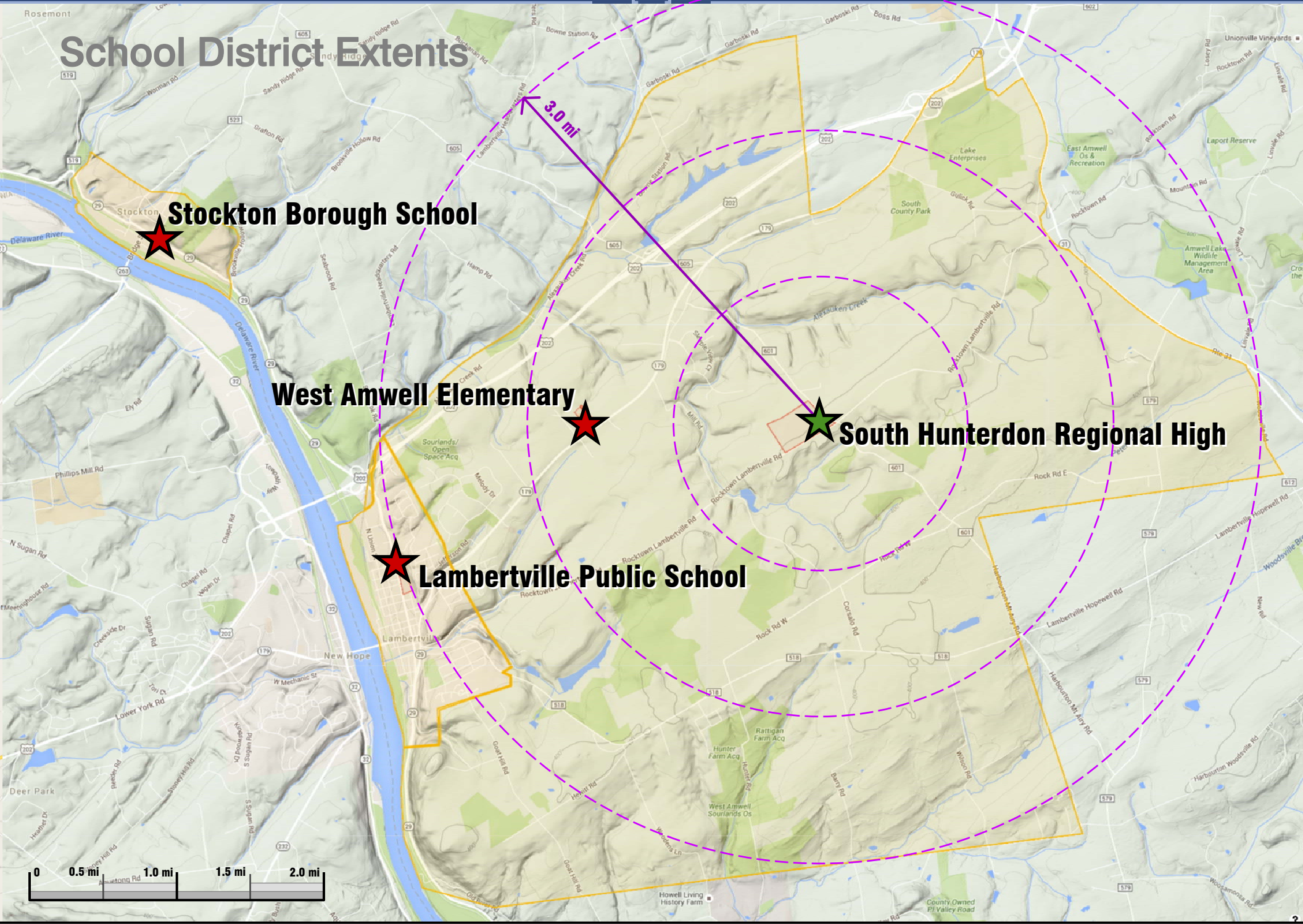
South Hunterdon Regional School District

Community Advisory Committee - Meeting #2

November 19, 2015

District Wide Observations

School District Extents



General Observations

- all buildings have been reasonably well maintained
- maintenance standards inconsistent between merged school systems
- educational equity issues: inconsistent educational support facilities
- small sites at all elementary buildings
- all facilities located close to each other in distance and travel time
- small class sizes
- operational costs are an issue
- potential for staff efficiencies to be realized with combined elementary student populations
- nearly 10% of K-12 students are part of state choice program

School Information

Statistics

Key Observations

Site Plan

Floor Plans

Stockton Borough School

Statistics

Original Construction **1873**

Most Recent Upgrades:

- Grant monies received for exterior upgrades 2008

Site Size **0.27 acres**

- Adjacent Lot 0.54 acres

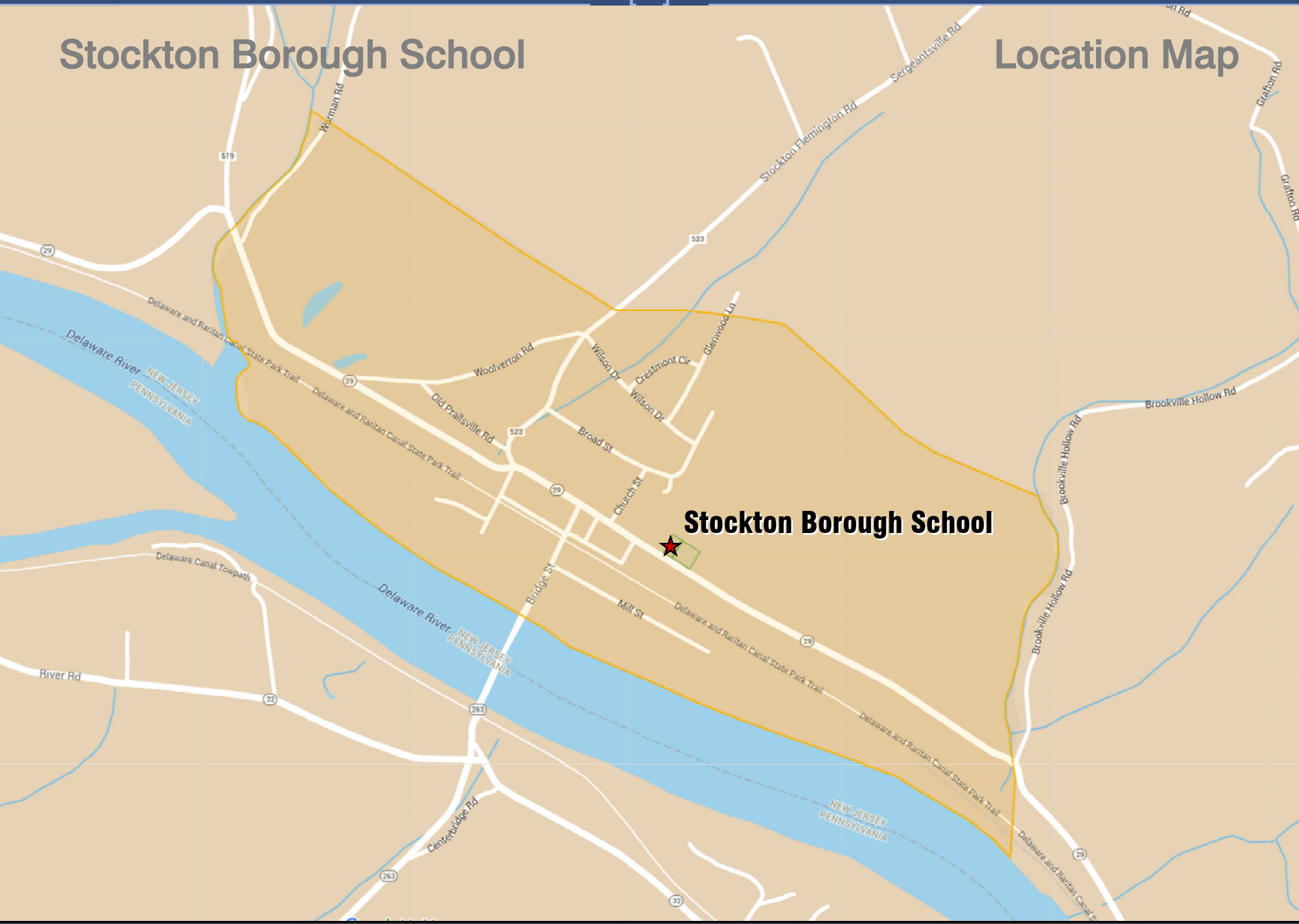
Building Area **3,858 SF**

Current Utilization Rate **71%**

- Pupil Capacity 77 students
- 2015 Enrollment 55 students

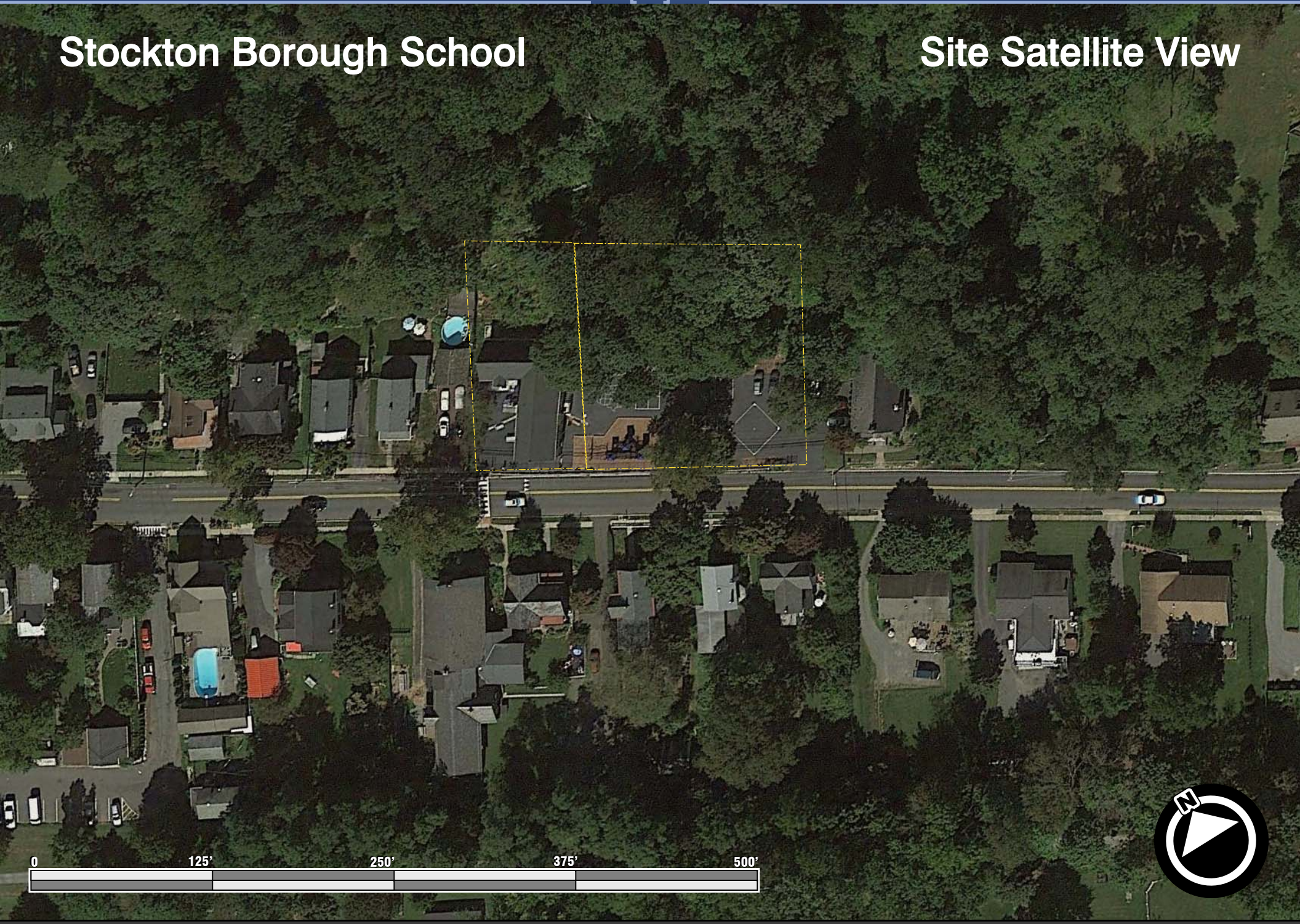
Stockton Borough School

Location Map



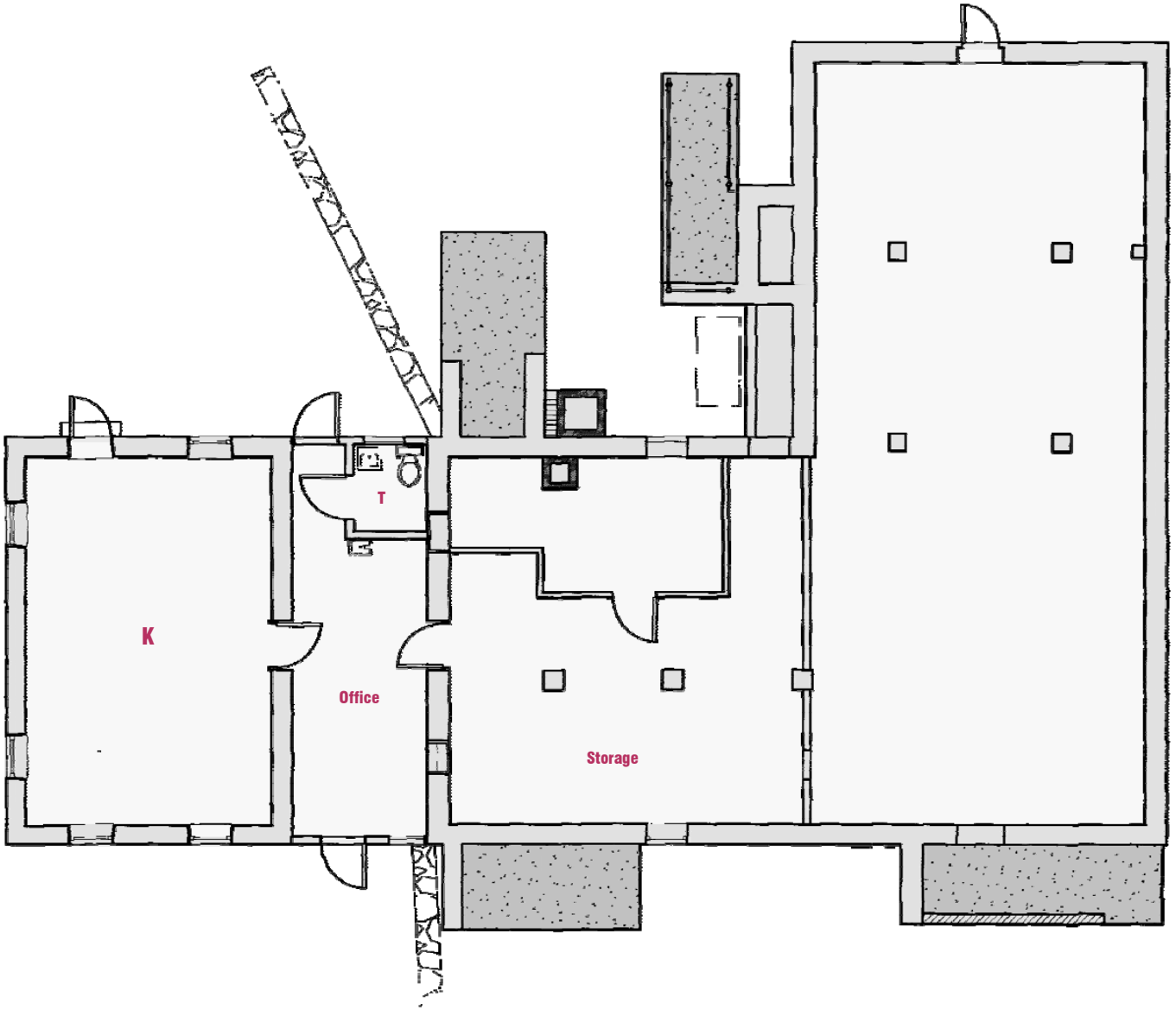
Stockton Borough School

Site Satellite View



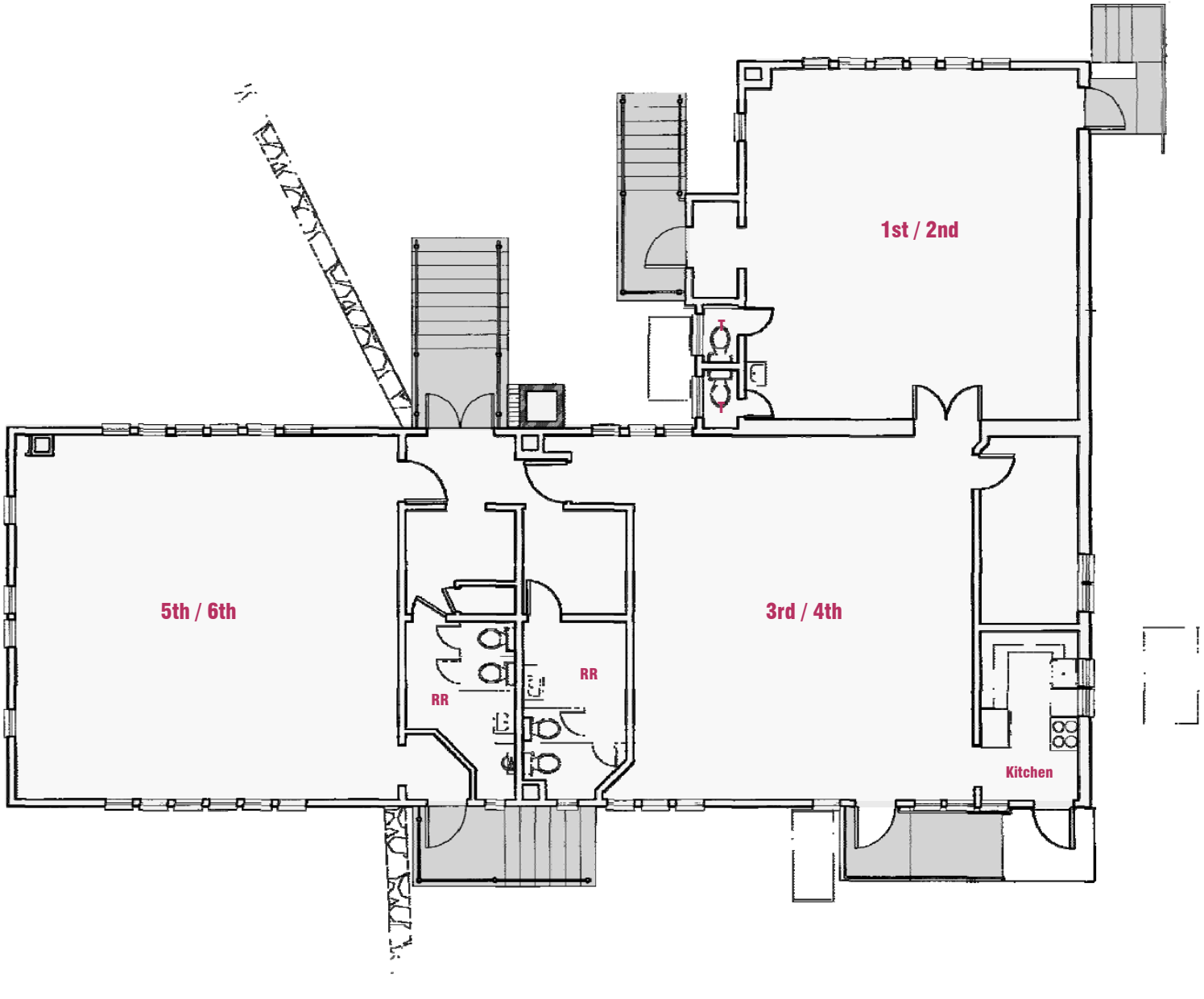
Stockton Borough School

Floor Plan



Stockton Borough School

Floor Plan



Stockton Borough School

Key Observations

- Long storied history
- General in fair to good condition
- Small enrollment of 55
- High number of choice students (40% +/-)
- Play area ownership issues?
- Church used for certain functions and PE - street crossing?
- Limited handicapped accessibility
- Projected Costs:
  - **maintenance upgrades** **$ 426,000**
  - **total project cost** **$ 532,500**

West Amwell Township Elementary

Statistics

Original Construction **1952**

Most Recent Upgrades:

- Additions in 1957, 2001 and 2004

Site Size **6.27 acres**

- Adjacent Lot 1.95 acres

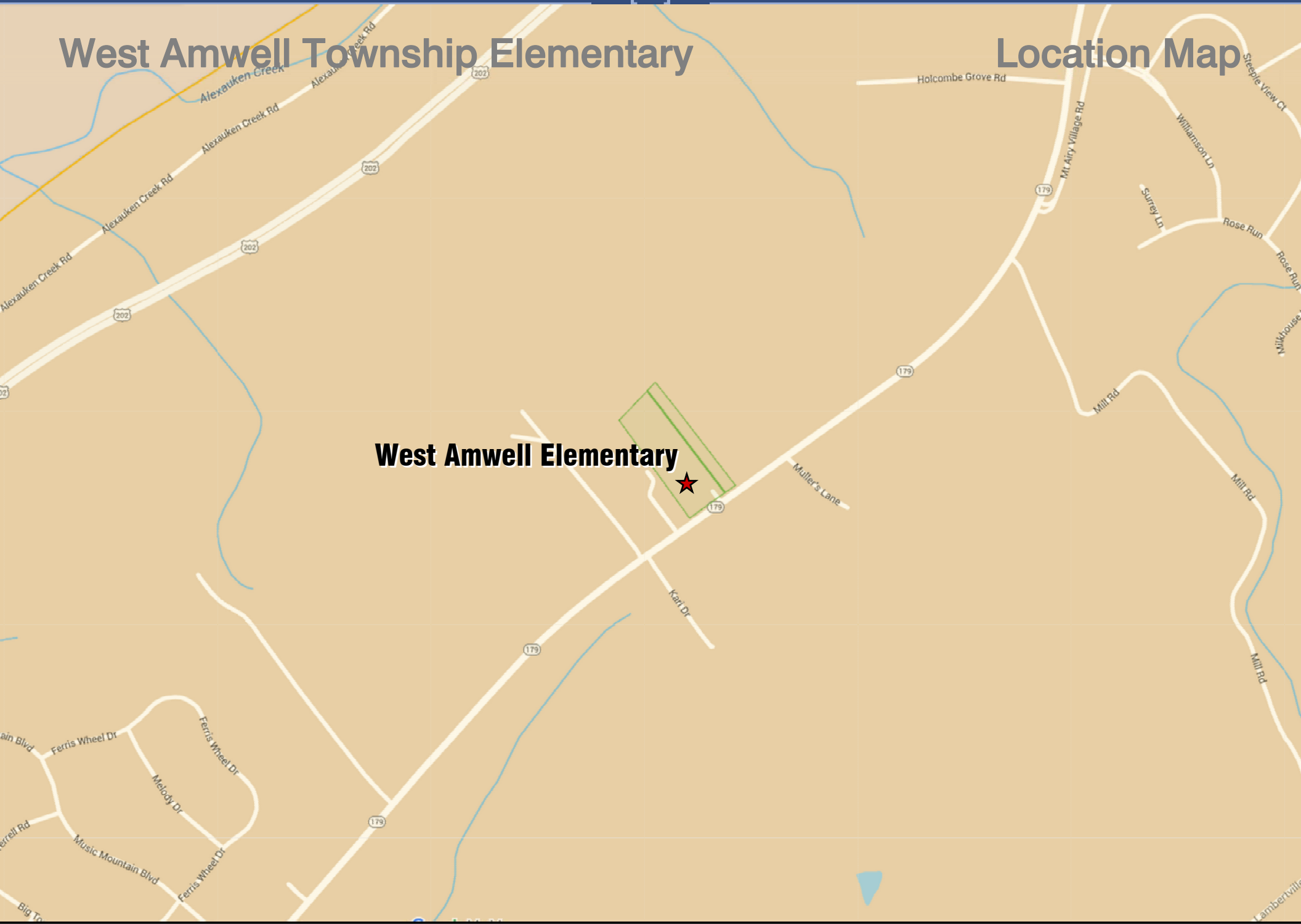
Building Area **25,782 SF**

Current Utilization Rate **75%**

- Pupil Capacity 287 students
- 2015 Enrollment 214 students

West Amwell Township Elementary

Location Map

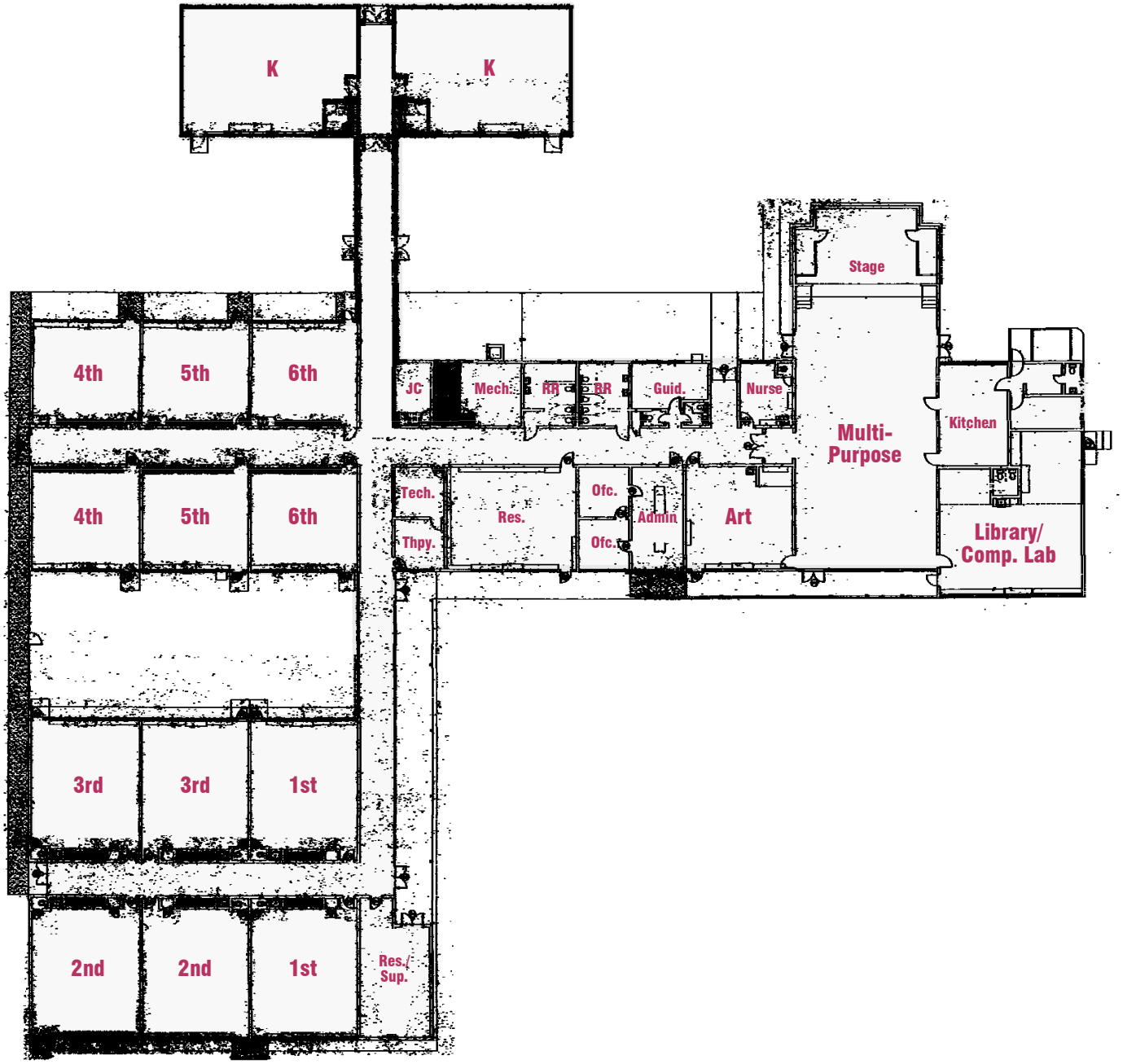


West Amwell Township Elementary

Site Satellite View

West Amwell Township Elementary

Floor Plan



West Amwell Township Elementary — Key Observations

- Generally in Good condition
- Natural gas available at site
- Awkwardly shaped site
- Site access poor
- Site not readily expandable
- Educational equity issues with other District Schools?
- MP room small by current standards
- Two temporary trailers in use at site
- All students require transportation
- Onsite septic system
- Projected Costs:
  - **maintenance upgrades** **$ 2,757,000**
  - **total project cost** **$ 3,446,250**

Lambertville Public School

Statistics

Original Construction **1968**

Most Recent Upgrades:

- Reroofing 2014
- Hurricane Floyd Flooding Repairs 1999

Site Size **2.76 acres**

- Adjacent Park 6.72 acres

Building Area **34,061 SF**

Current Utilization Rate **74%**

- Pupil Capacity 330 students
- 2015 Enrollment 245 students

Lambertville Public School

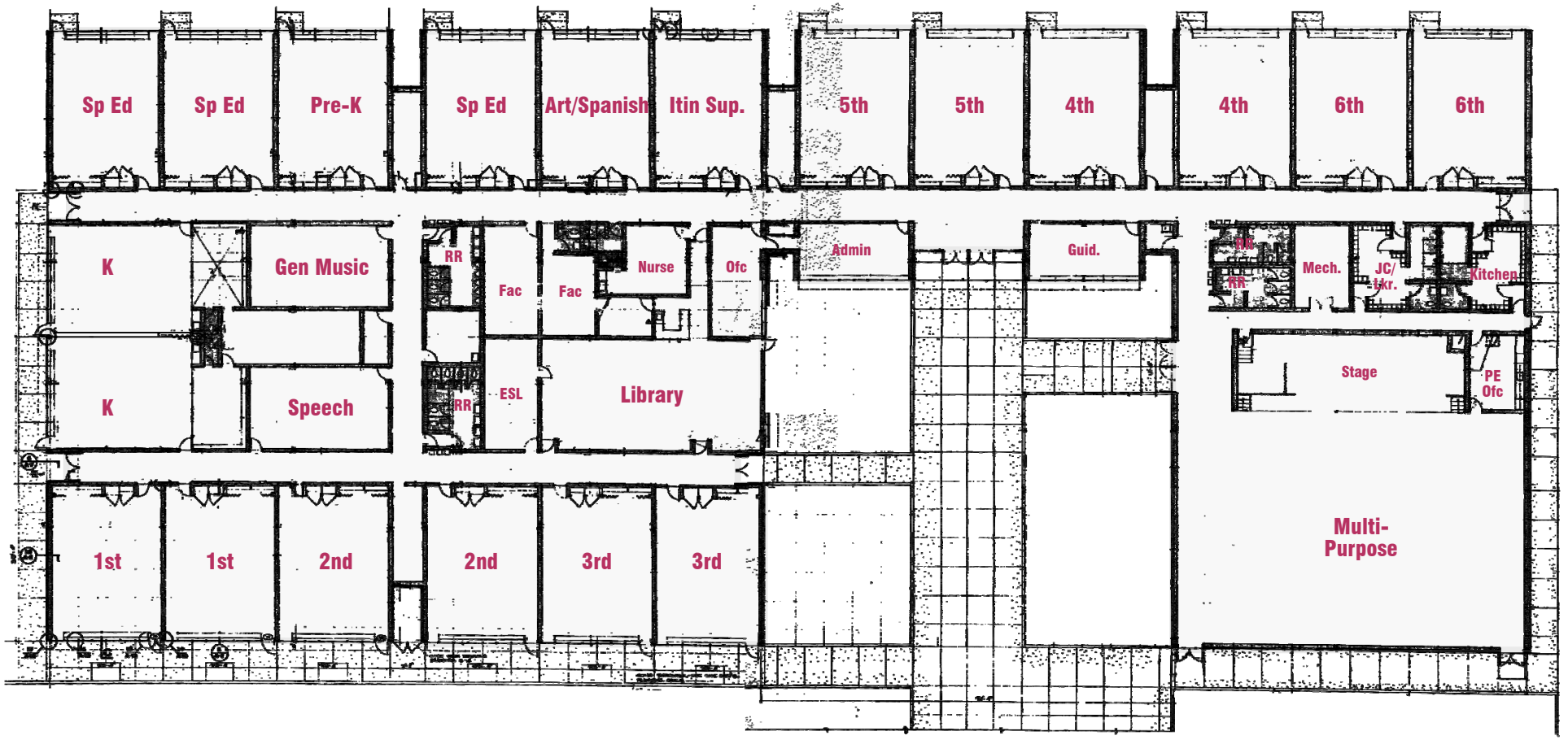
Location Map

Lambertville Public School

Site Satellite View

Lambertville Public School

Floor Plan



Lambertville Public School

Key Observations

- Generally Fair condition
- HVAC System is all electric
- Small site - not readily expandable
- Most play areas owned by Lambertville not SD
- Well sized classrooms
- Walkable site for local students
- Population is increasing
- Change in demographic makeup of school body
- Projected Costs:
  - **maintenance upgrades** **$ 1,704,000**
  - **total project costs** **$ 2,130,000**

South Hunterdon Regional High Statistics

Original Construction **1957**

Most Recent Upgrades:

- Additions & Upgrades 2007
- Locker Rooms/Shop 2015

Site Size **51.6 acres**

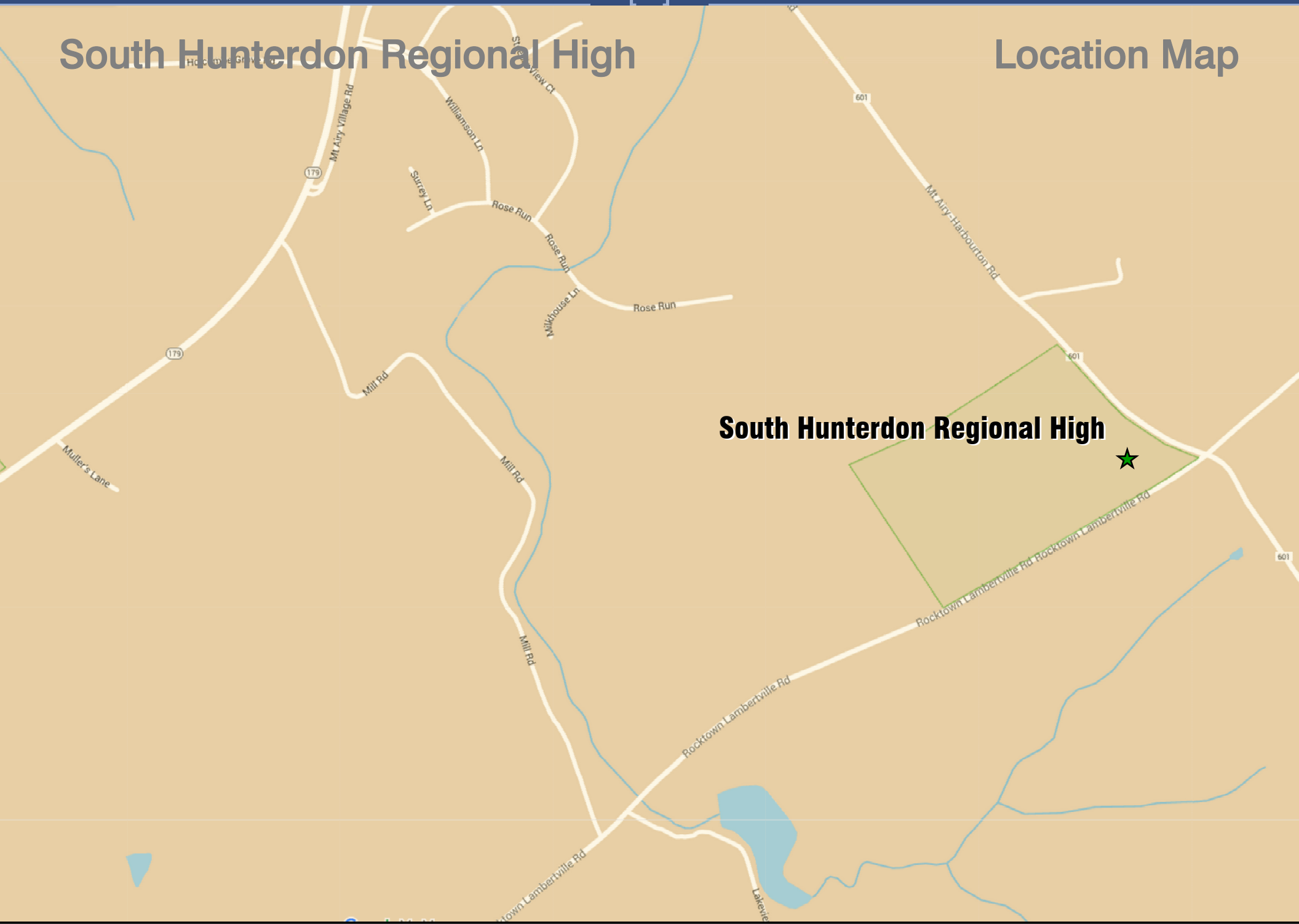
Building Area **88,378 SF**

Current Utilization Rate **70%**

- Pupil Capacity 626 students
- 2015 Enrollment 441 students

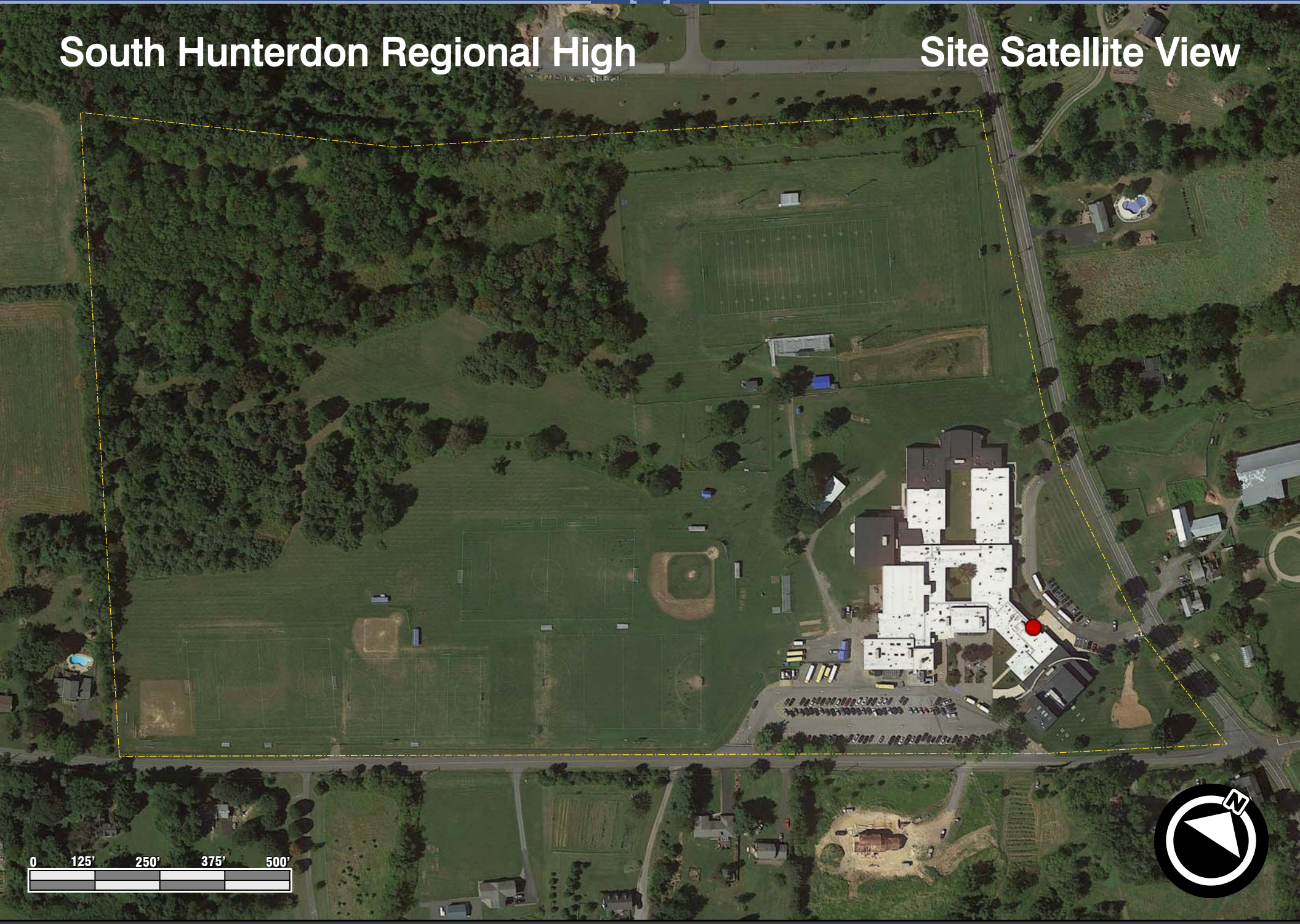
South Hunterdon Regional High

Location Map



South Hunterdon Regional High

Site Satellite View



South Hunterdon Regional High Floor Plan

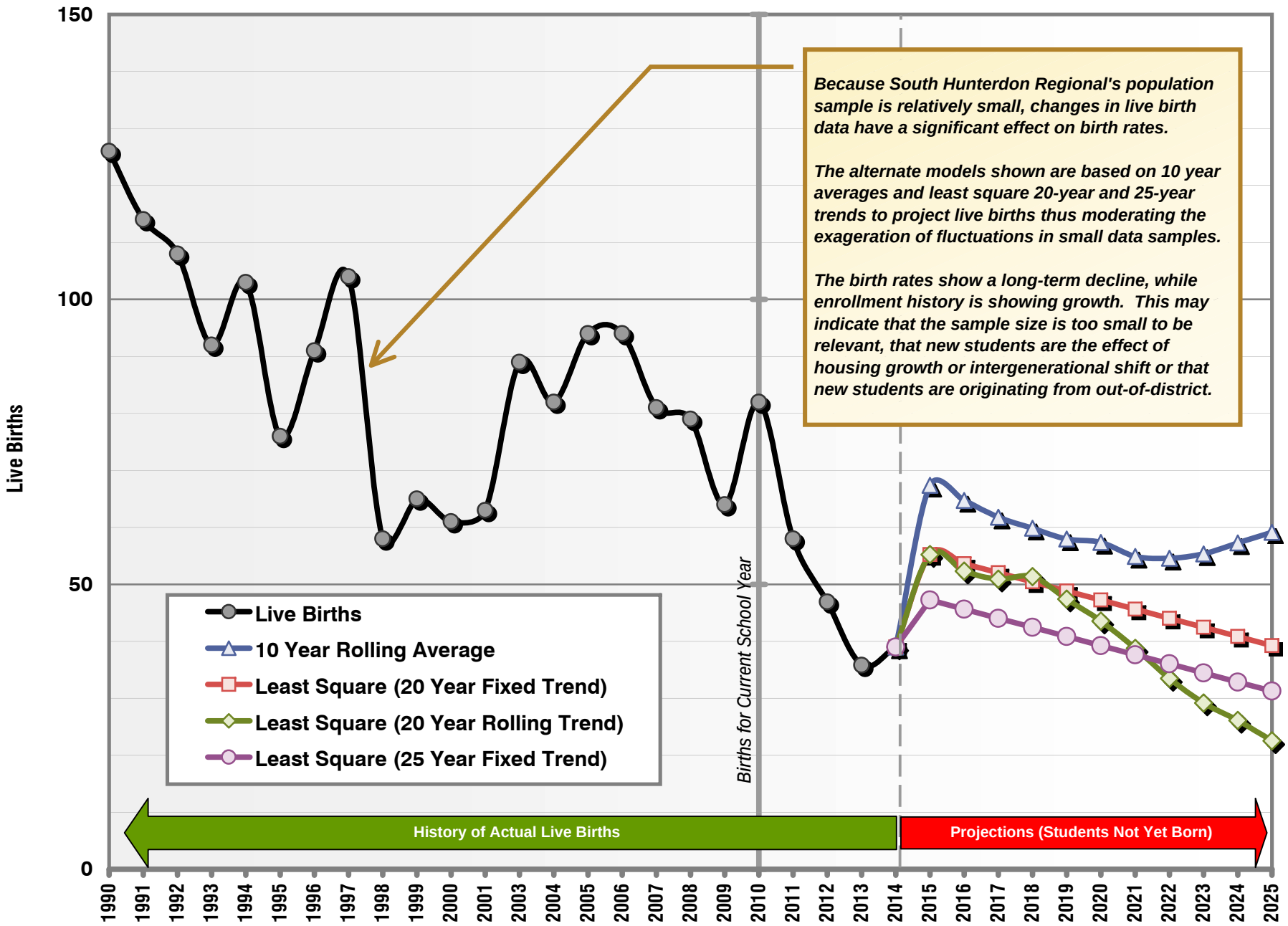
Lambertville Public Elementary School

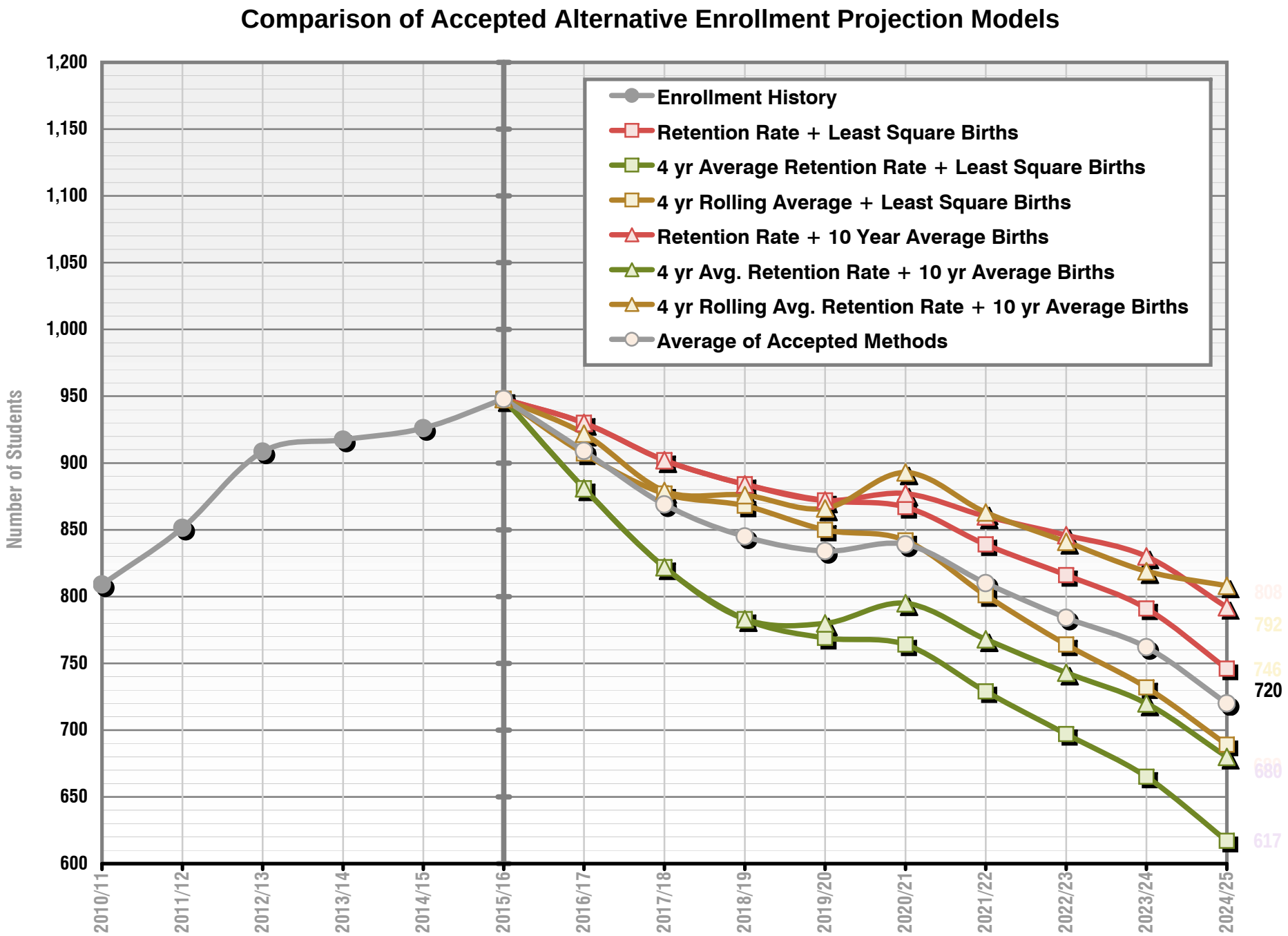
Key Observations

- Good condition
- Large site
- 2nd Smallest high school in the state of NJ
- Projected Costs:
  - **maintenance upgrades** **$ 1,339,000**
  - **total project costs** **$ 1,673,750**

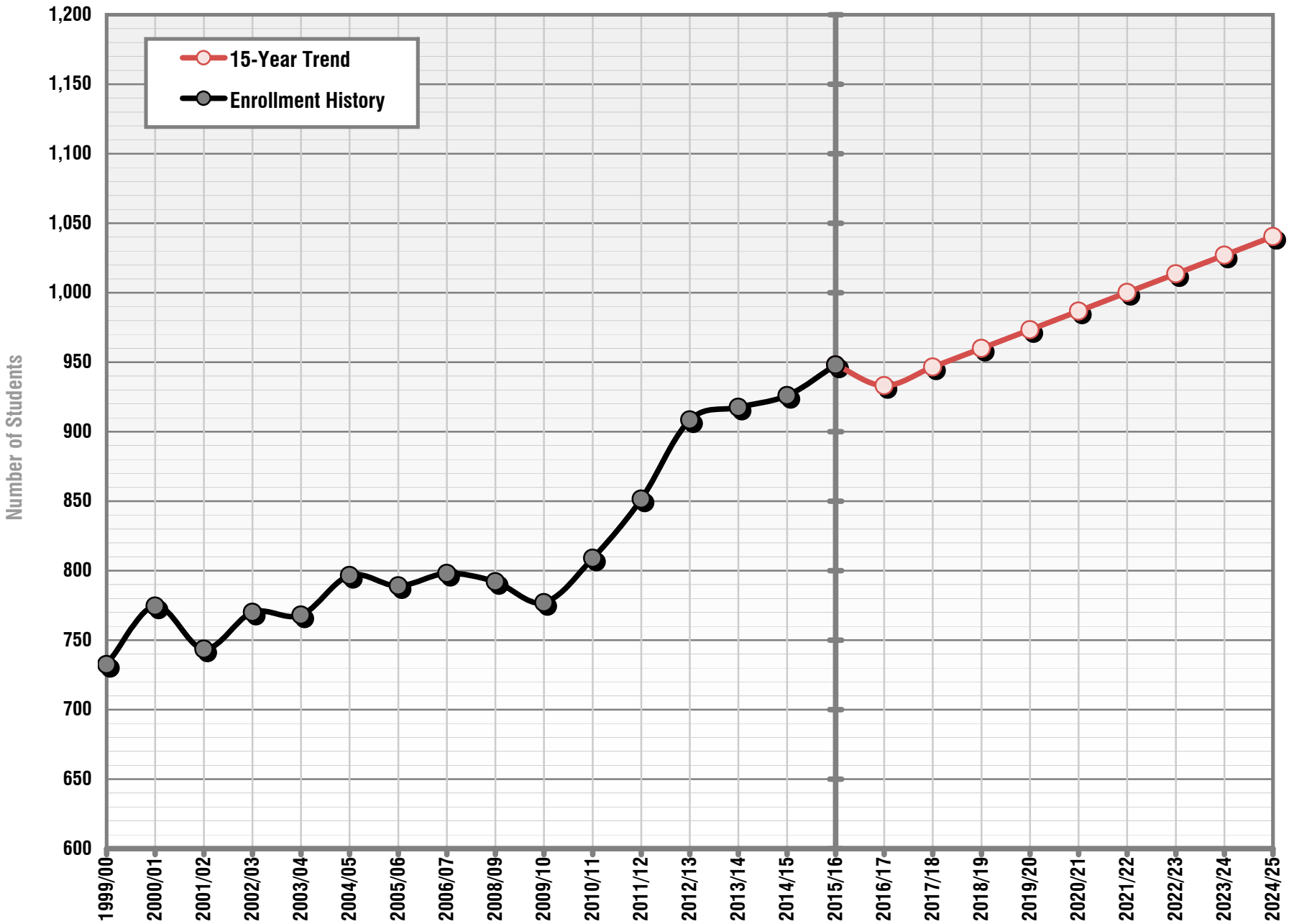
Enrollment Projections

Live Birth Projections




Comparison of Accepted Alternative Enrollment Projection Models
Number of Students
1,200
1,150
1,100
1,050
1,000
950
900
850
800
750
700
650
600
2010/11
2011/12
2012/13
2013/14
2014/15
2015/16
2016/17
2017/18
2018/19
2019/20
2020/21
2021/22
2022/23
2023/24
2024/25
Enrollment History
Retention Rate + Least Square Births
4 yr Average Retention Rate + Least Square Births
4 yr Rolling Average + Least Square Births
Retention Rate + 10 Year Average Births
4 yr Avg. Retention Rate + 10 yr Average Births
4 yr Rolling Avg. Retention Rate + 10 yr Average Births
Average of Accepted Methods
808
792
746
720
680
617

District Enrollment History & 15-Year Trend



South Hunterdon Regional School District

Enrollment Projections (Cohort Survival Method Updated)

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
2010/11	72	72	70	61	52	66	67	68	60	55	47	52	74	816
2011/12	80	76	79	69	60	52	65	71	82	66	57	46	54	857
2012/13	66	95	79	79	71	63	58	73	84	87	70	45	47	917
2013/14	64	67	92	78	76	76	61	59	75	87	84	71	46	936
2014/15	55	77	68	86	75	75	79	64	66	71	84	73	69	941
2015/16	**80**	**61**	**76**	**65**	**85**	**71**	**69**	**82**	**68**	**63**	**69**	**83**	**76**	**948**
2016/17	50	55	62	74	64	86	71	73	92	69	63	64	84	907
2017/18	40	45	57	61	73	65	86	75	82	94	69	58	65	870
2018/19	31	34	46	55	60	74	65	91	85	83	94	64	59	841
2019/20	34	37	35	45	54	60	74	69	102	86	83	87	65	831
2020/21	48	53	38	34	44	55	61	78	77	104	86	77	88	843
2021/22	46	51	54	37	33	44	55	64	88	79	104	80	78	813
2022/23	45	50	52	52	36	34	45	58	72	89	79	97	81	790
2023/24	43	48	51	51	52	37	34	47	65	73	89	73	98	761
2024/25	**42**	**47**	**49**	**49**	**50**	**52**	**37**	**36**	**53**	**67**	**73**	**83**	**74**	**712**

Source Data: *District Reported 3rd Day Enrollments (10/1/2015) / NJ Dept. of Health (Live Births by Municipality through 2011)*

South Hunterdon Regional School District

Enrollment Projections (Cohort Survival Method Updated)

School Year	ES K-1	ES K-6	MS 6-8	MS 7-8	HS 7-12	HS 9-12	K-12
2013/14	131	514	195	134	422	288	936
2014/15	132	515	209	130	426	296	941
2015/16	**141**	**507**	**219**	**150**	**441**	**291**	**948**
2016/17	105	462	236	165	445	280	907
2017/18	85	427	243	157	443	286	870
2018/19	65	365	241	176	476	300	841
2019/20	71	339	245	171	492	321	831
2020/21	101	333	216	155	510	355	843
2021/22	97	320	207	152	493	341	813
2022/23	95	314	175	130	476	346	790
2023/24	91	316	146	112	445	333	761
2024/25	89	326	126	89	386	297	712
MAX	105	462	245	176	510	355	907
CURRENT +15%	162	583	252	173	507	335	1,090
GREATER	**162**	**583**	**252**	**176**	**510**	**355**	**1,090**
2015-2025							
Change by Number	52	181	93	61	55	6	236
Percent Change	-36.88%	-35.70%	-42.47%	-40.67%	-12.47%	2.06%	-24.89%

South Hunterdon Regional School District

PDE Retention Rates and Least Squares Births

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
2010/11	72	72	70	61	52	66	67	68	60	55	47	52	74	816
2011/12	80	76	79	69	60	52	65	71	82	66	57	46	54	857
2012/13	66	95	79	79	71	63	58	73	84	87	70	45	47	917
2013/14	64	67	92	78	76	76	61	59	75	87	84	71	46	936
2014/15	55	77	68	86	75	75	79	64	66	71	84	73	69	941
2015/16	**80**	**61**	**76**	**65**	**85**	**71**	**69**	**82**	**68**	**63**	**69**	**83**	**76**	**948**
	Rates Used in Projecting Enrollments by PDE													
	0.8622	**0.9553**	**1.02141**	**0.97274**	**0.98491**	**1.01079**	**1.00559**	**1.05743**	**1.1195**	**1.01958**	**0.99997**	**0.92673**	**1.01278**	
2016/17	50	78	62	74	64	86	71	73	92	69	63	64	84	930
2017/18	40	55	80	60	73	65	86	75	82	94	69	58	65	902
2018/19	**31**	**45**	**56**	**78**	**59**	**74**	**65**	**91**	**84**	**84**	**94**	**64**	**59**	**884**
2019/20	34	34	46	54	77	60	74	69	102	86	84	87	65	872
2020/21	48	37	35	45	53	78	60	78	77	104	86	78	88	867
2021/22	46	53	38	34	44	54	78	63	87	79	104	80	79	839
2022/23	45	51	54	37	33	44	54	82	71	89	79	96	81	816
2023/24	43	50	52	53	36	33	44	57	92	72	89	73	97	791
2024/25	**42**	**48**	**51**	**51**	**52**	**36**	**33**	**47**	**64**	**94**	**72**	**82**	**74**	**746**

Source Data: *District Reported 3rd Day Enrollments (10/1/2015) / NJ Dept. of Health (Live Births by Municipality through 2011)*

South Hunterdon Regional School District

PDE Retention Rates and Least Squares Births

School Year	ES K-1	ES K-6	MS 6-8	MS 7-8	HS 7-12	HS 9-12	K-12
2013/14	131	514	195	134	422	288	936
2014/15	132	515	209	130	426	296	941
2015/16	**141**	**507**	**219**	**150**	**441**	**291**	**948**
2016/17	128	485	236	165	445	280	930
2017/18	95	459	243	157	443	286	902
2018/19	76	408	240	175	476	301	884
2019/20	68	379	245	171	493	322	872
2020/21	85	356	215	155	511	356	867
2021/22	99	347	228	150	492	342	839
2022/23	96	318	207	153	498	345	816
2023/24	93	311	193	149	480	331	791
2024/25	90	313	144	111	433	322	746
MAX	128	485	245	175	511	356	930
CURRENT +15%	162	583	252	173	507	335	1,090
GREATER	**162**	**583**	**252**	**175**	**511**	**356**	**1,090**
2015-2025							
Change by Number	51	194	75	39	8	31	202
Percent Change	-36.17%	-38.26%	-34.25%	-26.00%	-1.81%	10.65%	-21.31%

South Hunterdon Regional School District

4 Year Average Retention Rate and Least Squares Births

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
2010/11	72	72	70	61	52	66	67	68	60	55	47	52	74	816
2011/12	80	76	79	69	60	52	65	71	82	66	57	46	54	857
2012/13	66	95	79	79	71	63	58	73	84	87	70	45	47	917
2013/14	64	67	92	78	76	76	61	59	75	87	84	71	46	936
2014/15	55	77	68	86	75	75	79	64	66	71	84	73	69	941
2015/16	**80**	**61**	**76**	**65**	**85**	**71**	**69**	**82**	**68**	**63**	**69**	**83**	**76**	**948**
2009/10 to 2010/11	See Birth to Kinder and Birth to First Data		.98020	.99234	1.01262	.99322	1.00342	1.01987	.97746	1.01116	1.13918	.76836	.90640	
2010/11 to 2011/12			.96372	.97811	.98302	.99065	.99488	1.05963	.97890	1.01153	1.08833	.77955	.99449	
2011/12 to 2012/13	Refer to Least Square Births x 4 year Average		1.00315	.97381	1.01210	1.03140	.99843	1.03087	.98714	1.00332	1.10586	.77681	.93697	
2012/13 to 2013/14			.98701	.95588	.98837	.94667	.92000	1.03797	1.06250	.95455	.97183	.98810	1.04828	
avg. 2010/11 to 2014/15			**.98189**	**.98180**	**1.00194**	**1.00905**	**.99795**	**1.04118**	**.97852**	**.99952**	**1.09402**	**.78692**	**.93443**	
2016/17	52	51	60	75	65	86	71	72	80	68	69	54	78	881
2017/18	42	42	50	59	75	66	86	74	70	80	74	54	50	822
2018/19	32	32	41	49	59	76	66	90	72	70	88	58	50	783
2019/20	35	49	31	40	49	60	76	69	88	72	77	69	54	769
2020/21	50	48	48	30	40	49	60	79	68	88	79	61	64	764
2021/22	48	46	47	47	30	40	49	62	77	68	96	62	57	729
2022/23	47	45	45	46	47	30	40	51	61	77	74	76	58	697
2023/24	45	43	44	44	46	47	30	42	50	61	84	58	71	665
2024/25	**44**	**42**	**42**	**43**	**44**	**46**	**47**	**31**	**41**	**50**	**67**	**66**	**54**	**617**

Source Data: *District Reported 3rd Day Enrollments (10/1/2015) / NJ Dept. of Health (Live Births by Municipality through 2011)*

South Hunterdon Regional School District

4 Year Average Retention Rate and Least Squares Births

School Year	ES K-1	ES K-6	MS 6-8	MS 7-8	HS 7-12	HS 9-12	K-12
2013/14	131	514	195	134	422	288	936
2014/15	132	515	209	130	426	296	941
2015/16	**141**	**507**	**219**	**150**	**441**	**291**	**948**
2016/17	103	460	223	152	421	269	881
2017/18	84	420	230	144	402	258	822
2018/19	64	355	228	162	428	266	783
2019/20	84	340	233	157	429	272	769
2020/21	98	325	207	147	439	292	764
2021/22	94	307	188	139	422	283	729
2022/23	92	300	152	112	397	285	697
2023/24	88	299	122	92	366	274	665
2024/25	86	308	119	72	309	237	617
MAX	103	460	233	162	439	292	881
CURRENT +15%	162	583	252	173	507	335	1,090
GREATER	**162**	**583**	**252**	**173**	**507**	**335**	**1,090**
2015-2025							
Change by Number	55	199	100	78	132	54	331
Percent Change	-39.01%	-39.25%	-45.66%	-52.00%	-29.93%	-18.56%	-34.92%

South Hunterdon Regional School District

4 Year Rolling Average Retention Rate + Least Squares Births

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
2010/11	72	72	70	61	52	66	67	68	60	55	47	52	74	816
2011/12	80	76	79	69	60	52	65	71	82	66	57	46	54	857
2012/13	66	95	79	79	71	63	58	73	84	87	70	45	47	917
2013/14	64	67	92	78	76	76	61	59	75	87	84	71	46	936
2009/10 to 2010/11	See Birth to Kinder and Birth to First Data		0.98020	0.99234	1.01262	0.99322	1.00342	1.01987	0.97746	1.01116	1.13918	0.76836	0.90640	
2010/11 to 2011/12			0.96372	0.97811	0.98302	0.99065	0.99488	1.05963	0.97890	1.01153	1.08833	0.77955	0.99449	
2011/12 to 2012/13	Refer to Least Square Births x 4 year Average		1.00315	0.97381	1.01210	1.03140	0.99843	1.03087	0.98714	1.00332	1.10586	0.77681	0.93697	
2012/13 to 2013/14			0.98701	0.95588	0.98837	0.94667	0.92000	1.03797	1.06250	0.95455	0.97183	0.98810	1.04828	
avg. 2010/11 to 2014/15			0.98189	0.98180	1.00194	1.00905	0.99795	1.04118	0.97852	0.99952	1.09402	0.78692	0.93443	
2014/15	55	77	68	86	75	75	79	64	66	71	84	73	69	941
2015/16	80	61	76	65	85	71	69	82	68	63	69	83	76	948
2016/17	51	74	0.99234 61	0.96155 73	0.99377 65	0.97841 83	0.95666 68	1.03781 72	1.03723 85	0.97286 66	1.02060 64	0.90123 62	1.00492 83	907
2017/18	41	74	0.99289 73	0.95965 59	0.99210 72	0.97261 63	0.95565 79	1.04092 71	1.04328 75	0.96925 82	1.01030 67	0.90994 58	1.00983 63	877
2018/19	31	74	0.99098 73	0.96226 70	0.98961 58	0.97729 70	0.96308 61	1.04182 82	1.03974 74	0.97146 73	1.01973 84	0.89233 60	1.00425 58	868
2019/20	34	50	0.99068 73	0.96059 70	0.98963 69	0.97513 57	0.96091 67	1.03963 63	1.04063 85	0.97173 72	1.01876 74	0.89976 76	1.00475 60	850
2020/21	48	48	0.99026 50	0.96035 70	0.98926 69	0.97695 67	0.95920 55	1.03879 70	1.04006 66	0.97135 83	1.01562 73	0.90170 67	1.00471 76	842
2021/22	47	47	0.99298 48	0.96053 48	0.98855 69	0.97510 67	0.96203 64	1.04126 57	1.04201 73	0.97275 64	1.01700 84	0.89980 66	1.00343 67	801
2022/23	45	45	0.99348 47	0.96037 46	0.98829 47	0.97455 67	0.95934 64	1.03901 66	1.04139 59	0.97138 71	1.01586 65	0.90134 76	1.00322 66	764
2023/24	44	44	0.99418 45	0.95990 45	0.98632 45	0.97440 46	0.95895 64	1.03758 66	1.03964 69	0.97202 57	1.01603 72	0.90190 59	1.00284 76	732
2024/25	43	43	0.99516 44	0.95956 43	0.98536 44	0.97569 44	0.95889 44	1.03728 66	1.04212 69	0.97056 67	1.01574 58	0.90268 65	1.00237 59	689

Source Data: *District Reported 3rd Day Enrollments (10/1/2015) / NJ Dept. of Health (Live Births by Municipality through 2011)*

South Hunterdon Regional School District

4 Year Rolling Average Retention Rate + Least Squares Births

School Year	ES K-1	ES K-6	MS 6-8	MS 7-8	HS 7-12	HS 9-12	K-12
2013/14	131	514	195	134	422	288	936
2014/15	132	515	209	130	426	296	941
2015/16	**141**	**507**	**219**	**150**	**441**	**291**	**948**
2016/17	125	475	225	157	432	275	907
2017/18	115	461	225	146	416	270	877
2018/19	105	437	217	156	431	275	868
2019/20	84	420	215	148	430	282	850
2020/21	96	407	191	136	435	299	842
2021/22	94	390	194	130	411	281	801
2022/23	90	361	189	125	403	278	764
2023/24	88	333	199	135	399	264	732
2024/25	86	305	179	135	384	249	689
MAX	125	475	225	157	435	299	907
CURRENT +15%	162	583	252	173	507	335	1,090
GREATER	**162**	**583**	**252**	**173**	**507**	**335**	**1,090**
2015-2025							
Change by Number	55	202	40	15	57	42	259
Percent Change	-39.01%	-39.84%	-18.26%	-10.00%	-12.93%	-14.43%	-27.32%

South Hunterdon Regional School District

PDE Retention Rates and Average Live Birth Projections

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
2010/11	72	72	70	61	52	66	67	68	60	55	47	52	74	816
2011/12	80	76	79	69	60	52	65	71	82	66	57	46	54	857
2012/13	66	95	79	79	71	63	58	73	84	87	70	45	47	917
2013/14	64	67	92	78	76	76	61	59	75	87	84	71	46	936
2014/15	55	77	68	86	75	75	79	64	66	71	84	73	69	941
2015/16	**80**	**61**	**76**	**65**	**85**	**71**	**69**	**82**	**68**	**63**	**69**	**83**	**76**	**948**
	Rates Used in Projecting Enrollments by PDE													
	0.8622	**0.9553**	**1.02141**	**0.97274**	**0.98491**	**1.01079**	**1.00559**	**1.05743**	**1.1195**	**1.01958**	**0.99997**	**0.92673**	**1.01278**	
2016/17	50	78	62	74	64	86	71	73	92	69	63	64	84	930
2017/18	40	55	80	60	73	65	86	75	82	94	69	58	65	902
2018/19	**31**	**45**	**56**	**78**	**59**	**74**	**65**	**91**	**84**	**84**	**94**	**64**	**59**	**884**
2019/20	34	34	46	54	77	60	74	69	102	86	84	87	65	872
2020/21	58	37	35	45	53	78	60	78	77	104	86	78	88	877
2021/22	56	64	38	34	44	54	78	63	87	79	104	80	79	860
2022/23	53	62	65	37	33	44	54	82	71	89	79	96	81	846
2023/24	52	59	63	63	36	33	44	57	92	72	89	73	97	830
2024/25	**50**	**57**	**60**	**61**	**62**	**36**	**33**	**47**	**64**	**94**	**72**	**82**	**74**	**792**

Source Data: *District Reported 3rd Day Enrollments (10/1/2015) / NJ Dept. of Health (Live Births by Municipality through 2011)*

South Hunterdon Regional School District

PDE Retention Rates and Average Live Birth Projections

School Year	ES K-1	ES K-6	MS 6-8	MS 7-8	HS 7-12	HS 9-12	K-12
2013/14	131	514	195	134	422	288	936
2014/15	132	515	209	130	426	296	941
2015/16	**141**	**507**	**219**	**150**	**441**	**291**	**948**
2016/17	128	485	236	165	445	280	930
2017/18	95	459	243	157	443	286	902
2018/19	76	408	240	175	476	301	884
2019/20	68	379	245	171	493	322	872
2020/21	95	366	215	155	511	356	877
2021/22	120	368	228	150	492	342	860
2022/23	115	348	207	153	498	345	846
2023/24	111	350	193	149	480	331	830
2024/25	107	359	144	111	433	322	792
MAX	128	485	245	175	511	356	930
CURRENT +15%	162	583	252	173	507	335	1,090
GREATER	**162**	**583**	**252**	**175**	**511**	**356**	**1,090**
2015-2025							
Change by Number	34	148	75	39	8	31	156
Percent Change	-24.11%	-29.19%	-34.25%	-26.00%	-1.81%	10.65%	-16.46%

South Hunterdon Regional School District

4 Year Average Retention Rate and Average Live Birth Projections

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
2010/11	72	72	70	61	52	66	67	68	60	55	47	52	74	816
2011/12	80	76	79	69	60	52	65	71	82	66	57	46	54	857
2012/13	66	95	79	79	71	63	58	73	84	87	70	45	47	917
2013/14	64	67	92	78	76	76	61	59	75	87	84	71	46	936
2014/15	55	77	68	86	75	75	79	64	66	71	84	73	69	941
2015/16	**80**	**61**	**76**	**65**	**85**	**71**	**69**	**82**	**68**	**63**	**69**	**83**	**76**	**948**
2009/10 to 2010/11	See Birth to Kinder and Birth to First Data		.98020	.99234	1.01262	.99322	1.00342	1.01987	.97746	1.01116	1.13918	.76836	.90640	
2010/11 to 2011/12			.96372	.97811	.98302	.99065	.99488	1.05963	.97890	1.01153	1.08833	.77955	.99449	
2011/12 to 2012/13	Refer to Average Births x 4 year Average		1.00315	.97381	1.01210	1.03140	.99843	1.03087	.98714	1.00332	1.10586	.77681	.93697	
2012/13 to 2013/14			.98701	.95588	.98837	.94667	.92000	1.03797	1.06250	.95455	.97183	.98810	1.04828	
avg. 2010/11 to 2014/15			**.98189**	**.98180**	**1.00194**	**1.00905**	**.99795**	**1.04118**	**.97852**	**.99952**	**1.09402**	**.78692**	**.93443**	
2016/17	52	51	60	75	65	86	71	72	80	68	69	54	78	881
2017/18	42	42	50	59	75	66	86	74	70	80	74	54	50	822
2018/19	32	32	41	49	59	76	66	90	72	70	88	58	50	783
2019/20	35	60	31	40	49	60	76	69	88	72	77	69	54	780
2020/21	61	57	59	30	40	49	60	79	68	88	79	61	64	795
2021/22	58	55	56	58	30	40	49	62	77	68	96	62	57	768
2022/23	56	53	54	55	58	30	40	51	61	77	74	76	58	743
2023/24	54	51	52	53	55	59	30	42	50	61	84	58	71	720
2024/25	**52**	**51**	**50**	**51**	**53**	**55**	**59**	**31**	**41**	**50**	**67**	**66**	**54**	**680**

Source Data: *District Reported 3rd Day Enrollments (10/1/2015) / NJ Dept. of Health (Live Births by Municipality through 2011)*

South Hunterdon Regional School District

4 Year Average Retention Rate and Average Live Birth Projections

School Year	ES K-1	ES K-6	MS 6-8	MS 7-8	HS 7-12	HS 9-12	K-12
2013/14	131	514	195	134	422	288	936
2014/15	132	515	209	130	426	296	941
2015/16	**141**	**507**	**219**	**150**	**441**	**291**	**948**
2016/17	103	460	223	152	421	269	881
2017/18	84	420	230	144	402	258	822
2018/19	64	355	228	162	428	266	783
2019/20	95	351	233	157	429	272	780
2020/21	118	356	207	147	439	292	795
2021/22	113	346	188	139	422	283	768
2022/23	109	346	152	112	397	285	743
2023/24	105	354	122	92	366	274	720
2024/25	103	371	131	72	309	237	680
MAX	118	460	233	162	439	292	881
CURRENT +15%	162	583	252	173	507	335	1,090
GREATER	**162**	**583**	**252**	**173**	**507**	**335**	**1,090**
2015-2025							
Change by Number	38	136	88	78	132	54	268
Percent Change	-26.95%	-26.82%	-40.18%	-52.00%	-29.93%	-18.56%	-28.27%

South Hunterdon Regional School District

4 Year Rolling Average Retention Rate + Average Live Birth Projections

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
2010/11	72	72	70	61	52	66	67	68	60	55	47	52	74	816
2011/12	80	76	79	69	60	52	65	71	82	66	57	46	54	857
2012/13	66	95	79	79	71	63	58	73	84	87	70	45	47	917
2013/14	64	67	92	78	76	76	61	59	75	87	84	71	46	936
2009/10 to 2010/11	See Birth to Kinder and Birth to First Data		0.98020	0.99234	1.01262	0.99322	1.00342	1.01987	0.97746	1.01116	1.13918	0.76836	0.90640	
2010/11 to 2011/12			0.96372	0.97811	0.98302	0.99065	0.99488	1.05963	0.97890	1.01153	1.08833	0.77955	0.99449	
2011/12 to 2012/13	Refer to Average Births x 4 year Average		1.00315	0.97381	1.01210	1.03140	0.99843	1.03087	0.98714	1.00332	1.10586	0.77681	0.93697	
2012/13 to 2013/14			0.98701	0.95588	0.98837	0.94667	0.92000	1.03797	1.06250	0.95455	0.97183	0.98810	1.04828	
avg. 2010/11 to 2014/15			0.98189	0.98180	1.00194	1.00905	0.99795	1.04118	0.97852	0.99952	1.09402	0.78692	0.93443	
2014/15	55	77	68	86	75	75	79	64	66	71	84	73	69	941
2015/16	80	61	76	65	85	71	69	82	68	63	69	83	76	948
2016/17	51	74	0.99234 76	0.96155 73	0.99377 65	0.97841 83	0.95666 68	1.03781 72	1.03723 85	0.97286 66	1.02060 64	0.90123 62	1.00492 83	922
2017/18	41	74	1.05436 61	0.95965 73	0.99210 72	0.97261 63	0.95565 79	1.04092 71	1.04328 75	0.96925 82	1.01030 67	0.90994 58	1.00983 63	879
2018/19	31	74	0.96581 78	0.96059 59	0.98961 72	0.97729 70	0.96308 61	1.04182 82	1.03974 74	0.97146 73	1.01973 84	0.89233 60	1.00425 58	876
2019/20	34	61	1.01664 71	0.96225 75	0.99045 58	0.97513 70	0.96091 67	1.03963 63	1.04063 85	0.97173 72	1.01876 74	0.89976 76	1.00475 60	866
2020/21	59	58	0.99907 75	0.96101 68	0.98880 74	0.97431 57	0.95920 67	1.03879 70	1.04006 66	0.97135 83	1.01562 73	0.90170 67	1.00471 76	893
2021/22	56	56	1.05276 61	0.96040 72	0.98888 67	0.97737 72	0.96008 55	1.04126 70	1.04201 73	0.97275 64	1.01700 84	0.89980 66	1.00343 67	863
2022/23	54	54	1.03005 61	0.96092 59	0.98836 71	0.97495 65	0.96128 69	1.04112 57	1.04139 73	0.97138 71	1.01586 65	0.90134 76	1.00322 66	841
2023/24	52	52	1.04279 58	0.96239 59	0.98804 58	0.97420 69	0.95972 62	1.03938 72	1.04158 59	0.97202 71	1.01603 72	0.90190 59	1.00284 76	819
2024/25	51	52	1.04992 56	0.96273 62	0.98708 56	0.97459 68	0.95873 60	1.04131 69	1.04002 61	0.97219 74	1.01574 70	0.90268 60	1.00237 69	808

Source Data: *District Reported 3rd Day Enrollments (10/1/2015) / NJ Dept. of Health (Live Births by Municipality through 2011)*

South Hunterdon Regional School District

4 Year Rolling Average Retention Rate + Average Live Birth Projections

School Year	ES K-1	ES K-6	MS 6-8	MS 7-8	HS 7-12	HS 9-12	K-12
2013/14	131	514	195	134	422	288	936
2014/15	132	515	209	130	426	296	941
2015/16	**141**	**507**	**219**	**150**	**441**	**291**	**948**
2016/17	125	490	225	157	432	275	922
2017/18	115	463	225	146	416	270	879
2018/19	105	445	217	156	431	275	876
2019/20	95	436	215	148	430	282	866
2020/21	117	458	203	136	435	299	893
2021/22	112	439	198	143	424	281	863
2022/23	108	433	199	130	408	278	841
2023/24	104	410	193	131	409	278	819
2024/25	103	405	190	130	403	273	808
MAX	125	490	225	157	435	299	922
CURRENT +15%	162	583	252	173	507	335	1,090
GREATER	**162**	**583**	**252**	**173**	**507**	**335**	**1,090**
2015-2025							
Change by Number	38	102	29	20	38	18	140
Percent Change	-26.95%	-20.12%	-13.24%	-13.33%	-8.62%	-6.19%	-14.77%

South Hunterdon Regional School District

Average of All Accepted Models

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
2010/11	72	72	70	61	52	66	67	68	60	55	47	52	74	816
2011/12	80	76	79	69	60	52	65	71	82	66	57	46	54	857
2012/13	66	95	79	79	71	63	58	73	84	87	70	45	47	917
2013/14	64	67	92	78	76	76	61	59	75	87	84	71	46	936
2014/15	55	77	68	86	75	75	79	64	66	71	84	73	69	941
2015/16	**80**	**61**	**76**	**65**	**85**	**71**	**69**	**82**	**68**	**63**	**69**	**83**	**76**	**948**
2016/17	51	66	63	74	65	85	70	72	87	68	65	61	82	909
2017/18	41	55	64	62	73	65	84	74	77	87	70	57	60	869
2018/19	31	48	56	63	61	73	64	88	78	77	89	61	56	845
2019/20	34	46	48	54	62	61	73	67	93	78	79	79	60	834
2020/21	53	48	49	46	53	62	60	76	71	93	80	70	78	839
2021/22	51	53	49	47	45	53	61	63	80	72	96	71	69	810
2022/23	49	51	54	47	46	45	52	64	67	80	74	85	70	784
2023/24	48	50	52	53	47	46	44	55	68	67	83	65	84	762
2024/25	46	49	50	51	52	48	45	47	56	71	68	72	65	720

Source Data: *District Reported 3rd Day Enrollments (10/1/2015) / NJ Dept. of Health (Live Births by Municipality through 2011)*

South Hunterdon Regional School District

Average of All Accepted Models

School Year	ES K-1	ES K-6	MS 6-8	MS 7-8	HS 7-12	HS 9-12	K-12
2013/14	131	514	195	134	422	288	936
2014/15	132	515	209	130	426	296	941
2015/16	**141**	**507**	**219**	**150**	**441**	**291**	**948**
2016/17	117	474	229	159	435	276	909
2017/18	96	444	235	151	425	274	869
2018/19	79	396	230	166	449	283	845
2019/20	80	378	233	160	456	296	834
2020/21	101	371	207	147	468	321	839
2021/22	104	359	204	143	451	308	810
2022/23	100	344	183	131	440	309	784
2023/24	98	340	167	123	422	299	762
2024/25	95	341	148	103	379	276	720
MAX	117	474	235	166	468	321	909
CURRENT +15%	162	583	252	173	507	335	1,090
GREATER	**162**	**583**	**252**	**173**	**507**	**335**	**1,090**
2015-2025							
Change by Number	46	166	71	47	62	15	228
Percent Change	-32.62%	-32.74%	-32.42%	-31.33%	-14.06%	-5.15%	-24.05%

Advisory Committee Visioning Exercise Results

Vision Workshop 10/5/15
Questionnaire Responses

1.1 In 10 to 15 words please describe your vision of 21st century learning?

- Ensures students are nationally competitive, balances STEM with interdisciplinary humanities, arts and social sciences, values diversity: cultural economic & regional, values children as individuals.
- Learning the prepares students to enter 21st century careers, students are able to collaborate problem solve and think in order to solve real, current world problems.
- Focus on technology, STEM activities, writing and preparing kids for careers that will be open to them.
- Collaboration, technology, student involvement, family engagement.
- Student-driven as you get older to explore topics your interested in, as well as the "normal topics" covered, more technology in elementary.
- Modern and environmentally safe/friendly.
- Collaboration – students solving problems together, less teacher-driven, more student goal oriented.
- Strong focus on fundamental approach to life-love learning skills with a practical & career-relevant, interdisciplinary orientation of the schools, and strong focus on collaboration & inquiry that teach EQ not just IQ.
- Individual achievement through mentoring with a solid foundation in core subjects and knowledge of technology as a tool for learning.
- Child-focused, evidence-based education with access to contemporary tools.
- Students have many opportunities for collaborative learning, technology up to date and available, differential instruction.
- An environment for learning, optimized/fostered by current technology, leadership development and communication skills, development.
- Creative, flexible, technological savvy, workforce oriented, respectful, kind.
- Combining technology with best educational practices to produce independent, thoughtful problem-solvers.
- Giving kids the best opportunities through technology and the best teachers without losing the fundamentals.
- Practical, focused on best of traditional/current technology problem solving based.

1.2 List three unique aspects of the South Hunterdon Regional Schools as you see it?

- Intense community involvement, each learning center contributes unique strengths within the larger district.
- Small classroom size, tight communities, technology advanced.
- Small class sizes.
- Small, local, interconnected.
- Small, interaction between kids – teachers, rural character.
- Small numbers allow for students to be known by all staff, involved community, dedicated staff & parents.
- Close community feel, small size, more space on teams, casts, etc.
- Tight-knit communities, size, rural.
- Size/small, student-teacher interaction positive.
- Small & close-knit community, strong culture that is positive & inclusive, child-centered learning environment.
- Opportunities to participate due to low enrollment
- Different – each building is unique, old, small – community & classes
- Small class size, close community, 4-H
- Small class size, community involvement, caring staff
- Personal education, small, safe
- Public school in “private” environment, deeply rooted in community, tradition
- Personal attention students receive, dedicated teachers/community that supports learning, insulated from many/but not all problems inherent in large districts

1.3 From your perspective list 3 weaknesses of the South Hunterdon Regional Schools?

- Overall size limits programming, some infrastructure, enormous tax burden to residents
- Communication across schools – lacks cohesiveness, students "all over the place" in terms of readiness in middle school
- Lack of funds, books are out of date, the 3 sending schools do not teach the same material to the students
- Lack of funds, rotation of administration, not enough involvement of elementary vs high school communication
- Extracurricular activities, scheduling & services since we are small, West Amwell – no separate gym & cafeteria
- Old, old buildings, needs updates, elementary schools are small, safety is a concern – not up to date
- Small – fewer resources & fewer options, school traditionally not that high-achievement, some unevenness of the faculty and staff
- Advanced placement offerings, college/career development
- Size, cost, facility limits
- Limited sports & after school clubs
- Limited offering academic and extracurricular, opposition to change
- Small, social choices, limited cause offerings
- Small, fragmented PK-6, need better gifted and special ed programs
- Limited extracurricular options
- Sports – lack of different sports, Stockton – no gym or multi purpose room
- Lacks energy efficiency, we spend little rather than invest in the future

1.4 List 3 strengths of the South Hunterdon Regional Schools

- Strong basics with growing world view
- Gives students a great education, great administration/teachers
- Small class size, opportunity for cooperative learning, technology (iPads, Chromebooks, etc.)
- Dedicated staff, parental involvement, community support
- Good prep for college, all kids can play sports, kids don't fall through the cracks too much
- Warm homey environment, friendly caring students, dedicated admin & teachers
- Teacher/student ratio
- Size, teachers, sports
- Administration, positivism, faculty
- Passionate committed teachers/staff, strong support of community, small site allows for very individualized curricula
- Communication, community involvement
- Small class sizes, schools are easily accessed, staff cares for kids
- Popular school choice, good teachers, small class size
- Small class sizes, innovative curriculum, collaboration of teachers laterally
- Technology, personalization (every child knows every teacher and because it is small, education can be tailored to that child), safe environment
- Relationships, individualized instruction
- Opportunity for students to try many clubs/sports, all students can assume leadership roles, family atmosphere

1.5 What do you think is the most appropriate grade organization for the long-range needs of the students? (Give advantages of this option)

- Maintain same K-6, this builds in the idea that responsibility grows, continuity, and allows upper elementary students to mentor young students, students learn the building/staff
- Move toward TRUE middle school experience, k-5 schools, 6-8 schools and 9-12 school
- Pre-k thru 5th, 6th-8th, high school 9-12, based on maturity level of kids to split in this manner, the way most schools do
- Two pre-k thru 5 buildings, one 6-8 building, one 9-12 building
- K-5/ 6,7,8/9-12
- K-3, 4-6, 7-12 Combining the grades & making the schools more specific to grades instead of townships, creating more diversity
- I feel that 6th grade should be included in middle school, not sure how I feel about specific grade configuration
- K-5 or K-6 at elementary school (possibly 1-5), 7-8 or 6-8 at middle school, 9-12 at high school (really can't afford to shrink 9-12 with such a small school)
- K-5, 6-8, 9-12, students are ready for middle school experience earlier
- K-5, 6-8, 9-12
- K-5, 6-8, 9-12 6th graders, in my experience, seem to be ready for moving up & become bored? Frustrated?
- Possibly consider 6th grades going to L'Ville, Stockton & W Amwell K-5
- K-5/6-7-8/9-10-11-12, 6th graders are so different from K-5, focus on MS learners, kids grow up fast, 9th is fine for HS
- PK-2, 3-6, 7-12, faculty can meet to align curriculum, students have larger group of friends
- Don't know enough to answer tonight
- Whatever works best to keep familial interaction in elementary, while providing best resources for curriculum, K-4 or 5, 6-9, 10-12

1.6 With the grade level configuration you have described, how many students should be housed in one building?

- A number that promotes a teacher to pupil ratio allowing for individualization
- Balanced between 2 elementary buildings
- Don't know enough to answer tonight
- 200, 200, 400
- Depends on the size, adhere to requirements of room, but generally not more than 25 per room
- WAS-200, LPS-200, Stockton-?
- Per building? Had some great years w/20some kids per class
- Depends on building size
- 350-450
- I don't know, as many as can comfortably be educated
- Not sure
- No more than 225/250 in each elementary
- Should be done to keep class sizes optimal, not too big, not too small
- 200
- depends on which building, obviously the smaller the building, the smaller number of students should be there, no more than 15 to a class is ideal
- difficult to answer, not an issue, based on smaller district that we are, would just depend on enrollment, other than Stockton, don't believe we are overcrowded in any school

1.7 What delivery systems should be considered in designing educational facilities to provide flexibility for future change (interdisciplinary, multi-age, grade levels, focus on career opportunities, technology, etc)?

- Stick with what works, multi-age classes at Stockton has been very effective
- All – maximum benefits for the students
- Interdisciplinary & technology
- I think the schools should focus more on technology & be interdisciplinary, this would serve a more diverse population of students overall, flexibility regarding grades & career opportunities will change over time
- Fixed classrooms & rigid blocks in HS & MS might give way to more flexible scheduling & collaborative work among students
- Technology early in educational experience
- Our size is not likely to change materially, use of technology or expansion of opportunities to enhance curriculum
- L'ville, WAS & Stockton are close-knit communities & I would like to see the K-5 students stay in their community
- Technology is most important to me, this is followed by facilities that allow ability to change configuration given needs of that class or curriculum, team projects are kind of annoying to the kids, but it's important to find some way for them to learn together & cooperatively
- All of those
- Don't know enough to answer tonight
- Grade level, interdisciplinary, multiple sections of one grade, do not mix grades
- Ones that allow for change, based on student needs, all of the above

2.1 As we address the long range needs of the SHRSD's what are the top 3 priorities to consider?

- Quality – competitive education program, tax impact of school expenditures, realize efficiency from consolidation
- Building that promote optimal learning with adequate learning tools and spaces is important, what are we providing for kids?
- Plan for future, respect/use buildings for some kind of education
- Keeping each town's school, making the schools safe/compliant with security measures, finding ways to run the schools more efficiently
- Maintain the very unique personal education we have – the elementary schools are our community, educational quality, efficiencies/taxes
- Needs of the students, compare to surrounding districts and what they have to offer
- Educational equity – specialized educational & large group spaces, reduction in duplication of spaces in multiple buildings, long term facilities replacement/renovation & facility efficiency standards
- Reorganizing/moving/closing schools, addressing equality issues between schools, safety issues
- Educational equity, educational & curricular alignment, community support
- Community preferences, what is best for education, preserving what is special & good about our small district
- Educational equity, keeping our class sizes manageable to maximize educational benefits, technology
- Keeping students needs in focus – developmental/size (small class size), considering population growth/development/change, educational equality among all 4 buildings
- Safety, technology, efficiency/green
- The uniqueness of each of the three communities, the best scenario for the students & each age group, Hispanic community in L'ville – work to after care
- Education equity – delivery of curriculum, population trends, not throwing good $$ after bad
- Maintaining high quality culture while improving student achievement, thinking about long-form capital efficiency, making schools more of a resource to communities

2.2 Based upon the information presented about the school facilities, what comments, questions, or observations would you like to share?

- Helpful presentation but historic financials, O&M for each school would help frame the current options
- Need to compare what each school's equivalent maintenance budget is, these presented seemed very high, we don't have anywhere near that in budgets and buildings are fairly well maintained, not sure why specials (art, music) classrooms are not factored into total classrooms needed, I know classrooms are based on student #'s, but just seems simpler that way
- Really need adequate time to explore the various options, very informative presentation
- The quality of the presentation was excellent, based on all the info – potential population changes – new, modern facilities will improve the quality of our kids education & attract quality residents
- Consideration of WAS being K-2 and LPS being 3-6 since LPS can have walkers and would make sense for older children to walk and not K-2 who cannot be home/walk alone
- Didn't know the HS had so much room to expand
- I will have questions about the way you determined the projected maintenance upgrade costs for the various buildings, but want to take more time to read all the data you've provided
- Each community is very attached to its school, what happens to any unused buildings (dead mall problems)?
- What life cycle replacement costs are for each building, long term 10-15 years
- All facilities have needs, health concerns should be shared, how has school choice affected us?
- I think the schools, particularly Stockton, have done a fantastic job "making do" with small & older facilities. I don't think anyone going thru the school system feels cheated (i.e. by not having a gym, art room, etc) but land ownership issues should be figured out
- I feel like some of the school's concerns must show the other costs to bus and place students in the other schools
- Reality check
- A true middle school – offer larger array of activities, when choice students phase out – are we trending for that? Need to account for additional playing fields, per pupil cost up or down?
- Property/school valuation, per pupil cost per school building

2.3 Please share any additional comments or concerns that might assist us as we continue to address the long range plan?

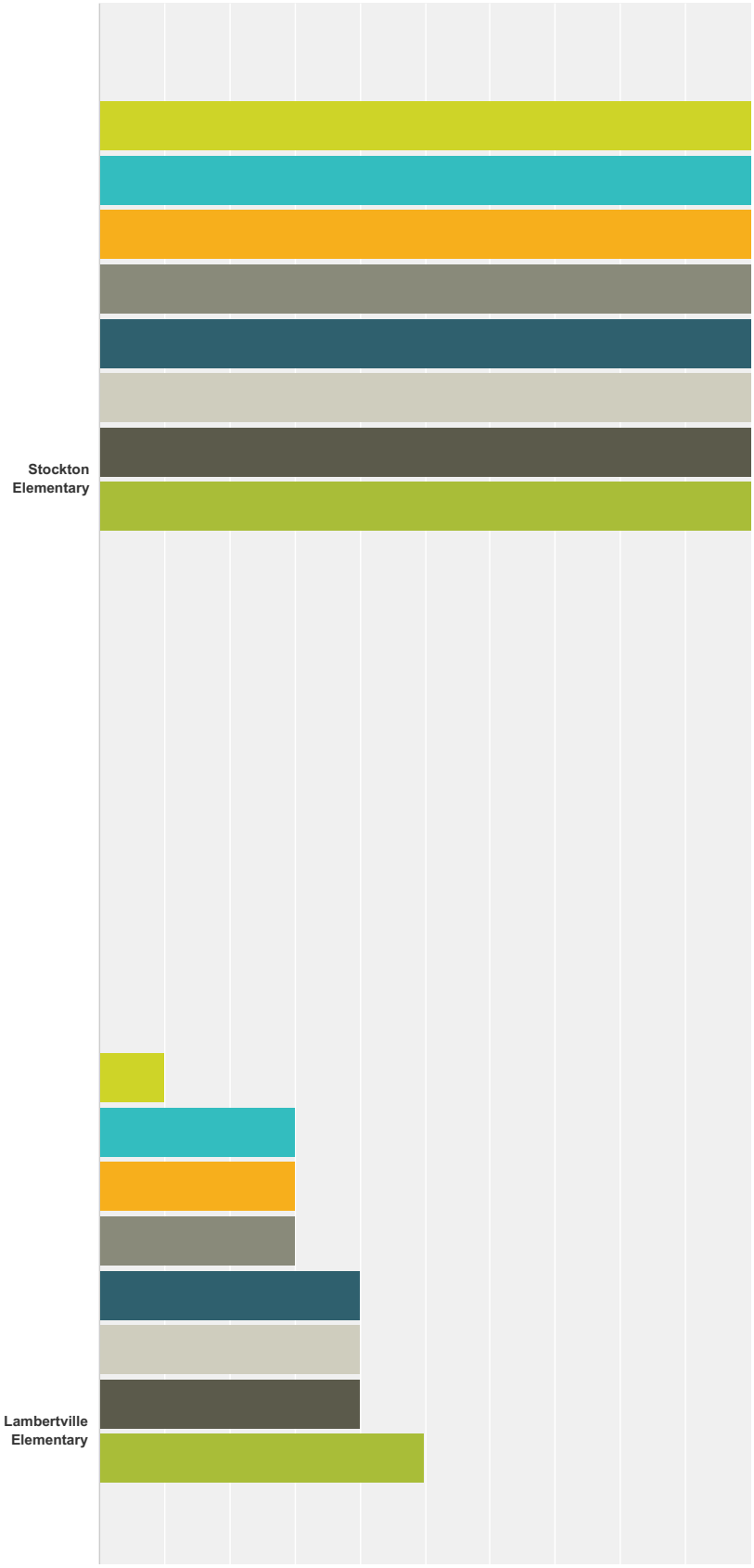
- Look into the referendum history for the 2001 WAS & 2001 SHR referendums. Compare school demographic to voter demographic. Impact of choice student/efficacy and program funding for the state. What mechanism does Stockton have to join another district and what is the financial impact to SHRSD if that happens?
- There has to be an attempt to utilize energy grants and long-range green goals. Please check out Hopewell Valley Regional Schools, particularly the energy efficiency of the Tollgate School and the newer geothermal Stonybrook School.
- I am open to other options, but I do like the school the way it is.
- Many options include closing Stockton. One thing to consider, 40% of our student body comes from outside the district, despite lack of facilities (gym, art room, etc) why? Because the facilities are far less important than the education, safety, and community provided by the Stockton School. $$ numbers alone will not lead to good long-term decisions.
- With additional space, could we have programs that we send kids out for, behavioral & autism programs?
- Site constraints, soil conditions, geology, access, wetlands, stormwater retention
- Becoming more energy efficient
- State possibly discontinuing choice funding, a real concern
- Would like to know if the back of the SHRHS property can be developed
- Census data for future classes, how the “do nothing approach” costs compare with previous spending
- Asking parent/faculty/community/staff involvement, polling students to see what the need/want to see happen with district movement
- In general, working with the state & government officials to secure grants for green schools or technology grants from large corporations to push these costs away from residents will help pass building a new school
- I am not in favor of isolating K-2 in such a small community, we appreciate having older students and role models, K-5 is an option I’m comfortable with
- Not sure how we got from maintenance on buildings to ten options, what is the link? Need some way to relate/compare as we go along
- Very helpful initial presentation, looking forward to the coming discussions

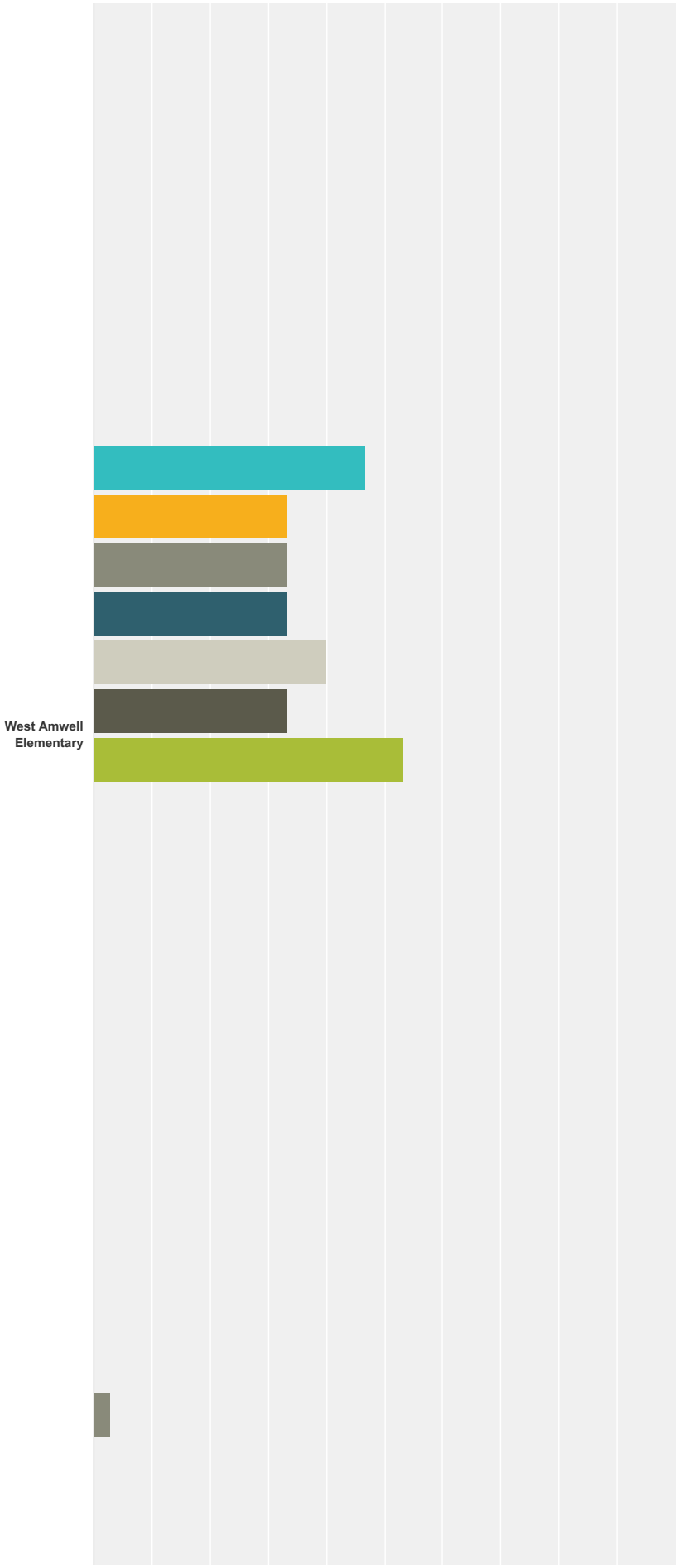
SHRSD Survey Results

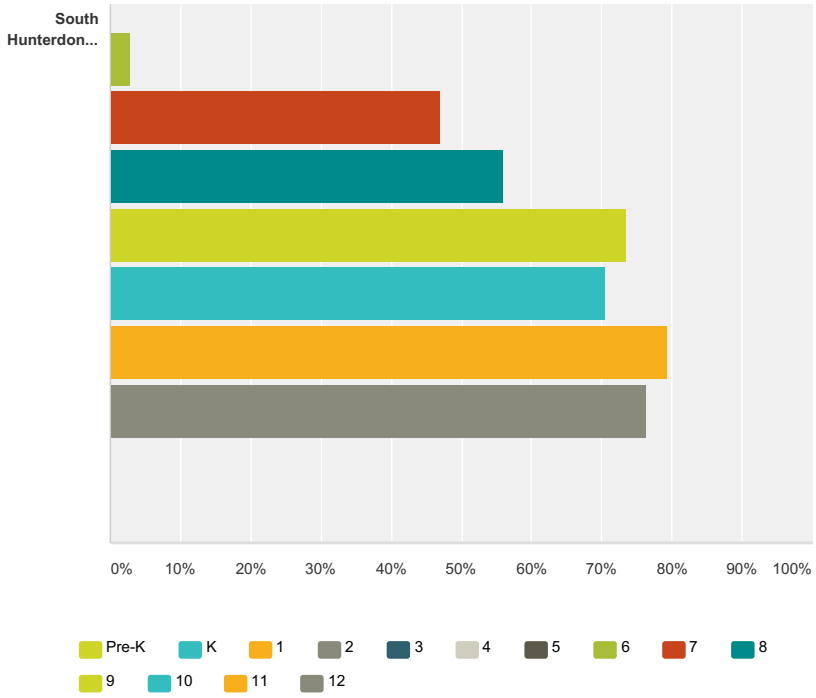
Blind online survey conducted October 2015

Q1 Indicate what building(s) you teach at and indicate the appropriate grade levels. Please check all that apply.

Answered: 58 Skipped: 0



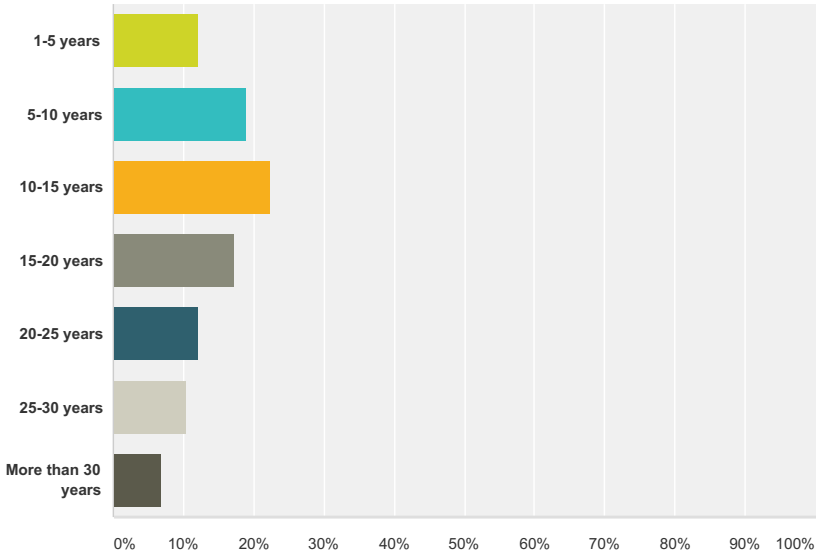

West Amwell
Elementary



	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total Respondents
Stockton Elementary	**100.00%** 3	**100.00%** 3	**100.00%** 3	**100.00%** 3	**100.00%** 3	**100.00%** 3	**100.00%** 3	**100.00%** 3	**0.00%** 0	**0.00%** 0	**0.00%** 0	**0.00%** 0	**0.00%** 0	**0.00%** 0	3
Lambertville Elementary	**10.00%** 1	**30.00%** 3	**30.00%** 3	**30.00%** 3	**40.00%** 4	**40.00%** 4	**40.00%** 4	**50.00%** 5	**0.00%** 0	**0.00%** 0	**0.00%** 0	**0.00%** 0	**0.00%** 0	**0.00%** 0	10
West Amwell Elementary	**0.00%** 0	**46.67%** 7	**33.33%** 5	**33.33%** 5	**33.33%** 5	**40.00%** 6	**33.33%** 5	**53.33%** 8	**0.00%** 0	**0.00%** 0	**0.00%** 0	**0.00%** 0	**0.00%** 0	**0.00%** 0	15
South Hunterdon Regional Middle & High School	**0.00%** 0	**0.00%** 0	**0.00%** 0	**2.94%** 1	**0.00%** 0	**0.00%** 0	**0.00%** 0	**2.94%** 1	**47.06%** 16	**55.88%** 19	**73.53%** 25	**70.59%** 24	**79.41%** 27	**76.47%** 26	34

Q2 How many years have you been an educator?

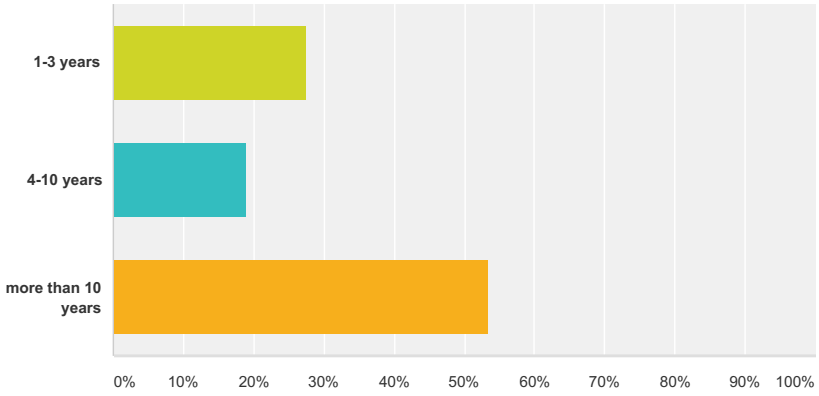
Answered: 58 Skipped: 0



Answer Choices	Responses	
1-5 years	**12.07%**	7
5-10 years	**18.97%**	11
10-15 years	**22.41%**	13
15-20 years	**17.24%**	10
20-25 years	**12.07%**	7
25-30 years	**10.34%**	6
More than 30 years	**6.90%**	4
Total		**58**

Q3 How many years have you been in your present building?

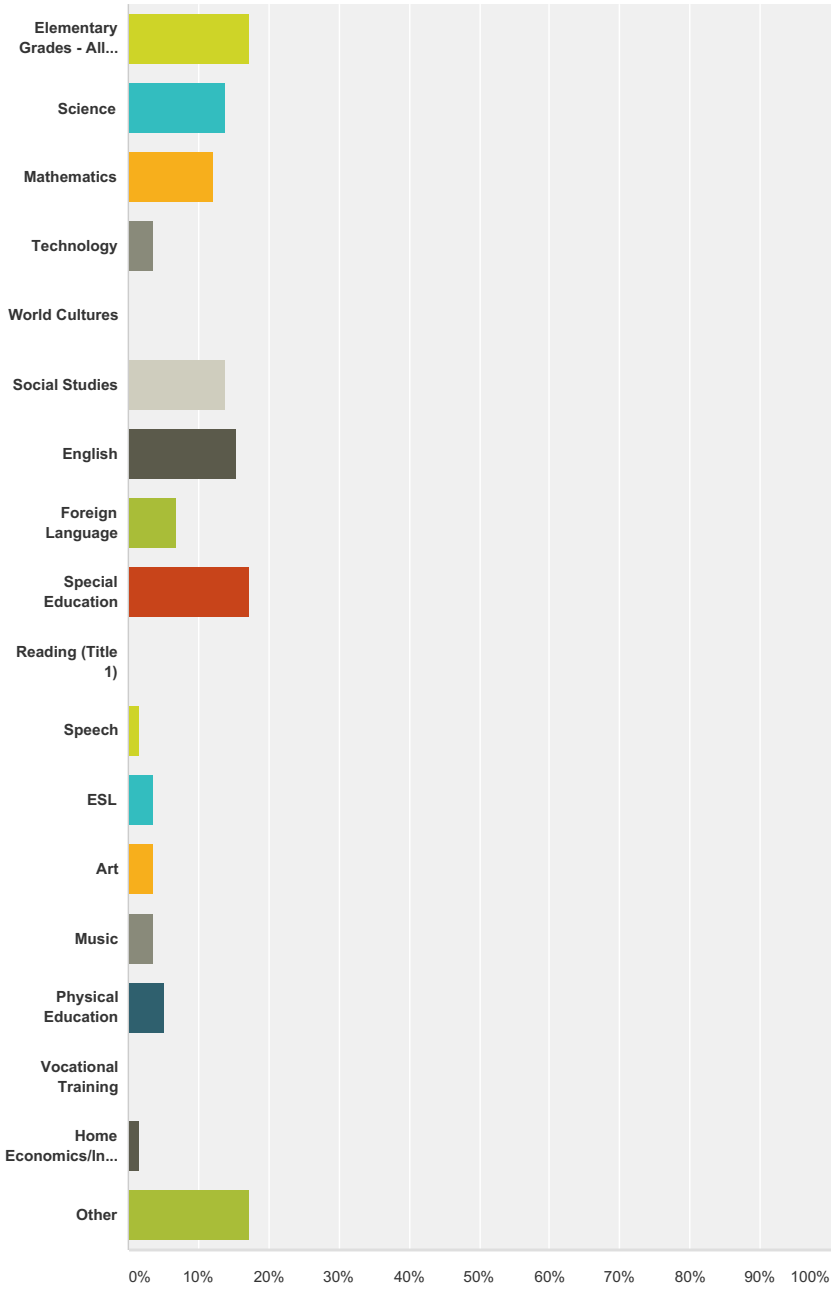
Answered: 58 Skipped: 0



Answer Choices	Responses	
1-3 years	**27.59%**	16
4-10 years	**18.97%**	11
more than 10 years	**53.45%**	31
Total		**58**

Q4 Please indicate what subjects you teach, check all that apply.

Answered: 58 Skipped: 0

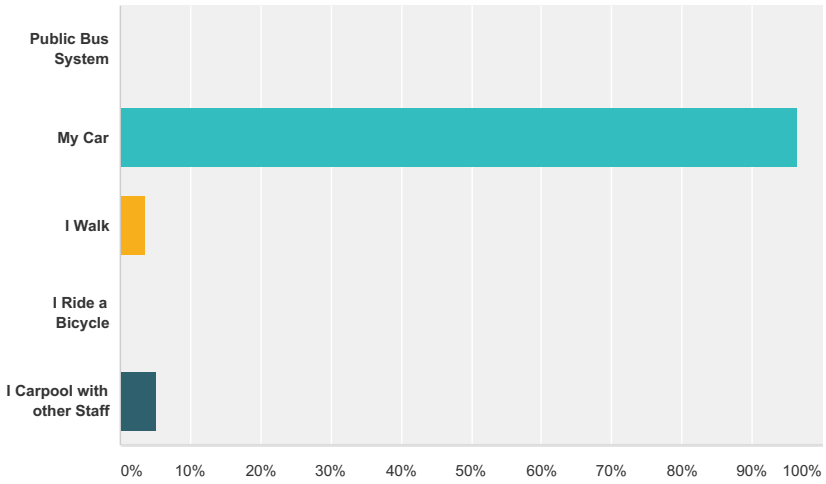


Answer Choices	Responses	
Elementary Grades - All Subjects	17.24%	10
Science	13.79%	8
Mathematics	12.07%	7
Technology	3.45%	2
World Cultures	0.00%	0
Social Studies	13.79%	8
English	15.52%	9

Foreign Language	**6.90%**	4
Special Education	**17.24%**	10
Reading (Title 1)	**0.00%**	0
Speech	**1.72%**	1
ESL	**3.45%**	2
Art	**3.45%**	2
Music	**3.45%**	2
Physical Education	**5.17%**	3
Vocational Training	**0.00%**	0
Home Economics/Industrial Shop	**1.72%**	1
Other	**17.24%**	10
Total Respondents: 58		

Q5 Please indicate the method (or methods) of transportation you use most for getting to/from work.

Answered: 58 Skipped: 0



Answer Choices	Responses	
Public Bus System	0.00%	0
My Car	96.55%	56
I Walk	3.45%	2
I Ride a Bicycle	0.00%	0
I Carpool with other Staff	5.17%	3
Total Respondents: 58		

Q6 In 10 to 15 words please describe your vision of 21st century learning?

Answered: 52 Skipped: 6

Q7 List three unique aspects of the South Hunterdon Regional Schools as you see it?

Answered: 55 Skipped: 3

Answer Choices	Responses	
1:	**100.00%**	55
2:	**98.18%**	54
3:	**78.18%**	43

Q8 From your perspective list 3 weaknesses of the South Hunterdon Regional Schools?

Answered: 52 Skipped: 6

Answer Choices	Responses	
1:	**100.00%**	52
2:	**90.38%**	47
3:	**80.77%**	42

Q9 List 3 strengths of the South Hunterdon Regional Schools

Answered: 52 Skipped: 6

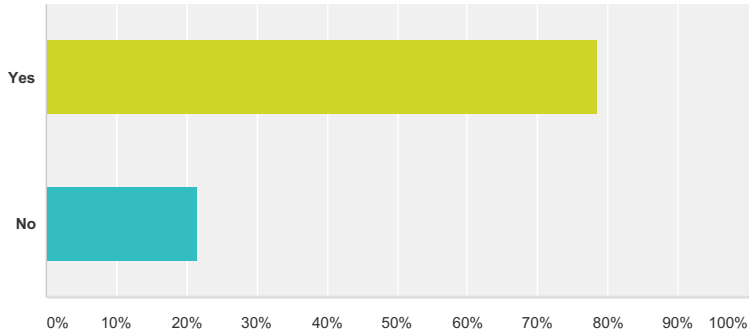
Answer Choices	Responses	
1:	**100.00%**	52
2:	**92.31%**	48
3:	**84.62%**	44

Q10 What do you think is the most appropriate grade organization for the long-range needs of the students? (Give advantages of this option)

Answered: 48 Skipped: 10

Q11 Do you have a permanent classroom assigned for your use?

Answered: 56 Skipped: 2



Answer Choices	Responses	
Yes	78.57%	44
No	21.43%	12
Total		56

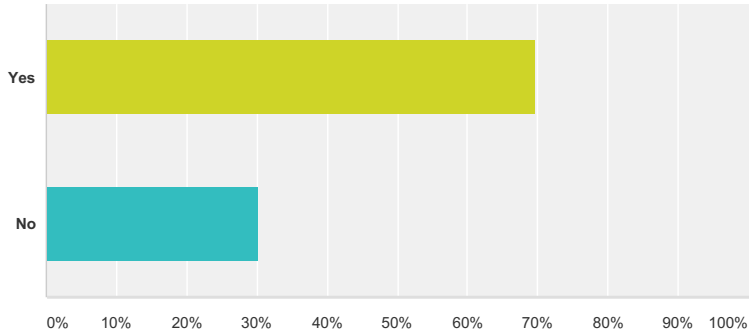
Q12 Tell us about your class size. How many students do you have in your....

Answered: 56 Skipped: 2

Answer Choices	Responses	
Smallest class?	87.50%	49
Largest class?	87.50%	49
Typical enrollment?	66.07%	37
Not applicable.	5.36%	3

Q13 Is your Classroom/Lab/Office adequate in size for its use?

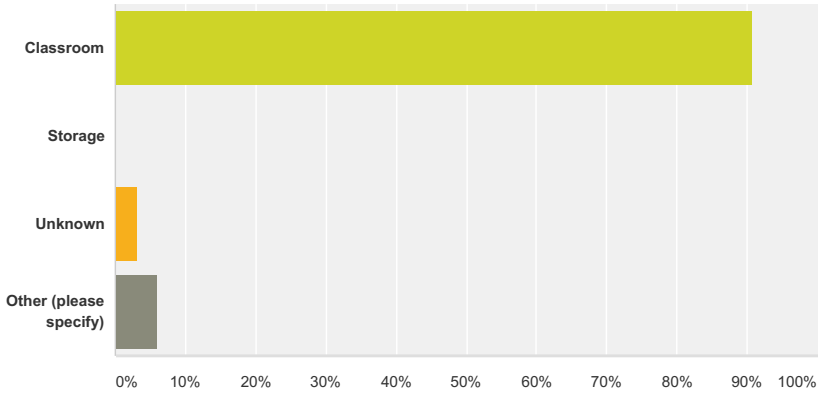
Answered: 56 Skipped: 2



Answer Choices	Responses	
Yes	**69.64%**	39
No	**30.36%**	17
Total		**56**

Q14 Homeroom instructors - Please indicate the original use of your classroom.

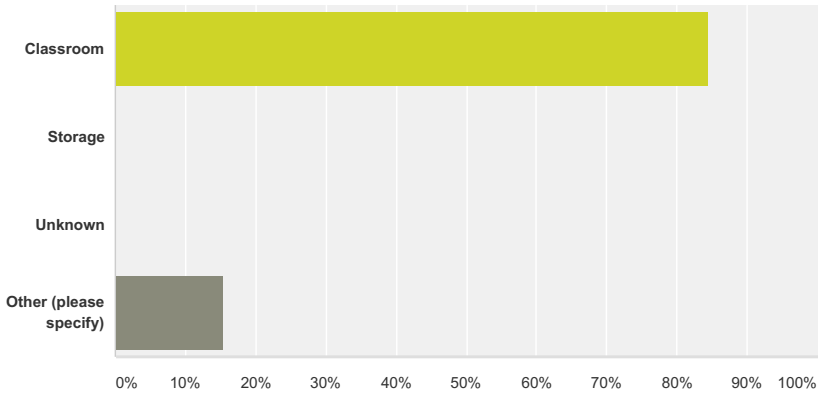
Answered: 33 Skipped: 25



Answer Choices	Responses	
Classroom	**90.91%**	30
Storage	**0.00%**	0
Unknown	**3.03%**	1
Other (please specify)	**6.06%**	2
Total		**33**

Q15 Itinerant instructors (those without a permanent classroom) - please indicate the original use of the space in which you are based.

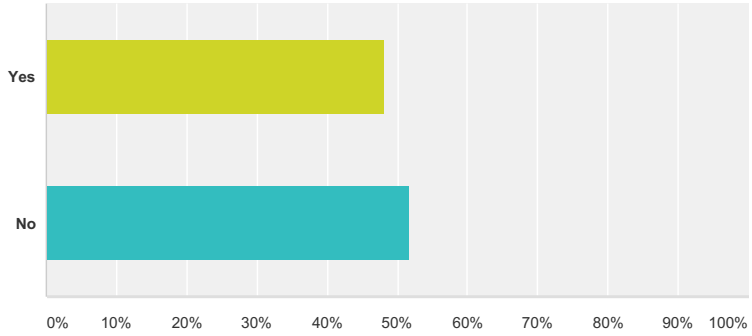
Answered: 13 Skipped: 45



Answer Choices	Responses	
Classroom	**84.62%**	11
Storage	**0.00%**	0
Unknown	**0.00%**	0
Other (please specify)	**15.38%**	2
Total		**13**

Q16 Are there any limitations to your instruction resulting from the arrangement and equipping of your classroom?

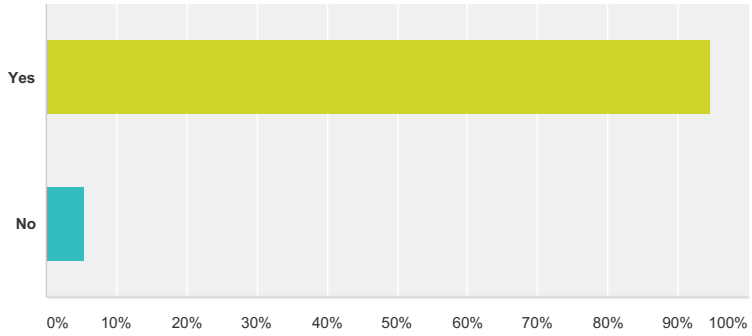
Answered: 56 Skipped: 2



Answer Choices	Responses	
Yes	48.21%	27
No	51.79%	29
Total		56

Q17 Are corridors adequate in size for pupil circulation during class changes?

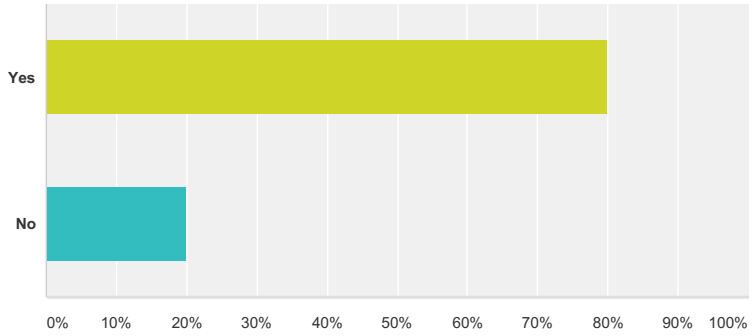
Answered: 55 Skipped: 3



Answer Choices	Responses	
Yes	**94.55%**	52
No	**5.45%**	3
Total		**55**

Q18 Is there adequate and appropriate space for the display of student work?

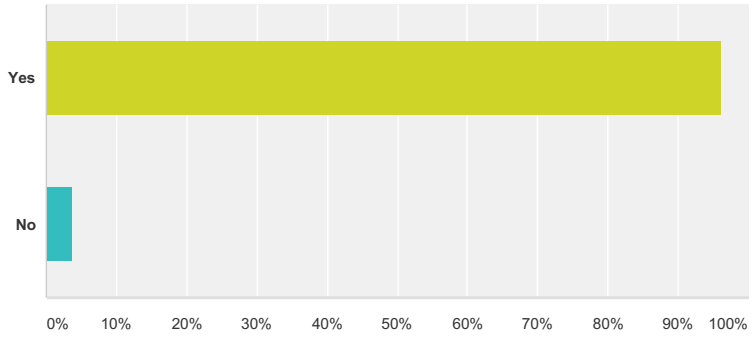
Answered: 55 Skipped: 3



Answer Choices	Responses	
Yes	80.00%	44
No	20.00%	11
Total		55

Q19 Is lighting in corridors adequate?

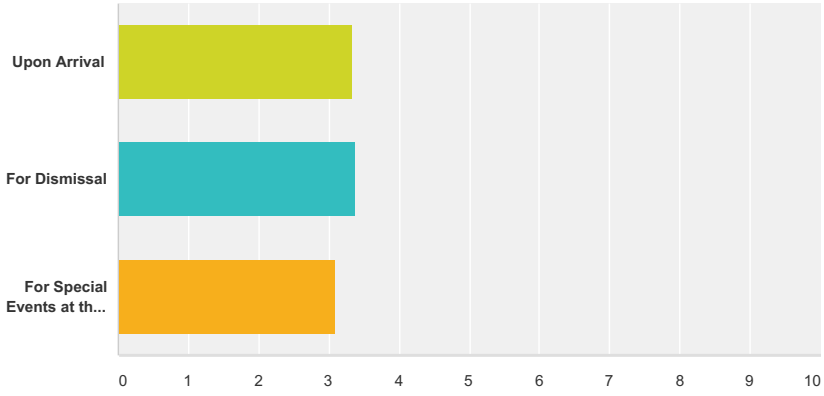
Answered: 54 Skipped: 4



Answer Choices	Responses	
Yes	**96.30%**	52
No	**3.70%**	2
Total		**54**

Q20 On the rating scale indicated, Do you feel that your school has adequate space for organizing the children...

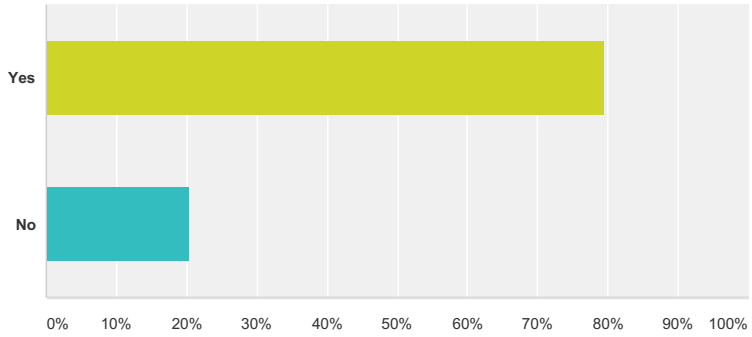
Answered: 55 Skipped: 3



	No space at all	Limited Space	Adequate for current enrollment	Yes there is space	Lots of space	Total	Weighted Average
Upon Arrival	3.64% 2	9.09% 5	47.27% 26	29.09% 16	10.91% 6	55	3.35
For Dismissal	3.64% 2	7.27% 4	47.27% 26	30.91% 17	10.91% 6	55	3.38
For Special Events at the School	9.09% 5	20.00% 11	32.73% 18	29.09% 16	9.09% 5	55	3.09

Q21 Are there enough student toilet rooms?

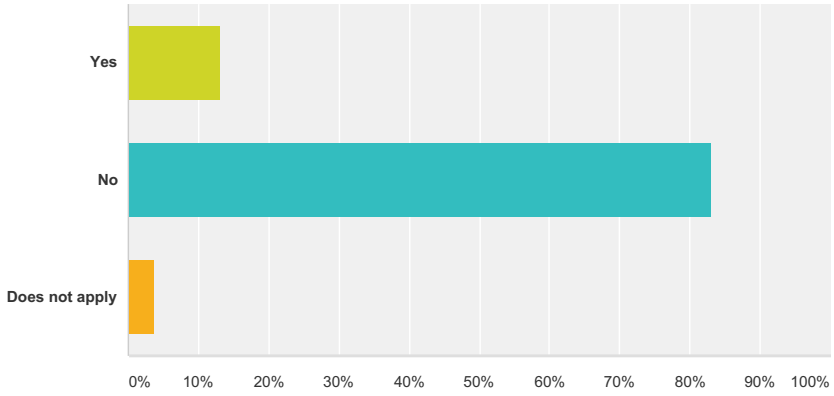
Answered: 54 Skipped: 4



Answer Choices	Responses	
Yes	**79.63%**	43
No	**20.37%**	11
Total		**54**

Q22 Does the location of student toilet rooms present a hardship?

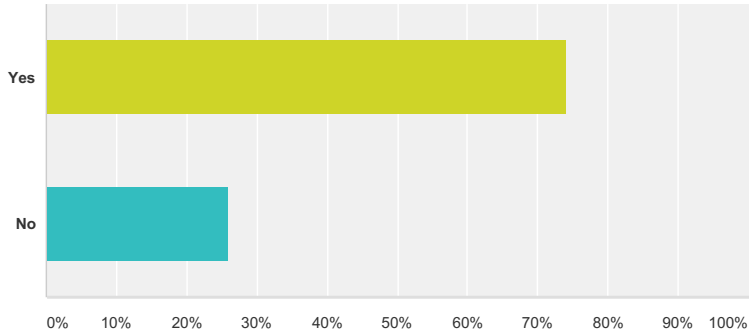
Answered: 53 Skipped: 5



Answer Choices	Responses	
Yes	13.21%	7
No	83.02%	44
Does not apply	3.77%	2
Total		53

Q23 Does your classroom have adequate pinup or display surfaces?

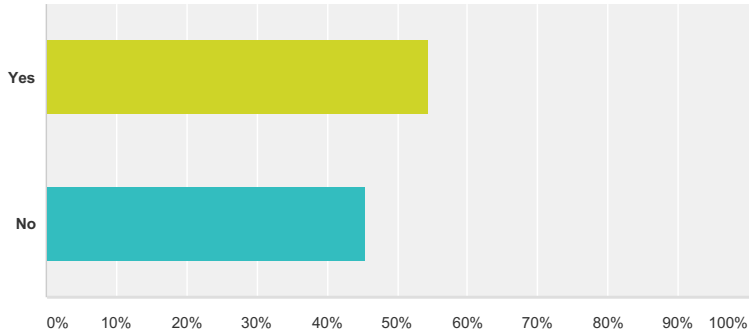
Answered: 54 Skipped: 4



Answer Choices	Responses	
Yes	74.07%	40
No	25.93%	14
Total		54

Q24 Do you have adequate storage for instructional materials?

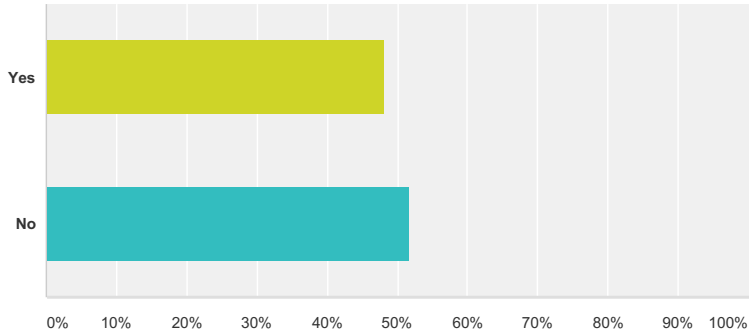
Answered: 55 Skipped: 3



Answer Choices	Responses	
Yes	54.55%	30
No	45.45%	25
Total		55

Q25 Does your classroom provide adequate access to computers/internet?

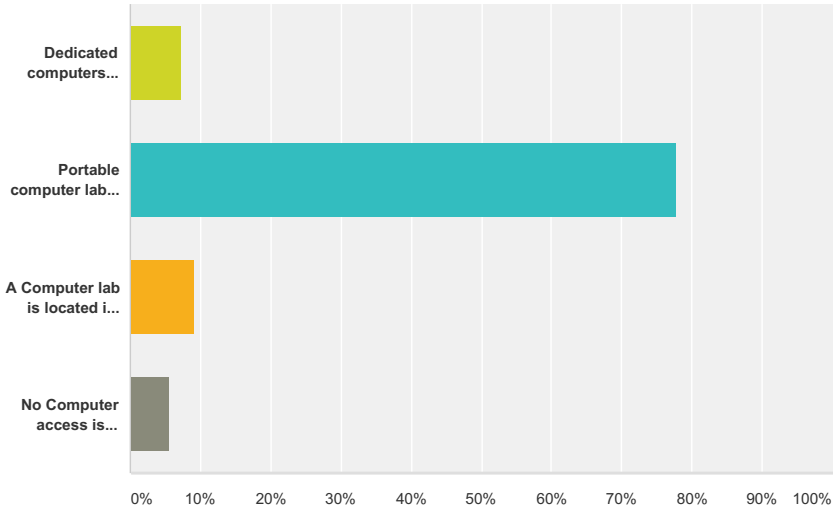
Answered: 54 Skipped: 4



Answer Choices	Responses	
Yes	48.15%	26
No	51.85%	28
Total		54

Q26 Computer access in my building is provided by...

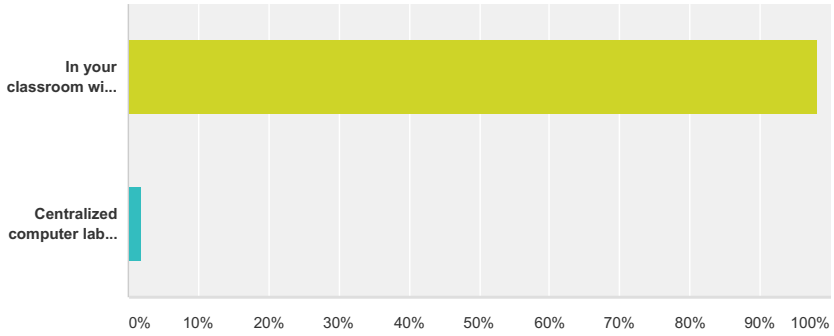
Answered: 54 Skipped: 4



Answer Choices	Responses	
Dedicated computers located in my classroom	**7.41%**	4
Portable computer labs (laptops)	**77.78%**	42
A Computer lab is located in my building	**9.26%**	5
No Computer access is provided	**5.56%**	3
Total		**54**

Q27 Where would you prefer computer access?

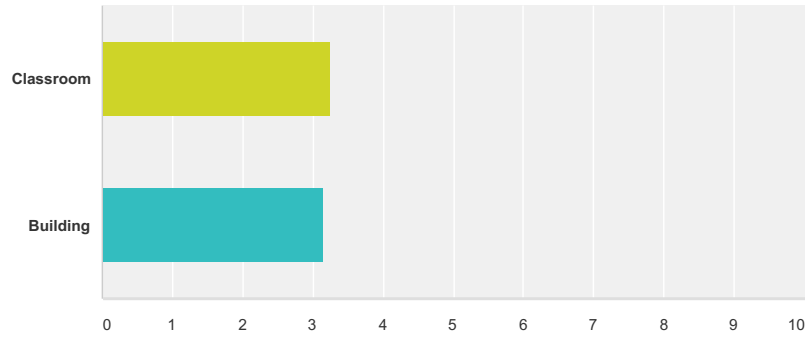
Answered: 53 Skipped: 5



Answer Choices	Responses	
In your classroom with wireless laptops?	**98.11%**	52
Centralized computer lab in your building?	**1.89%**	1
Total		**53**

Q28 Using the rating scale indicated please answer the following: How conducive to learning is my...

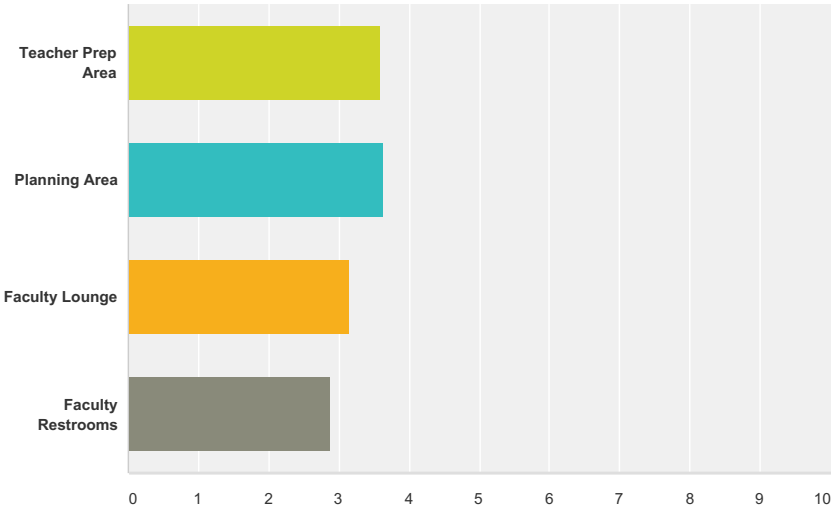
Answered: 55 Skipped: 3



	Not at all	Somewhat	Adequate	Very	Total	Weighted Average
Classroom	1.89% 1	9.43% 5	50.94% 27	37.74% 20	53	3.25
Building	0.00% 0	14.55% 8	54.55% 30	30.91% 17	55	3.16

Q29 On the rating scale indicated, How would you rate your...

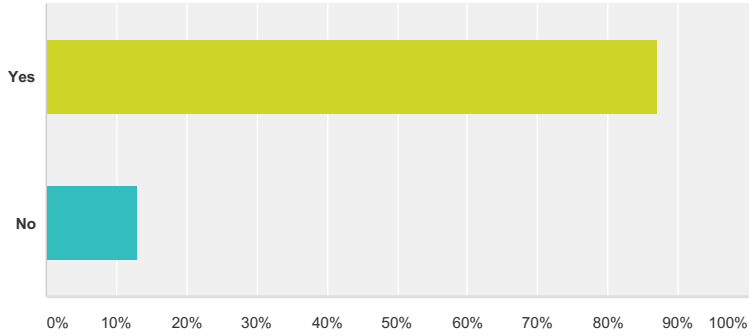
Answered: 55 Skipped: 3



	Very Poor	Poor	Fair	Good	Very Good	Excellent	Total	Weighted Average
Teacher Prep Area	**7.69%** 4	**19.23%** 10	**28.85%** 15	**13.46%** 7	**11.54%** 6	**19.23%** 10	52	3.60
Planning Area	**7.84%** 4	**21.57%** 11	**25.49%** 13	**11.76%** 6	**11.76%** 6	**21.57%** 11	51	3.63
Faculty Lounge	**10.91%** 6	**20.00%** 11	**34.55%** 19	**16.36%** 9	**14.55%** 8	**3.64%** 2	55	3.15
Faculty Restrooms	**18.18%** 10	**18.18%** 10	**32.73%** 18	**18.18%** 10	**12.73%** 7	**0.00%** 0	55	2.89

Q30 In your opinion, does your building present a friendly welcoming face to parents, students and visitors?

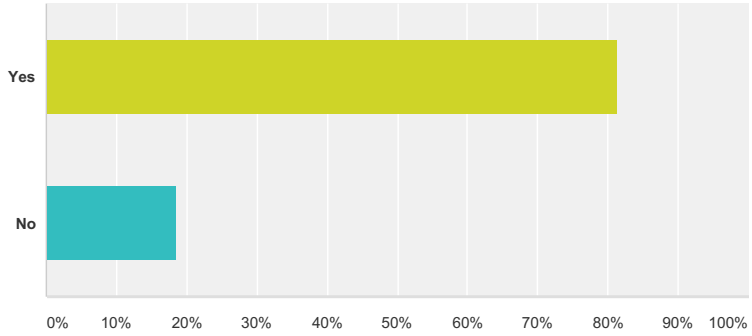
Answered: 54 Skipped: 4



Answer Choices	Responses	
Yes	**87.04%**	47
No	**12.96%**	7
Total		**54**

Q31 In your opinion, is the visual appearance of your building's exterior and interior "age level appropriate"?

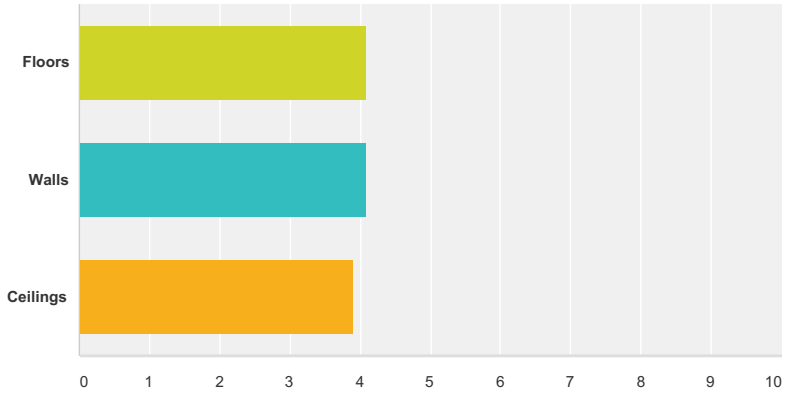
Answered: 54 Skipped: 4



Answer Choices	Responses	
Yes	81.48%	44
No	18.52%	10
Total		54

Q32 Tell us about the condition of the finishes in your classroom.

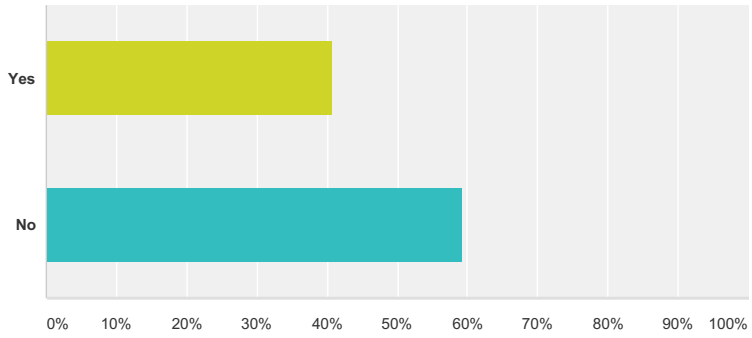
Answered: 54 Skipped: 4



	Very Poor	Poor	Fair	Good	Very Good	Excellent	Total	Weighted Average
Floors	3.70% 2	7.41% 4	18.52% 10	35.19% 19	16.67% 9	18.52% 10	54	4.09
Walls	1.85% 1	5.56% 3	18.52% 10	38.89% 21	25.93% 14	9.26% 5	54	4.09
Ceilings	3.70% 2	7.41% 4	29.63% 16	27.78% 15	16.67% 9	14.81% 8	54	3.91

Q33 Is there evidence of water damage in your classroom due to exterior sources (water entering from outside of the building)?

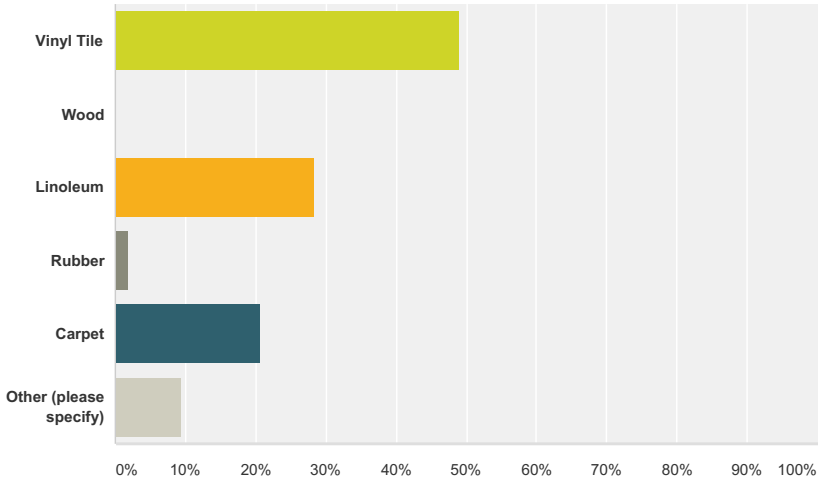
Answered: 54 Skipped: 4



Answer Choices	Responses	
Yes	40.74%	22
No	59.26%	32
Total		54

Q34 What is the permanent floor finish in your classroom (check all that apply)?

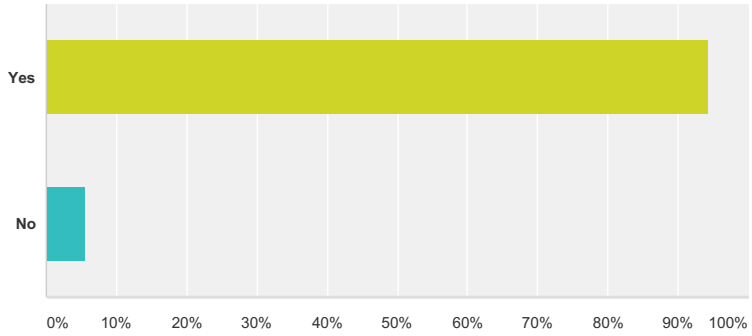
Answered: 53 Skipped: 5



Answer Choices	Responses	
Vinyl Tile	**49.06%**	26
Wood	**0.00%**	0
Linoleum	**28.30%**	15
Rubber	**1.89%**	1
Carpet	**20.75%**	11
Other (please specify)	**9.43%**	5
Total Respondents: 53		

Q35 Do you feel secure in your school during the instructional day?

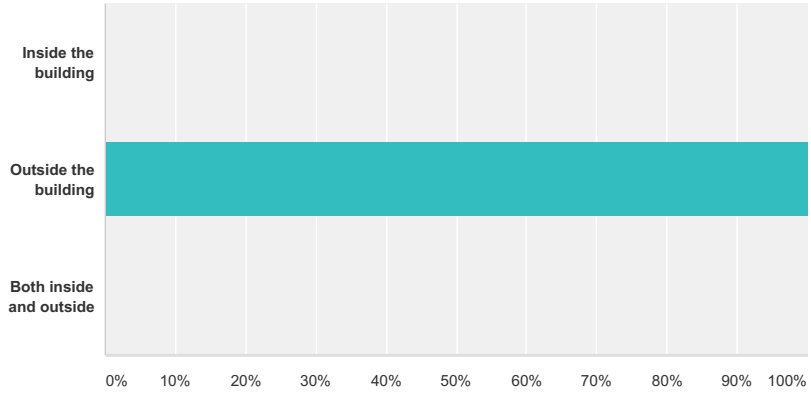
Answered: 54 Skipped: 4



Answer Choices	Responses	
Yes	**94.44%**	51
No	**5.56%**	3
Total		**54**

Q36 If you answered no to the previous question, please indicate where you feel unsafe?

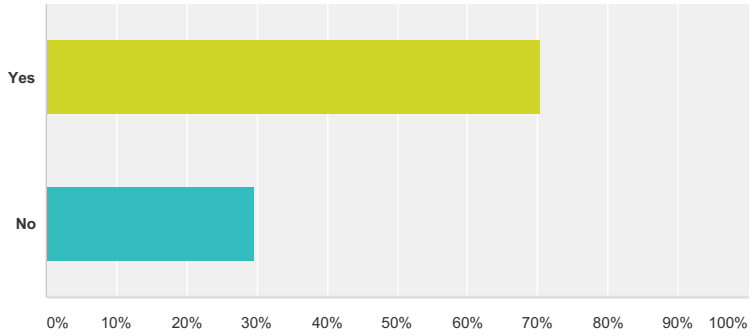
Answered: 4 Skipped: 54



Answer Choices	Responses	
Inside the building	0.00%	0
Outside the building	100.00%	4
Both inside and outside	0.00%	0
Total		4

Q37 Does your room have an adequate heating system?

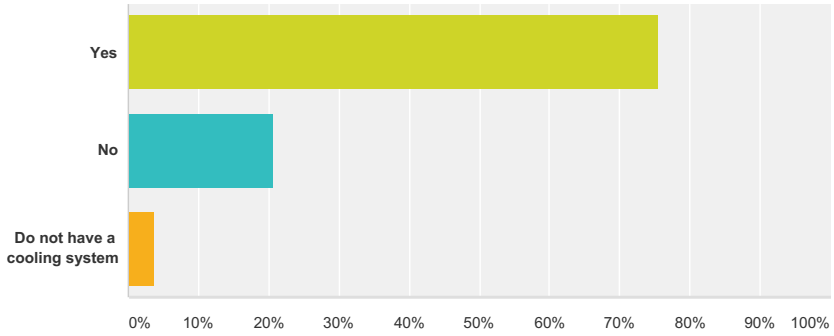
Answered: 54 Skipped: 4



Answer Choices	Responses	
Yes	70.37%	38
No	29.63%	16
Total		54

Q38 Does your room have an adequate cooling system?

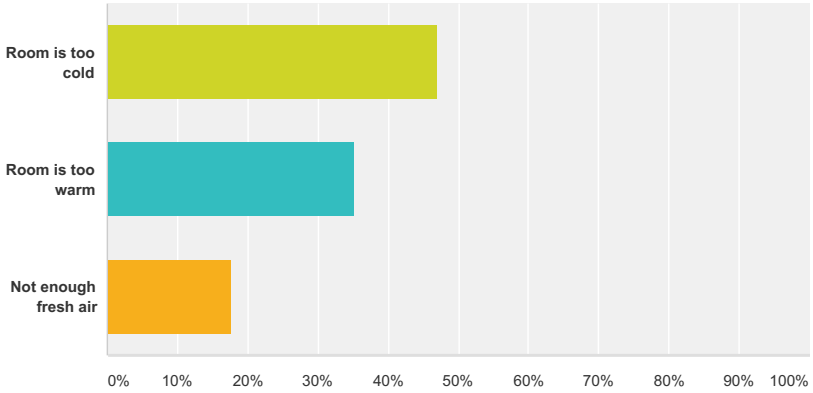
Answered: 53 Skipped: 5



Answer Choices	Responses	
Yes	75.47%	40
No	20.75%	11
Do not have a cooling system	3.77%	2
Total		53

Q39 If there is a problem with your heating system, please indicate what the major issue is in your classroom.

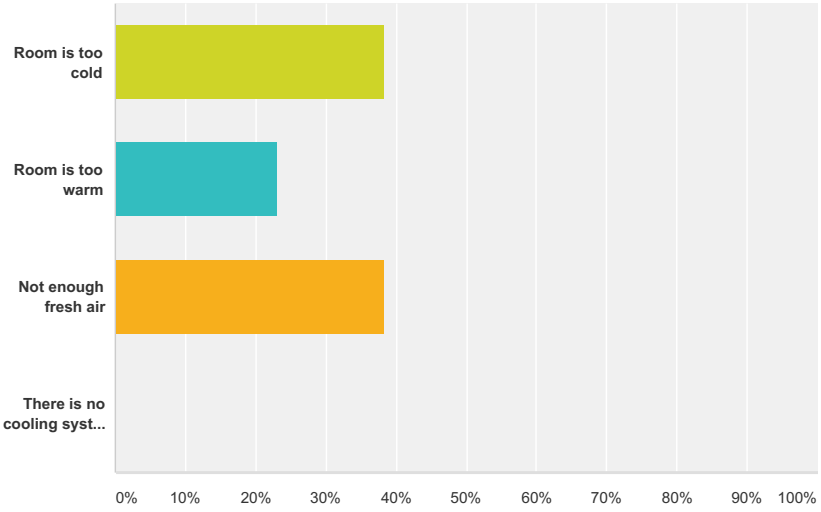
Answered: 17 Skipped: 41



Answer Choices	Responses	
Room is too cold	47.06%	8
Room is too warm	35.29%	6
Not enough fresh air	17.65%	3
Total		17

Q40 If there is a problem with your cooling system, please indicate what the major issue is in your classroom.

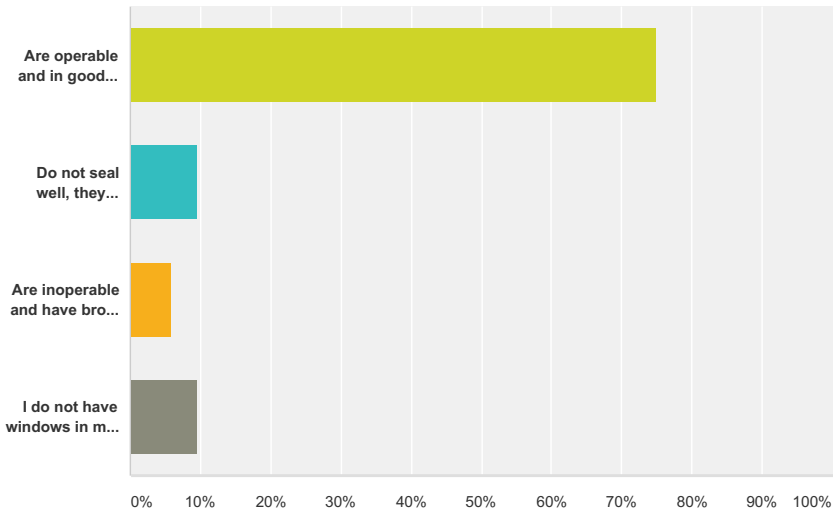
Answered: 13 Skipped: 45



Answer Choices	Responses	
Room is too cold	38.46%	5
Room is too warm	23.08%	3
Not enough fresh air	38.46%	5
There is no cooling system in my classroom	0.00%	0
Total		13

Q41 The windows in my classroom...

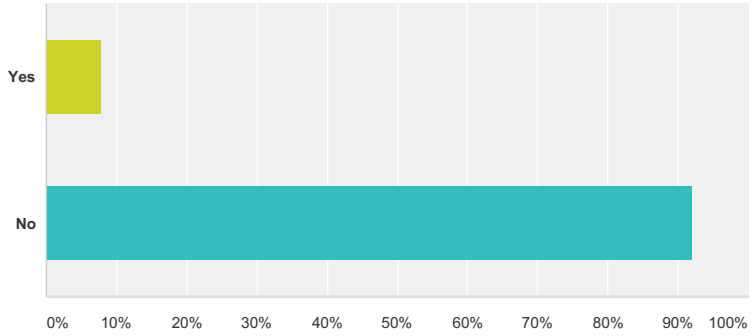
Answered: 52 Skipped: 6



Answer Choices	Responses	
Are operable and in good repair.	75.00%	39
Do not seal well, they permit drafts.	9.62%	5
Are inoperable and have broken hardware.	5.77%	3
I do not have windows in my classroom.	9.62%	5
Total		52

Q42 Have you had to relocate your class to another space due to heating/cooling issues?

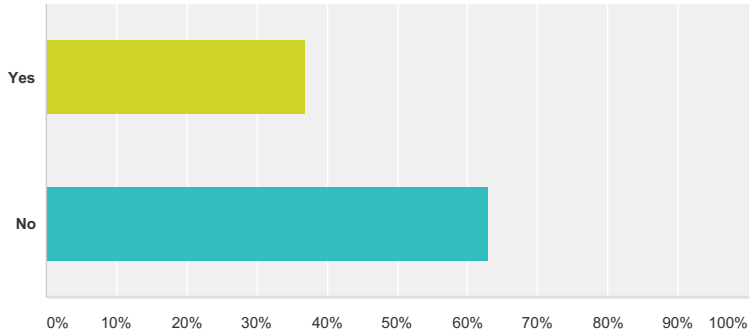
Answered: 50 Skipped: 8



Answer Choices	Responses	
Yes	**8.00%**	4
No	**92.00%**	46
Total		**50**

Q43 Do you have the ability to control the temperature in your classroom?

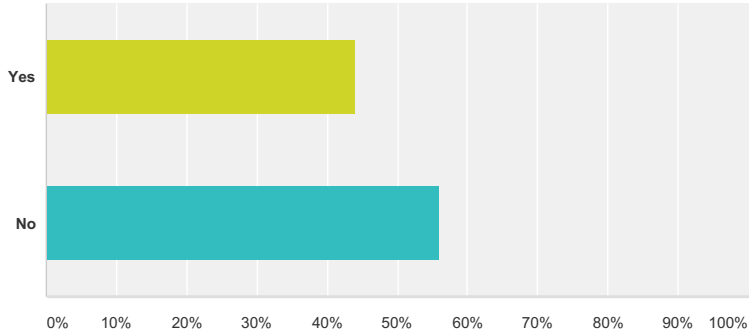
Answered: 54 Skipped: 4



Answer Choices	Responses	
Yes	**37.04%**	20
No	**62.96%**	34
Total		**54**

Q44 Does your building's mechanical system produce objectionable noise when in operation?

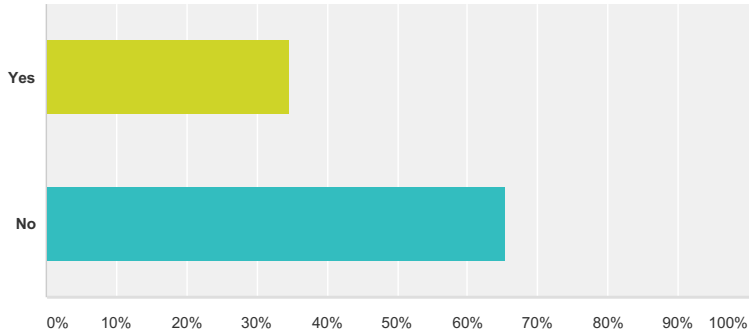
Answered: 50 Skipped: 8



Answer Choices	Responses	
Yes	44.00%	22
No	56.00%	28
Total		50

Q45 Is your classroom provided with a sink?

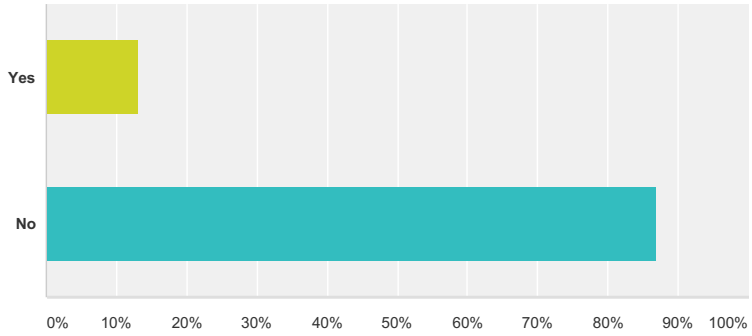
Answered: 52 Skipped: 6



Answer Choices	Responses	
Yes	**34.62%**	18
No	**65.38%**	34
Total		**52**

Q46 Is your classroom equipped with an attached restroom?

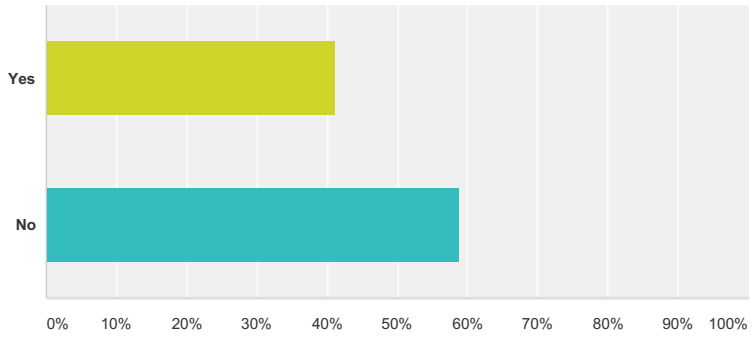
Answered: 53 Skipped: 5



Answer Choices	Responses	
Yes	13.21%	7
No	86.79%	46
Total		53

Q47 Specialty instructors - Are adequate support facilities provided for your instructional areas (sinks, storage, fume hoods, etc...)?

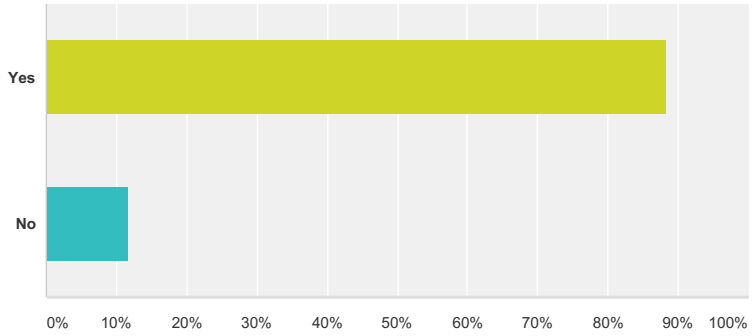
Answered: 17 Skipped: 41



Answer Choices	Responses	
Yes	41.18%	7
No	58.82%	10
Total		17

Q48 Does your classroom have views to the exterior?

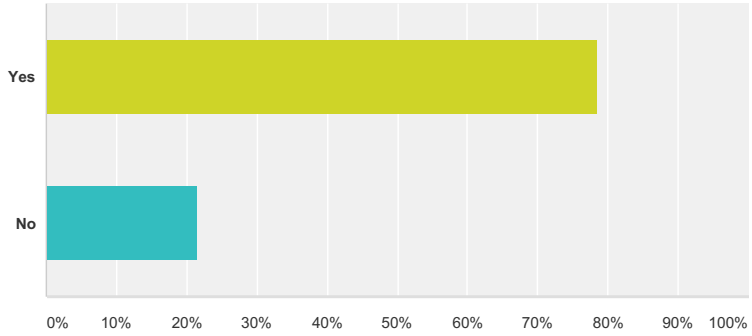
Answered: 51 Skipped: 7



Answer Choices	Responses	
Yes	**88.24%**	45
No	**11.76%**	6
Total		**51**

Q49 Does your classroom configuration permit the use of daylighting (can you partially or fully turn off the lights)?

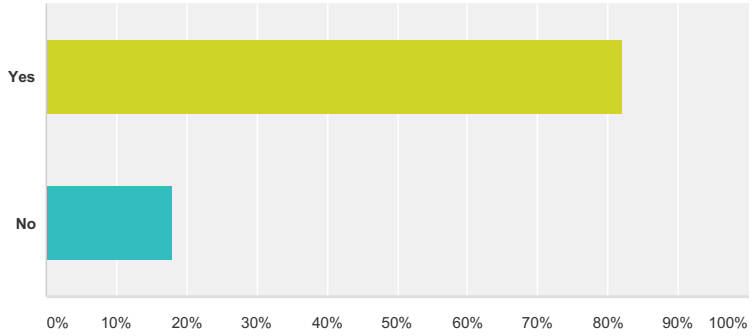
Answered: 51 Skipped: 7



Answer Choices	Responses	
Yes	**78.43%**	40
No	**21.57%**	11
Total		**51**

Q50 Is it possible to darken the windows to permit the use of audio visual or computer devices in your classroom?

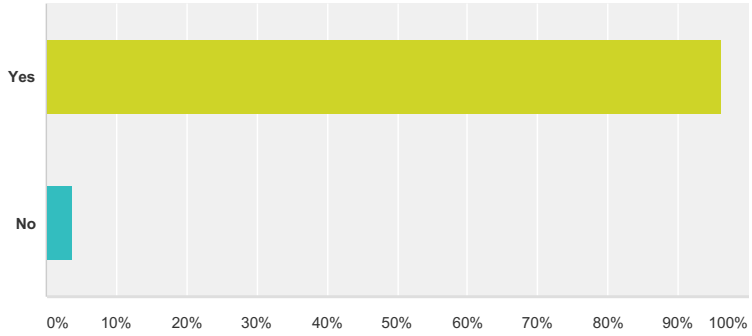
Answered: 50 Skipped: 8



Answer Choices	Responses	
Yes	**82.00%**	41
No	**18.00%**	9
Total		**50**

Q51 Are lighting levels provided by artificial lighting sources sufficient for reading and other tasks?

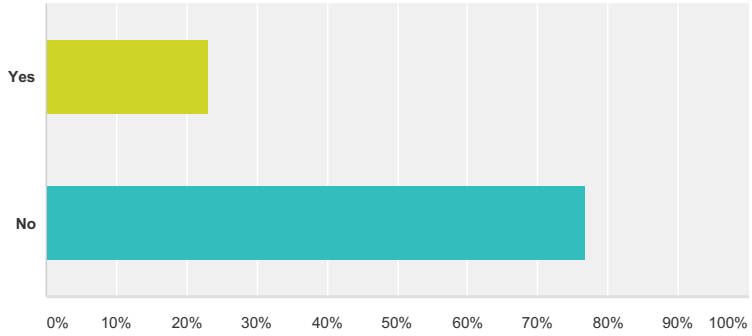
Answered: 52 Skipped: 6



Answer Choices	Responses	
Yes	**96.15%**	50
No	**3.85%**	2
Total		**52**

Q52 Does artificial lighting produce glare that impacts the use of computers and visual presentations?

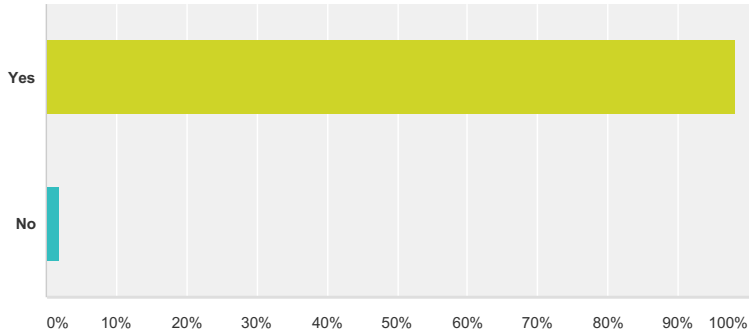
Answered: 52 Skipped: 6



Answer Choices	Responses	
Yes	**23.08%**	12
No	**76.92%**	40
Total		**52**

Q53 Do you have access to the internet from your classroom?

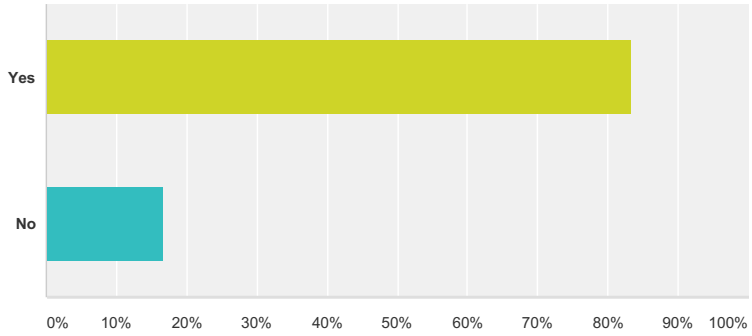
Answered: 54 Skipped: 4



Answer Choices	Responses	
Yes	**98.15%**	53
No	**1.85%**	1
Total		**54**

Q54 Do you have two-way telephone capability from your classroom?

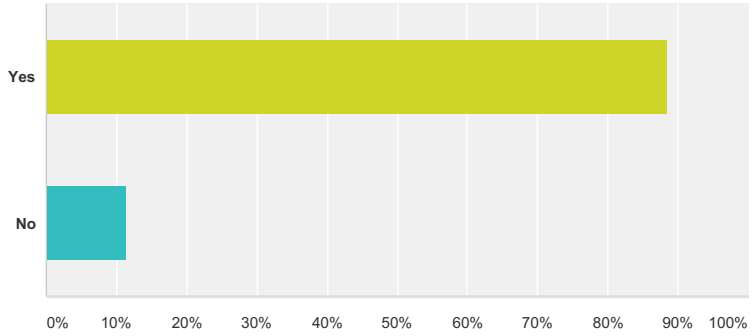
Answered: 54 Skipped: 4



Answer Choices	Responses	
Yes	**83.33%**	45
No	**16.67%**	9
Total		**54**

Q55 If your building has a public address system, is it sufficiently loud to be heard clearly in your classroom?

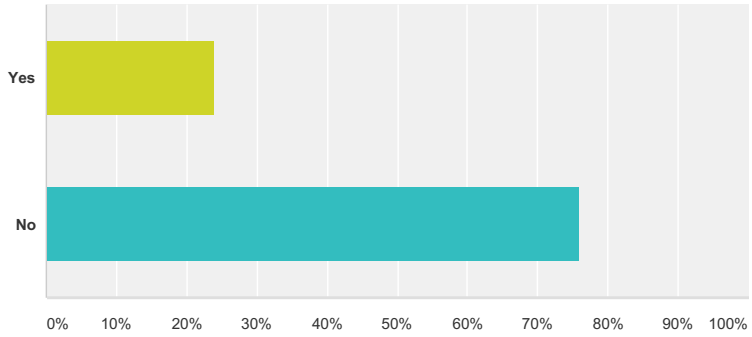
Answered: 52 Skipped: 6



Answer Choices	Responses	
Yes	**88.46%**	46
No	**11.54%**	6
Total		**52**

Q56 Does your classroom have television?

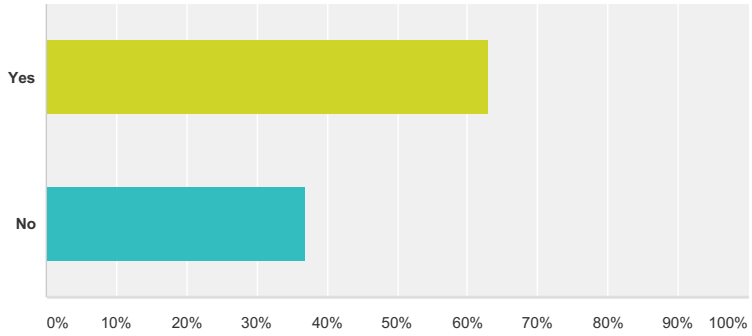
Answered: 54 Skipped: 4



Answer Choices	Responses	
Yes	**24.07%**	13
No	**75.93%**	41
Total		**54**

Q57 Does your classroom have a video projector?

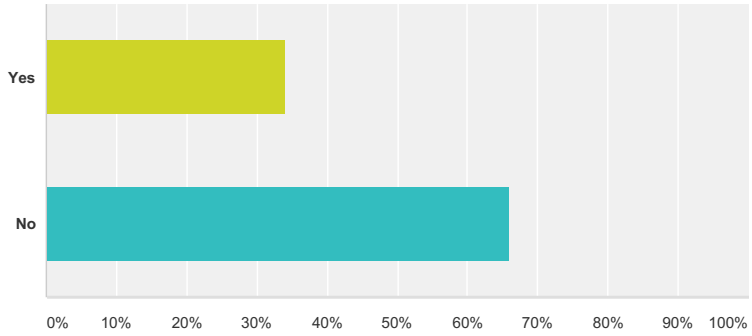
Answered: 54 Skipped: 4



Answer Choices	Responses	
Yes	**62.96%**	34
No	**37.04%**	20
Total		**54**

Q58 Does your classroom have a "Interactive white board/Smart board"?

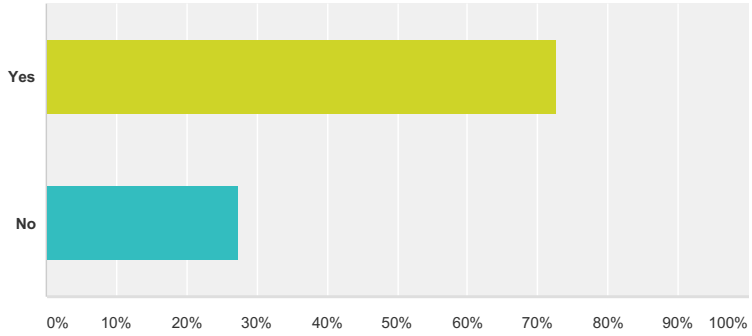
Answered: 53 Skipped: 5



Answer Choices	Responses	
Yes	**33.96%**	18
No	**66.04%**	35
Total		**53**

Q59 In reference to question # 53, if you answered YES, do you feel comfortable using your interactive white board?

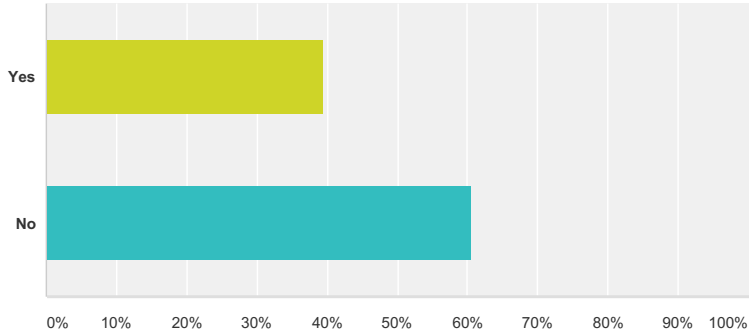
Answered: 22 Skipped: 36



Answer Choices	Responses	
Yes	**72.73%**	16
No	**27.27%**	6
Total		**22**

Q60 In reference to question # 53, if you answered NO, Would you like an interactive white board in your classroom?

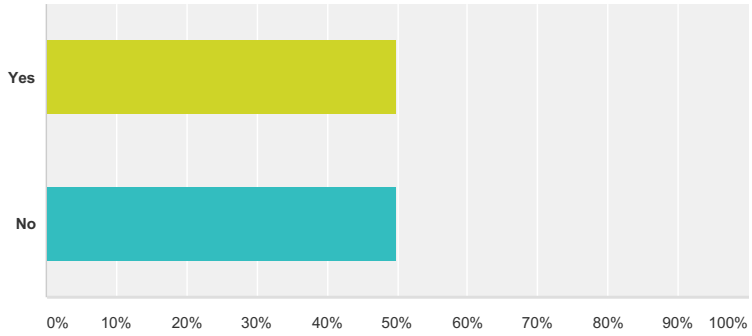
Answered: 33 Skipped: 25



Answer Choices	Responses	
Yes	39.39%	13
No	60.61%	20
Total		33

Q61 Is your classroom instruction being limited by lack of access to technology?

Answered: 54 Skipped: 4



Answer Choices	Responses	
Yes	50.00%	27
No	50.00%	27
Total		54

Q62 Please feel free to provide any further comments that the planning team should be aware of as it prepares the strategic plan for the District.

Answered: 16 Skipped: 42

Option Development - "Progression Diagrams"

General Observations

- Total Area of all existing Elementary Buildings = 63,701 SF
- Total Elementary Enrollment 514
- Existing ES Capacity 694
- 74% Utilization Rate
- Total projected ES maintenance upgrade costs = $6,108,750
- Educational Equity Upgrades = $ TBD

General Observations

To accommodate current elementary enrollment and maintain class sizes of 21 pupils for grades K to 3rd, and 23 pupils in 4 to 6th grade at a 90% utilization rate

- **Need 22 Regular Education Classrooms**
- **Need 4 Kindergarten Classroom**
- **Need 1 Pre K**
- **Need 3 Special Needs Classrooms**
- **Need 6 seminar classrooms**

Using typical planning standards would require approximately 66,500 square feet of space. Resulting net FES capacity would be 564 @ a 91% utilization rate

ELEMENTARY ROOM SCHEDULE FOR PROJECT BUILDING (1 OF 2)

District/CTC: South Hunterdon Regional Schools

Project Name: Generic Educational Specification

Grades: K - 6

		PROJECT PLANNED SPACES - SCHEDULED AREA ONLY									
		EXISTING				NEW				TOTAL	
#1	#2	#3	#4	#5	#6	#7	#8	#9	#10	#11	#12
NAME OF SPACE	UNIT CAP	UNIT AREA SQ FT	R OF UNITS	TOTAL AREA SQ FT	TOTAL FTE	UNIT AREA SQ FT	R OF UNITS	TOTAL AREA SQ FT	TOTAL FTE	TOTAL AREA SQ FT	TOTAL FTE
LIBRARY	XXX	3,000	1.0	3,000	XXXX				XXXX	3,000	XXXXX
Pre-K	15	950	1.0	950	15					950	15
HALF-TIME KINDRGRTN	50										
HALF-TIME KINDRGRTN	50										
FULL-TIME KINDRGRTN	21	850	4.0	3,400	21					3,400	21
FULL-TIME KINDRGRTN	25										
FULL-TIME KINDRGRTN	25										
REG CLSRM Gr 1-3	21	850	12.0	10,200	252					10,200	252
REG CLSRM Gr 4-6	23	800	12.0	9,600	276					9,600	276
REG CLSRM 660+ SQ FT	21										
REG CLSRM 660+ SQ FT	25										
REG CLSRM 660+ SQ FT	25										
REG CLSRM 660+ SQ FT	25										
REG CLSRM 660+ SQ FT	25										
REG CLSRM 660+ SQ FT	25										
REG CLSRM 660+ SQ FT	25										
REG CLSRM 660+ SQ FT	25										
REG CLSRM 660+ SQ FT	25										
REG CLSRM 660+ SQ FT	25										
REG CLSRM 660+ SQ FT	25										
REG CLSRM 660+ SQ FT	25										
REG CLSRM 660+ SQ FT	25										
REG CLSRM 660+ SQ FT	25										
SPECIAL ED ROOMS	XXX	SEE PAGE A18				SEE PAGE A18				XXXXXX	XXXXX
SMALL GROUP <850 SQ FT	XXX	400	3.0	1,200	XXXX				XXXX	1,200	XXXXX
SMALL GROUP <850 SQ FT	XXX	425	3.0	1,275	XXXX				XXXX	1,275	XXXXX
LARGE GROUP INS 850+ SQ FT	XXX				XXXX				XXXX		XXXXX
LARGE GROUP INS 850+ SQ FT	XXX				XXXX				XXXX		XXXXX
ALTERNATIVE ED ROOM	XXX				XXXX				XXXX		XXXXX
OTHER: _____											
OTHER: _____											
OTHER: _____											
OTHER: _____											
OTHER: _____											
OTHER: _____											
OTHER: _____											
PAGE A11 SUBTOTAL	XXX	XXXXX	XXXX	29,625	564	XXXXX	XXXX	0	0	29,625	564

ELEMENTARY ROOM SCHEDULE FOR PROJECT BUILDING (2 OF 2)

District/CTC: South Hunterdon Regional Schools

Project Name: Generic Educational Specification

Grades: K - 6

		PROJECT PLANNED SPACES - SCHEDULED AREA ONLY									
		EXISTING				NEW				TOTAL	
#1	#2	#3	#4	#5	#6	#7	#8	#9	#10	#11	#12
NAME OF SPACE	UNIT CAP	UNIT AREA SQ FT	R OF UNITS	TOTAL AREA SQ FT	TOTAL FTE	UNIT AREA SQ FT	R OF UNITS	TOTAL AREA SQ FT	TOTAL FTE	TOTAL AREA SQ FT	TOTAL FTE
COMPUTER ROOM	XXX	850	1.0	850	XXXX				XXXX	850	XXXXX
COMPUTER ROOM	XXX				XXXX				XXXX		XXXXX
COMPUTER ROOM	XXX				XXXX				XXXX		XXXXX
ART ROOM	XXX	1,250	1.0	1,250	XXXX				XXXX	1,250	XXXXX
ART ROOM	XXX	1,250	1.0	1,250	XXXX				XXXX	1,250	XXXXX
ART ROOM	XXX				XXXX				XXXX		XXXXX
MUSIC ROOM	XXX				XXXX				XXXX		XXXXX
MUSIC ROOM	XXX				XXXX				XXXX		XXXXX
MUSIC ROOM	XXX				XXXX				XXXX		XXXXX
OTHER: _____	XXX				XXXX				XXXX		XXXXX
OTHER: _____	XXX				XXXX				XXXX		XXXXX
MULTI-PURPOSE RM	XXX	6,250	1.0	6,250	XXXX				XXXX	6,250	XXXXX
STAGE/PLATFORM	XXX	1,200	1.0	1,200	XXXX				XXXX	1,200	XXXXX
LOCKER ROOM, DRYING	XXX				XXXX				XXXX		XXXXX
& SHOWER RM - BOYS	XXX				XXXX				XXXX		XXXXX
LOCKER ROOM, DRYING	XXX				XXXX				XXXX		XXXXX
& SHOWER RM - GIRLS	XXX				XXXX				XXXX		XXXXX
NATATORIUM	XXX	SEE PAGE A19				SEE PAGE A19				XXXXX	XXXXX
KITCHEN & STORAGE	XXX				XXXX				XXXX		XXXXX
# OF SERVINGS: _____	XXX				XXXX				XXXX		XXXXX
MEALS PREPARED PER	XXX	88	1.0	88	XXXX				XXXX	88	XXXXX
SERVING: _____	XXX				XXXX				XXXX		XXXXX
CAFETERIA	XXX				XXXX				XXXX		XXXXX
TO SEAT: _____	XXX	2,400	1.0	2,400	XXXX				XXXX	2,400	XXXXX
FACULTY DINING ROOM	XXX				XXXX				XXXX		XXXXX
FACULTY ROOM	XXX	360	1.0	360	XXXX				XXXX	360	XXXXX
HEALTH SUITE(NURSE)	XXX	400	1.0	400	XXXX				XXXX	400	XXXXX
BLDG ADMIN/GUIDANCE	XXX				XXXX				XXXX		XXXXX
TOTAL STAFF: _____	XXX	2,125	1.0	2,125	XXXX				XXXX	2,125	XXXXX
OTHER: _____	XXX				XXXX				XXXX		XXXXX
OTHER: _____	XXX				XXXX				XXXX		XXXXX
OTHER: _____	XXX				XXXX				XXXX		XXXXX
OTHER: _____	XXX				XXXX				XXXX		XXXXX
OTHER: _____	XXX				XXXX				XXXX		XXXXX
OTHER: _____	XXX				XXXX				XXXX		XXXXX
PAGE A12 SUBTOTAL	XXX	XXXXX	XXXX	16,173	XXXX	XXXXX	XXXX	0	XXXX	16,173	XXXXX
PAGE A11 SUBTOTAL	XXX	XXXXX	XXXX	29,625	564	XXXXX	XXXX	0	0	29,625	564
BUILDING TOTAL	XXX	XXXXX	XXXX	45,798	564	XXXXX	XXXX	0	0	45,798	564

ROOM SCHEDULE ADJUSTMENTS

District/CTC: South Hunterdon Regional Schools

Project Name: Generic Educational Specification

Grades: K - 6

		PROJECT PLANNED SPACES - SCHEDULED AREA ONLY									
		EXISTING				NEW				TOTAL	
#1	#2	#3	#4	#5	#6	#7	#8	#9	#10	#11	#12
NAME OF SPACE	UNIT CAP	UNIT AREA SQ FT	R OF UNITS	TOTAL AREA SQ FT	TOTAL FTE	UNIT AREA SQ FT	R OF UNITS	TOTAL AREA SQ FT	TOTAL FTE	TOTAL AREA SQ FT	TOTAL FTE
ELEMENTARY	XXX	XXXXX	XXXX	XXXXX	XXXX	XXXXX	XXXX	XXXXX	XXXX	XXXXXX	XXXXXX
PROJECT ELEM CAP	XXX	XXXXX	XXXX	**45,798**	**564**	XXXXX	XXXX	**0**	**0**	**45,798**	**564**
KINDERGARTEN DEDUCT	-25	XXXXX	0.0	XXXXX	0	XXXXX	0.0	XXXXX	0	XXXXXXX	0
FOR HALF-TIME PRGM		XXXXX		XXXXX		XXXXX		XXXXX		XXXXXXX	
ADJUSTED ELEM CAP	XXX	XXXXX	XXXX	XXXXX	564	XXXXX	XXXXX	XXXXX	0	XXXXXXX	564
ENR/CAP ADJ FACTOR	XXX	XXXXX	XXXX	XXXXX	0.9000	XXXXX	XXXXX	XXXXX	0.9000	XXXXXXX	0.9000
JUSTIFIED ELEM	XXX	XXXXX	XXXX	XXXXX	**508**	XXXXX	XXXXX	XXXXX	**0**	XXXXXXX	**508**
REG PRE-SCHOOL 660+ *	25										
SP ED PRE-SCHOOL 660+ *	25										
SP ED 660+ SQ FT	12	600	3.0	1,800	36					1,800	36
SP ED 660+ SQ FT	25										
SP ED 660+ SQ FT	25										
SP ED 660+ SQ FT	25										
SP ED 660+ SQ FT	25										
SP ED 660+ SQ FT	25										
SP ED 660+ SQ FT	25										
SP ED RESOURCE	**										
ROOM > 400 SQ FT	0										(MAX=25)
SP ED RESOURCE	XXX				XXXX				XXXX		XXXXXX
ROOM > 400 SQ FT	XXX				XXXX				XXXX		XXXXXX
SP ED < 401 SQ FT	XXX				XXXX				XXXX		XXXXXX
SP ED < 401 SQ FT	XXX				XXXX				XXXX		XXXXXX
ADJUSTED ELEMENTARY	XXX	XXXXX	XXXX	**47,598**	**544**	XXXXX	XXXX	**0**	**0**	**47,598**	**544**
MIDDLE/SECONDARY	XXX	XXXXX	XXXX	XXXXX	XXXX	XXXXX	XXXX	XXXXX	XXXX	XXXXXX	XXXXXX
PROJECT MS/SEC UTIL	XXX	XXXXX	XXXX	**0**	**0**	XXXXX	XXXX	**0**	**0**	**0**	**0**
ENR/CAP ADJ FACTOR	XXX	XXXXX	XXXX	XXXXX	1.0000	XXXXX	XXXX	XXXXX	1.0000	XXXXXX	1.0000
JUSTIFIED MS/SEC	XXX	XXXXX	XXXX	XXXXX	**0**	XXXXX	XXXX	XXXXX	**0**	XXXXXX	**0**
SP ED 660+ SQ FT	25										
SP ED 660+ SQ FT	25										
SP ED 660+ SQ FT	25										
SP ED 660+ SQ FT	25										
SP ED 660+ SQ FT	25										
SP ED 660+ SQ FT	25										
SP ED 660+ SQ FT	25										
SP ED RESOURCE	**										
ROOM > 400 SQ FT	0										(MAX=25)
SP ED RESOURCE	XXX				XXXX				XXXX		XXXXXX
ROOM > 400 SQ FT	XXX				XXXX				XXXX		XXXXXX
SP ED < 401 SQ FT	XXX				XXXX				XXXX		XXXXXX
SP ED < 401 SQ FT	XXX				XXXX				XXXX		XXXXXX
ADJUSTED MS/SEC	XXX	XXXXX	XXXX	**0**	**0**	XXXXX	XXXX	**0**	**0**	**0**	**0**

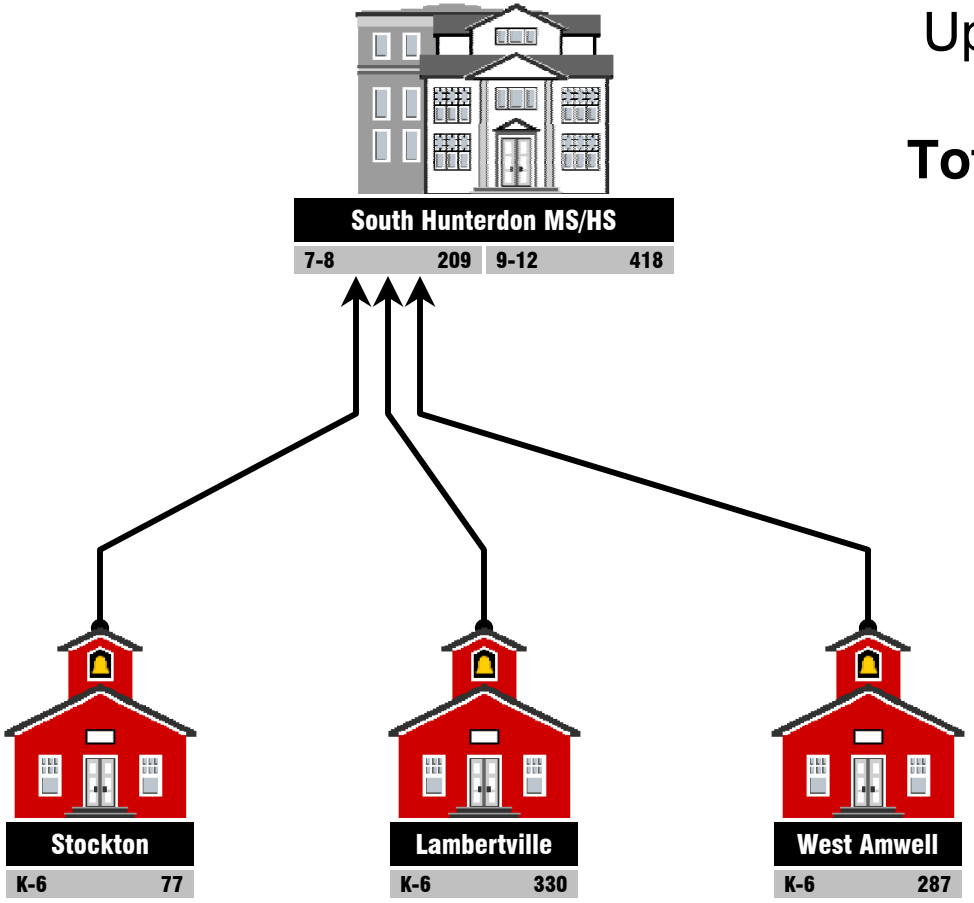
*** Regular and Special Education Pre-School rooms must meet the requirements addressed in the Part A instructions. Verification that the requirements will be met must be submitted with Part A.**

**** Justified Elementary or Middle/Secondary Capacity (Col. 12) divided by 25. The maximum capacity that may be reported in column #12 is 25. See Part A instructions for a more detailed explanation.**

Consolidation Impact?

- SHRSD is currently operating 32 regular education classes for Pk-6th grades.
- Consolidated need is for 27 classrooms at 90% utilization.
- Resulting potential teaching Staff reduction/reassignment = 5 instructional positions or approximately 16%.
- Other instructional & support positions including administration, clerical, food service, maintenance/custodial, teaching aids, special education, and special education would need to be evaluted on an option by option basis.

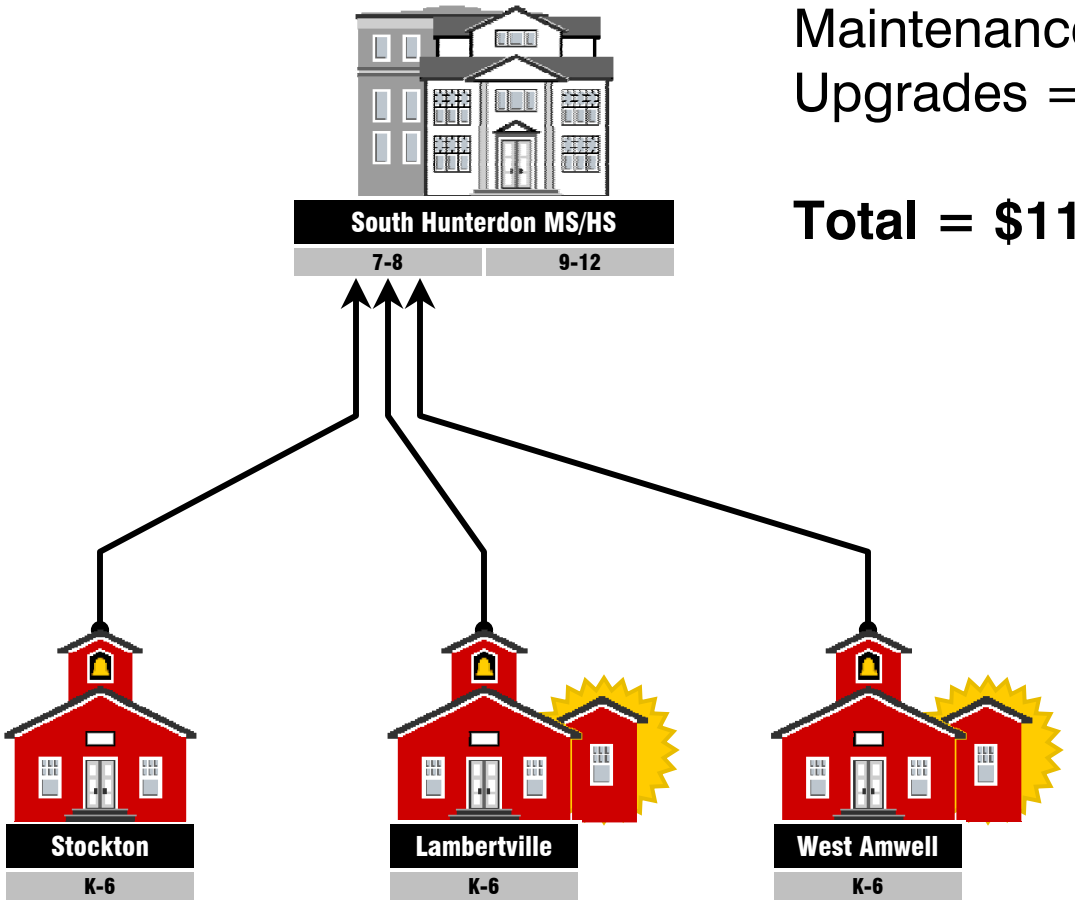
Existing Progression Diagram / Option #1: Status Quo



Maintenance = $7,782,500
Upgrades = $ N/A

Total = $7,782,500

Option #2: Expand All Elementaries for Educational Equity

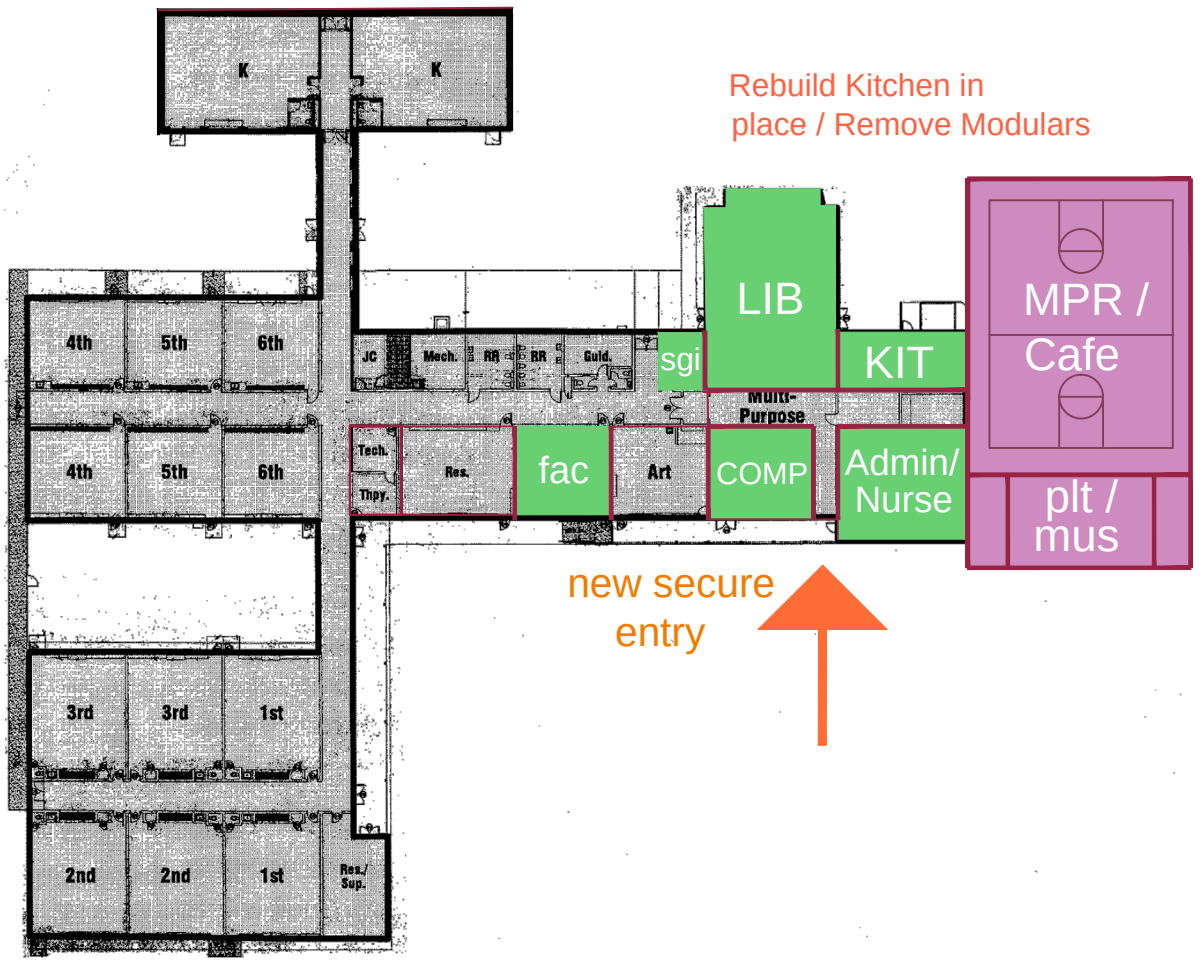


Maintenance= $7,782,500
Upgrades = $3,302,900

Total = $11,085,400

West Amwell Township Elementary

Site Satellite View



RECONFIGURATION
OF EXISTING SPACE
5,874 SF

ADDITION
6,990 GSF

OPTION 2
K-6 Elememtary Adds /Alts @
West Amwell Township Site

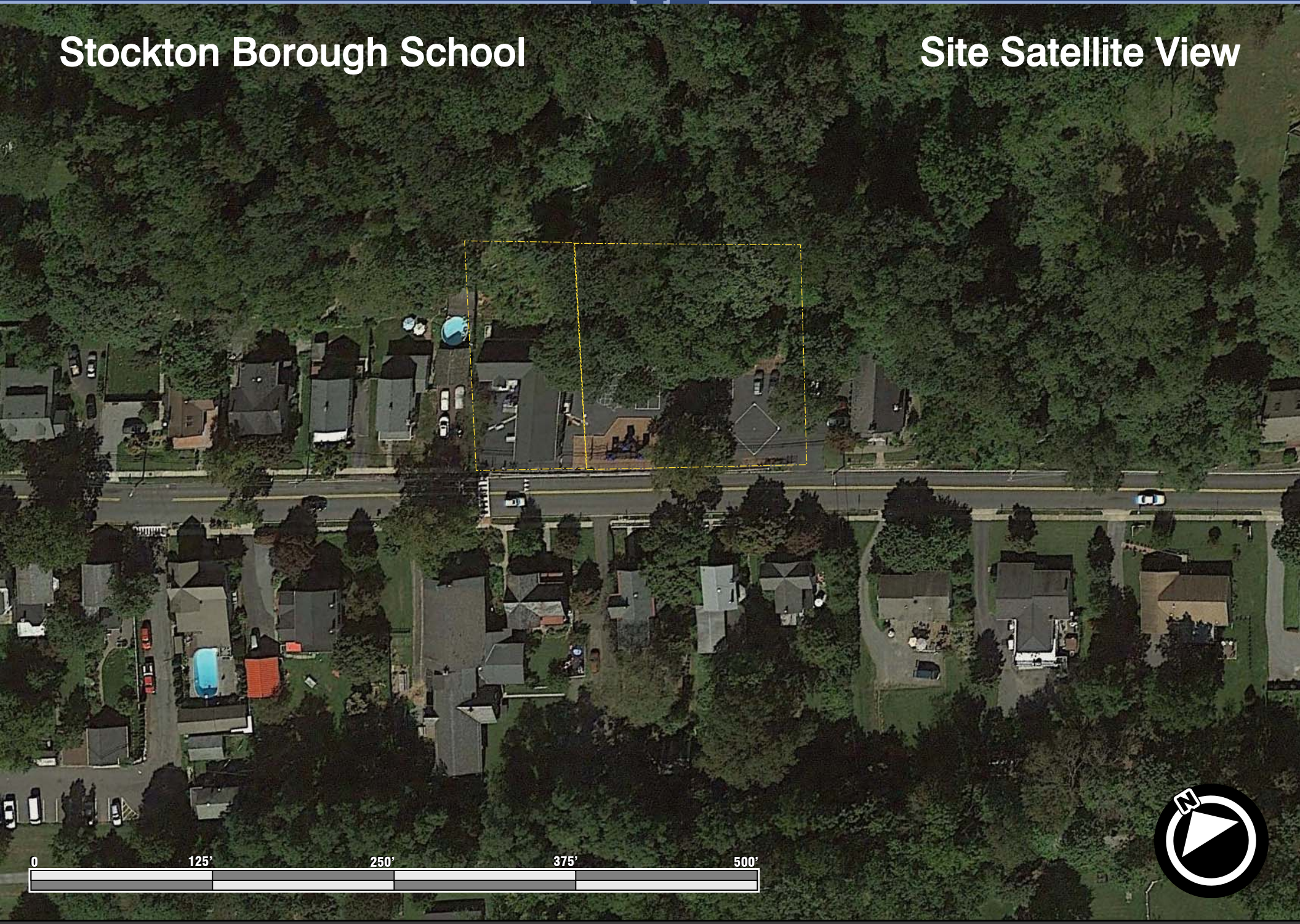
Lambertville Public School

Site Satellite View

Lambertville Elementary School
Preliminary Additions Opportunities

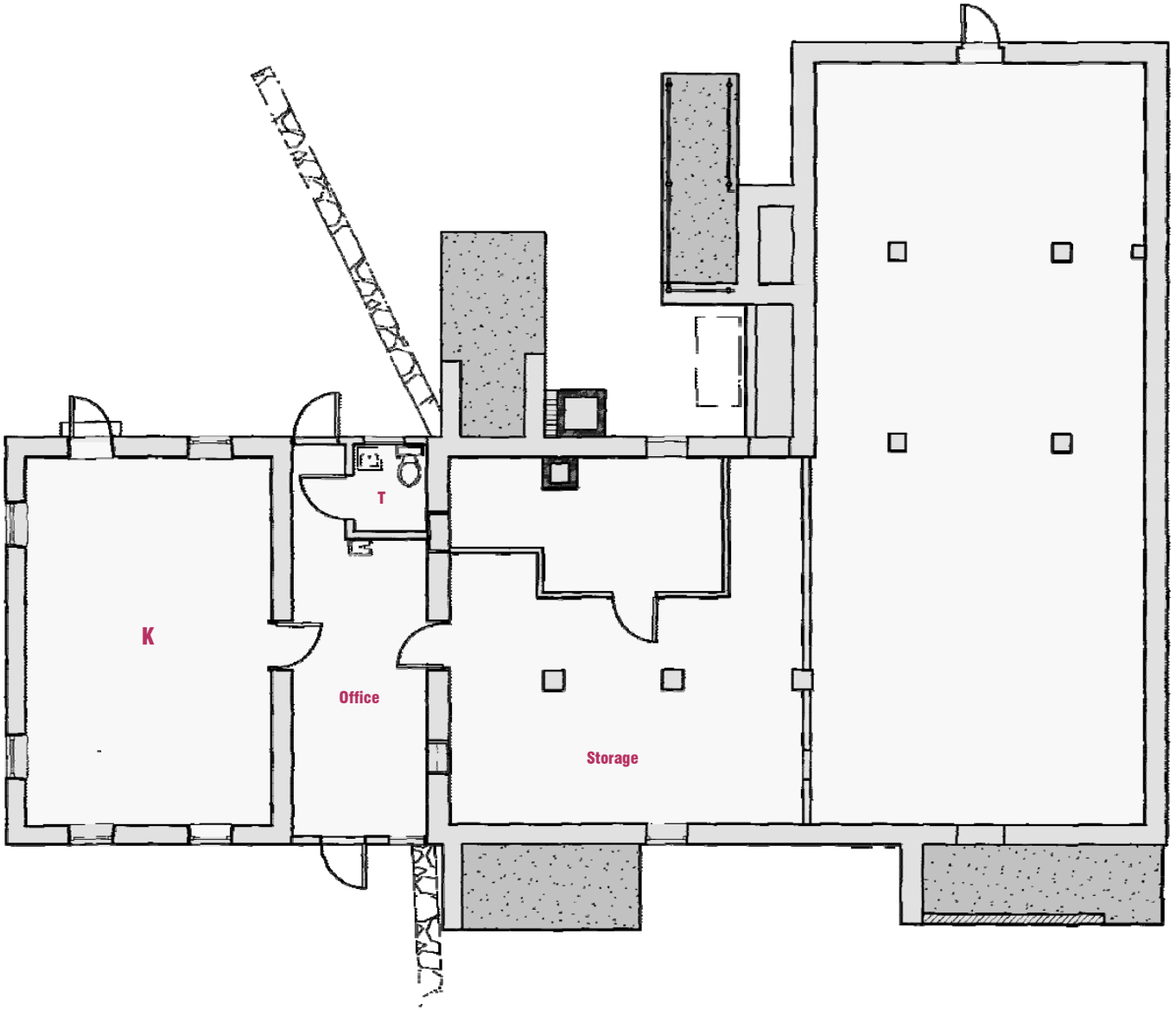
Stockton Borough School

Site Satellite View



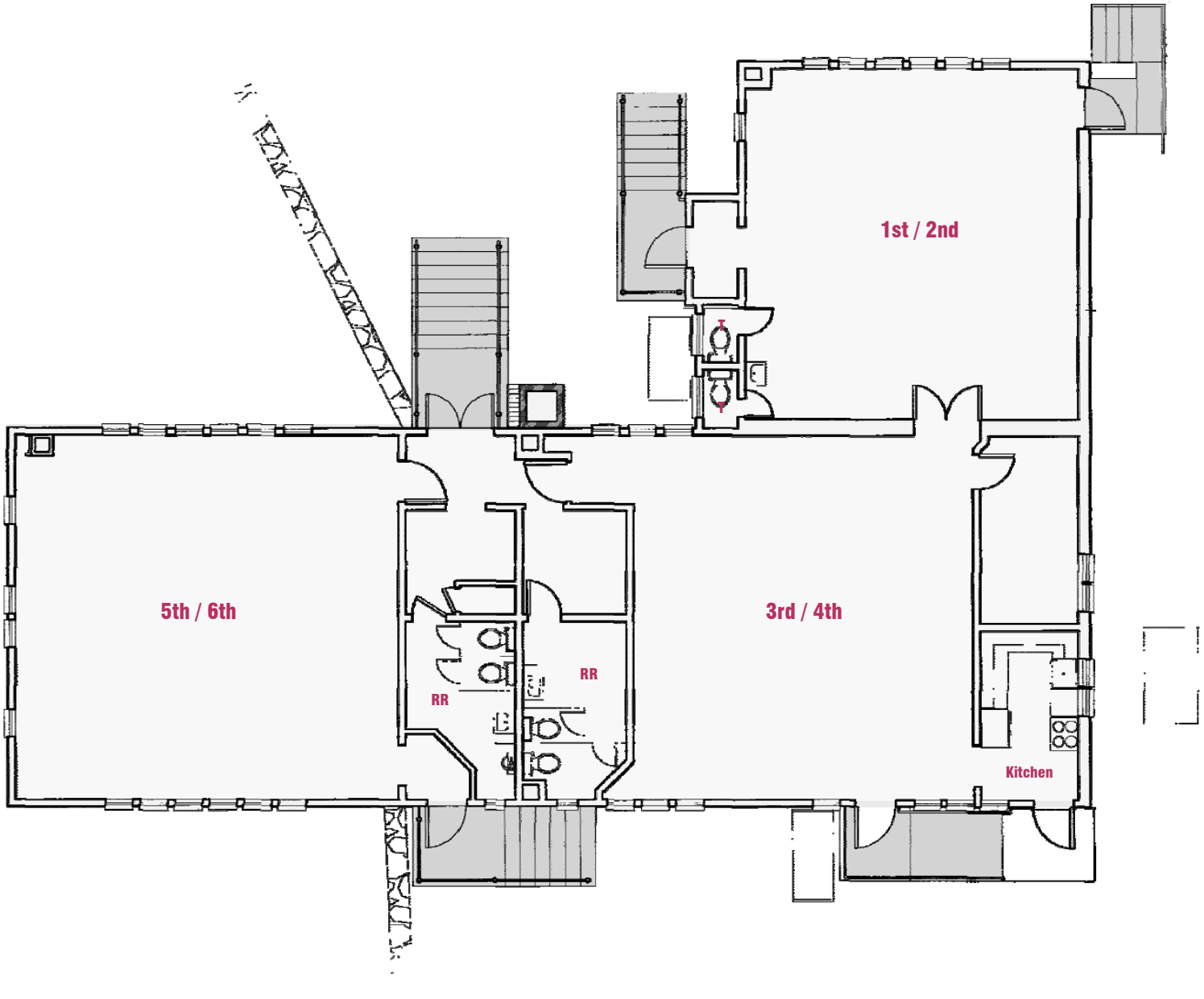
Stockton Borough School

Floor Plan

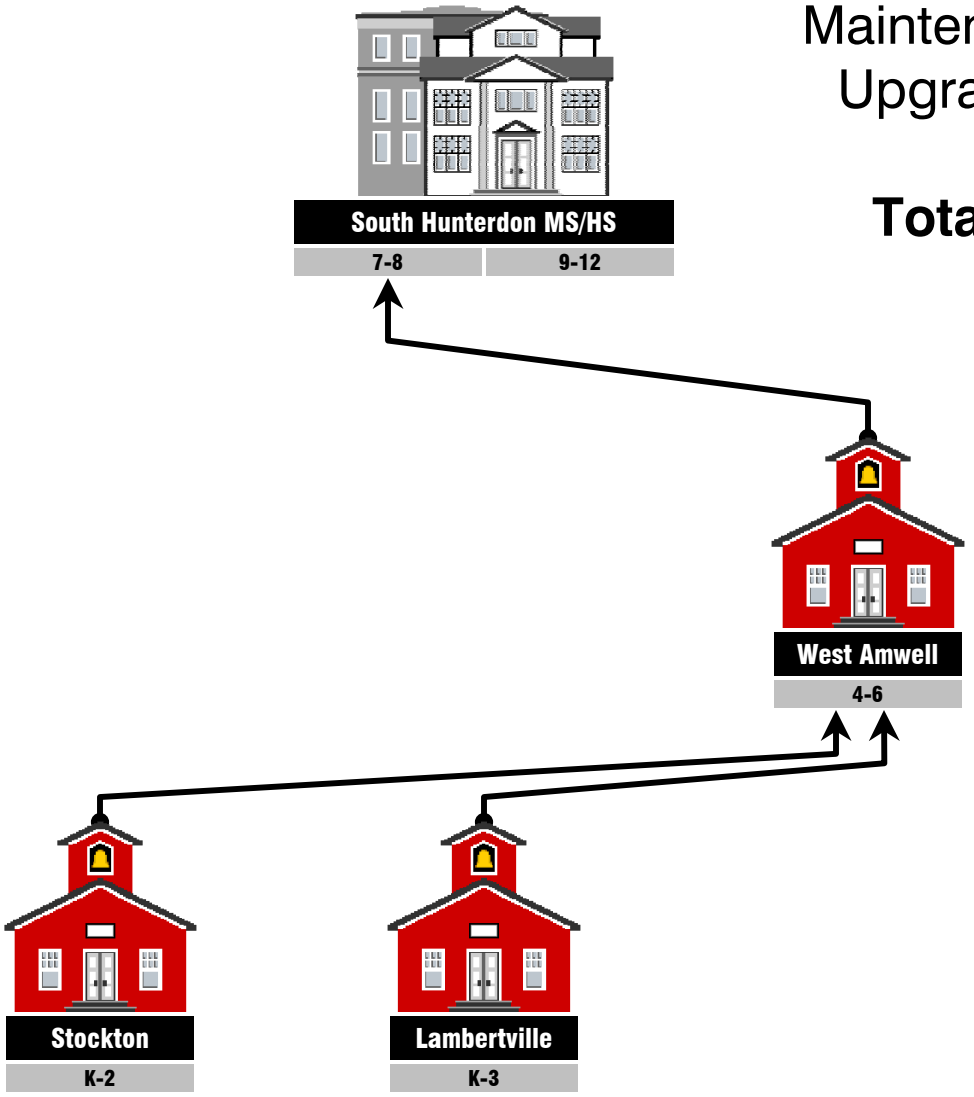


Stockton Borough School

Floor Plan



Option #3: Distribute Grades throughout Elementaries

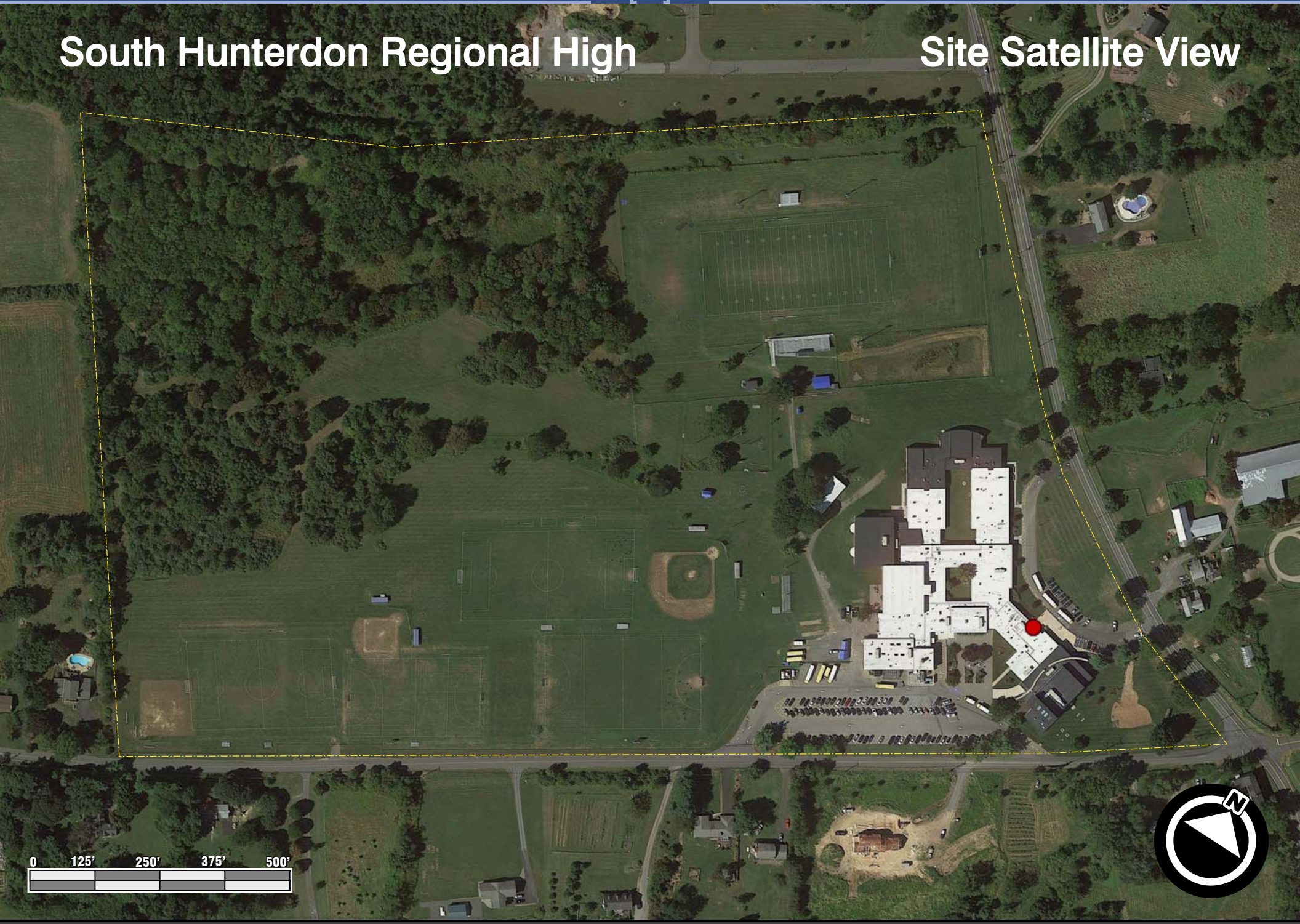


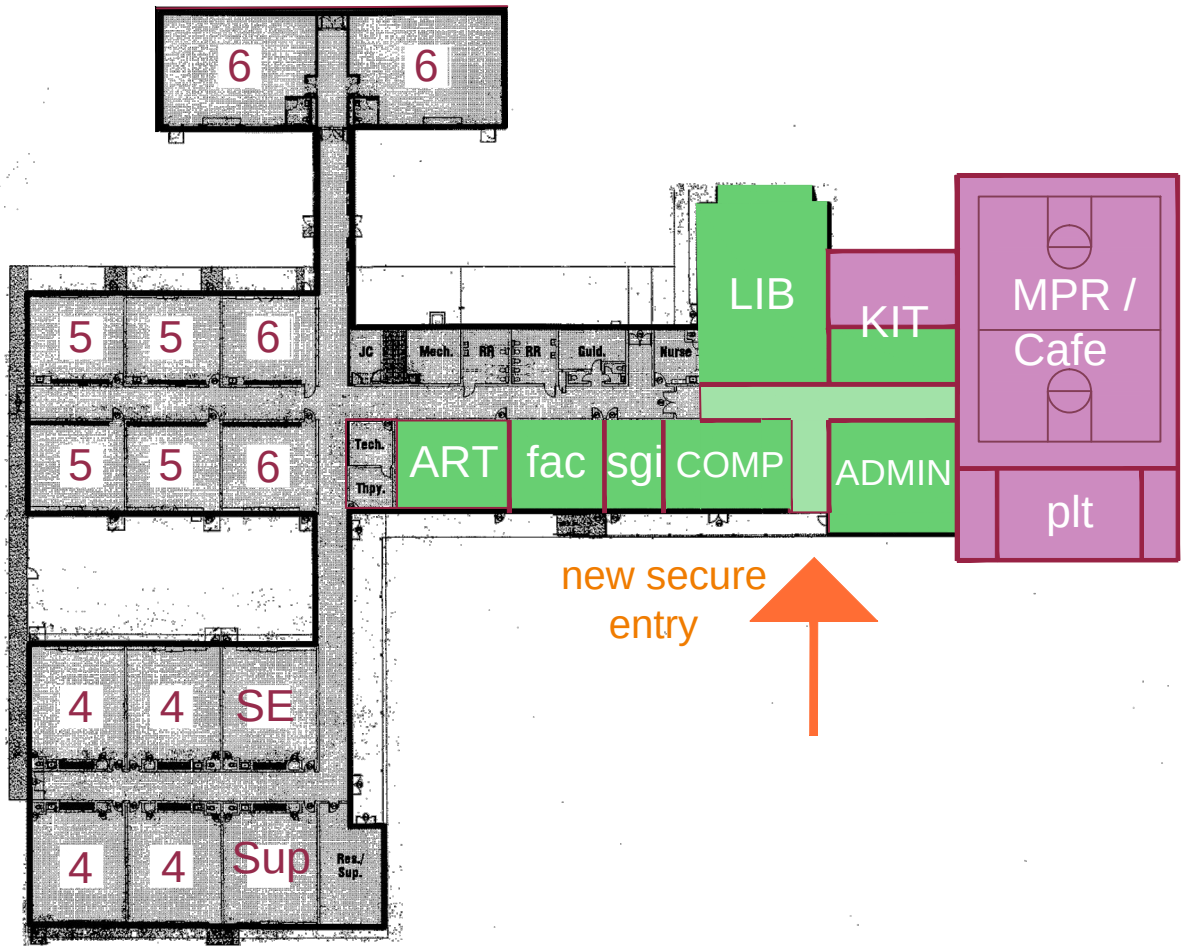
Maintenance = $7,785,500
Upgrades = $2,706,000

Total = $10,488,500

South Hunterdon Regional High

Site Satellite View



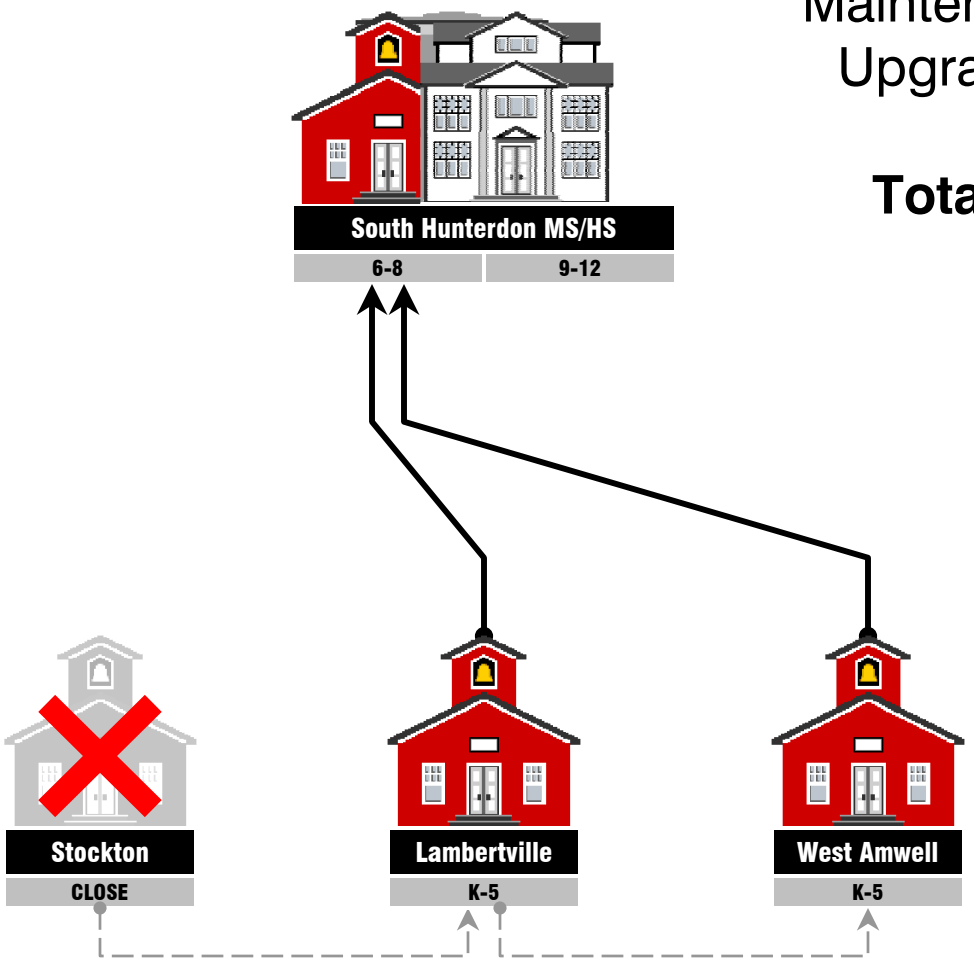


RECONFIGURATION
OF EXISTING SPACE
7,867 SF

ADDITION
7,820 GSF

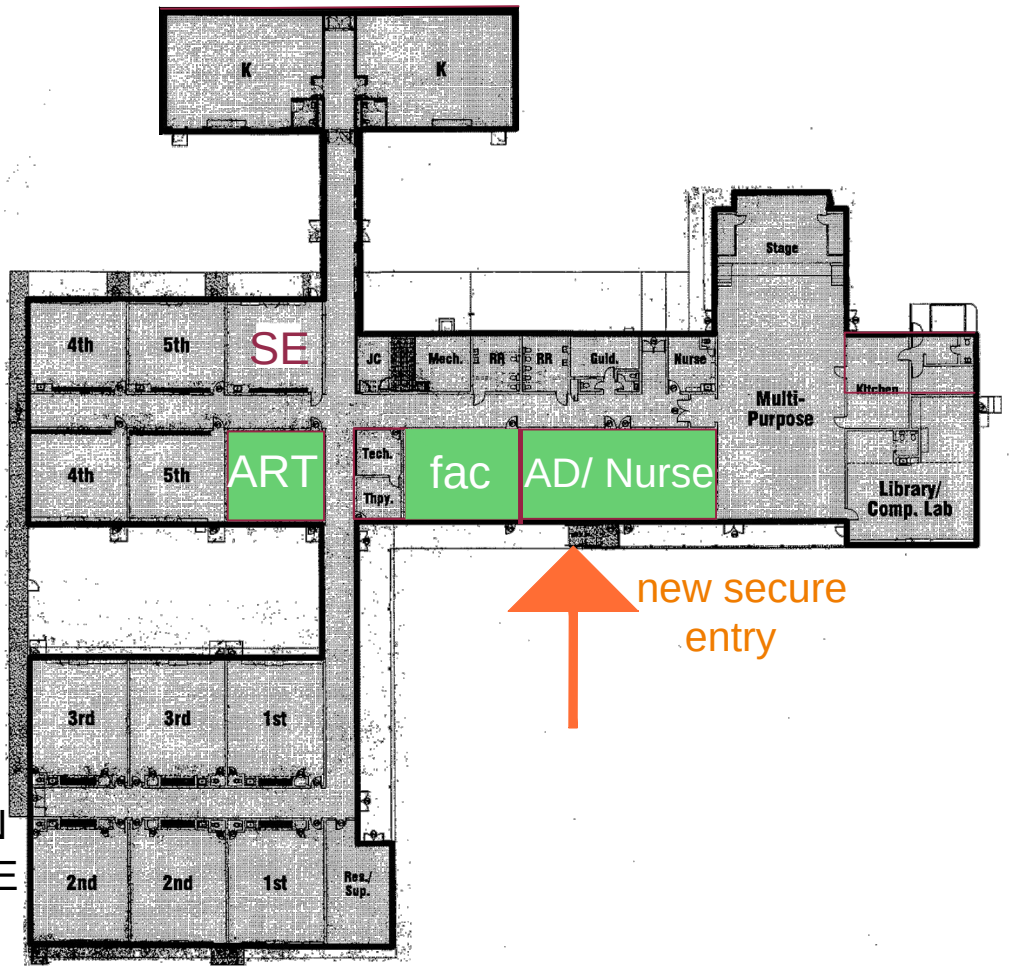
OPTION 3
4-6 Elememtary Adds /Alts @
West Amwell Township Site

Option #4: Consolidate to Two Elementaries with 6th at Middle



Maintenance = $7,250,000
Upgrades = $3,392,000

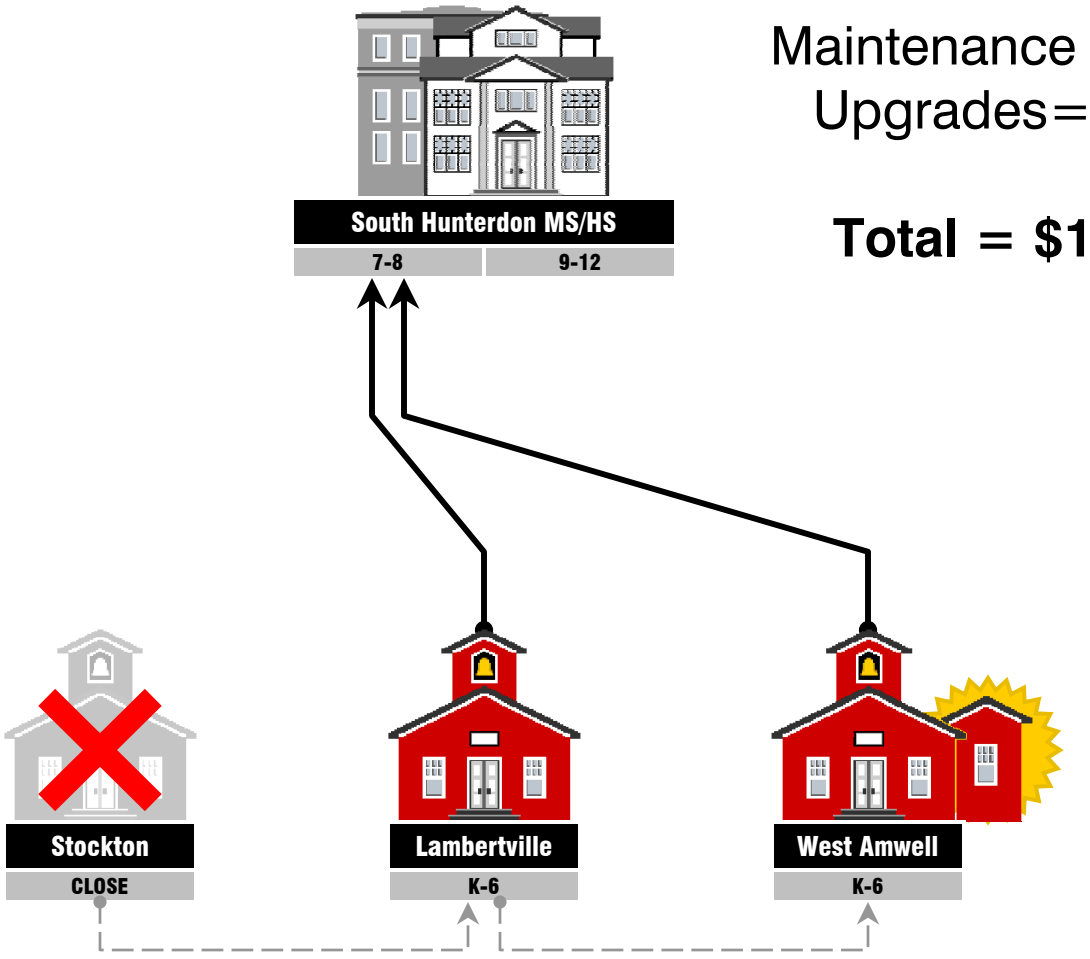
Total = $10,642,000



RECONFIGURATION
OF EXISTING SPACE
2,493 SF

OPTION 4
K-5 Elememtary Alterations @
West Amwell Township Site

Option #5: Consolidate to Two Elementaries



Maintenance = $7,253,000
Upgrades= $6,615,400

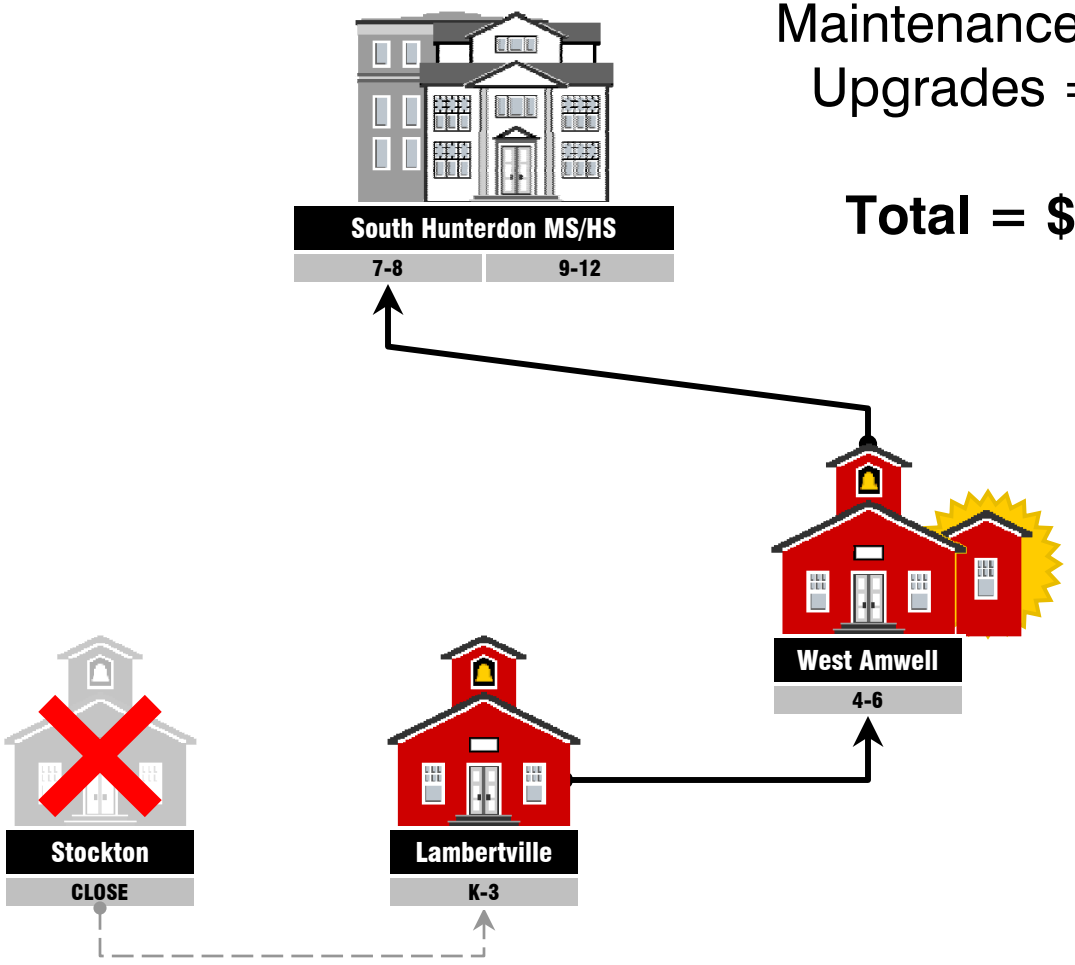
Total = $13,868,400

RECONFIGURATION
OF EXISTING SPACE
8,639 SF

ADDITION
15,186 GSF

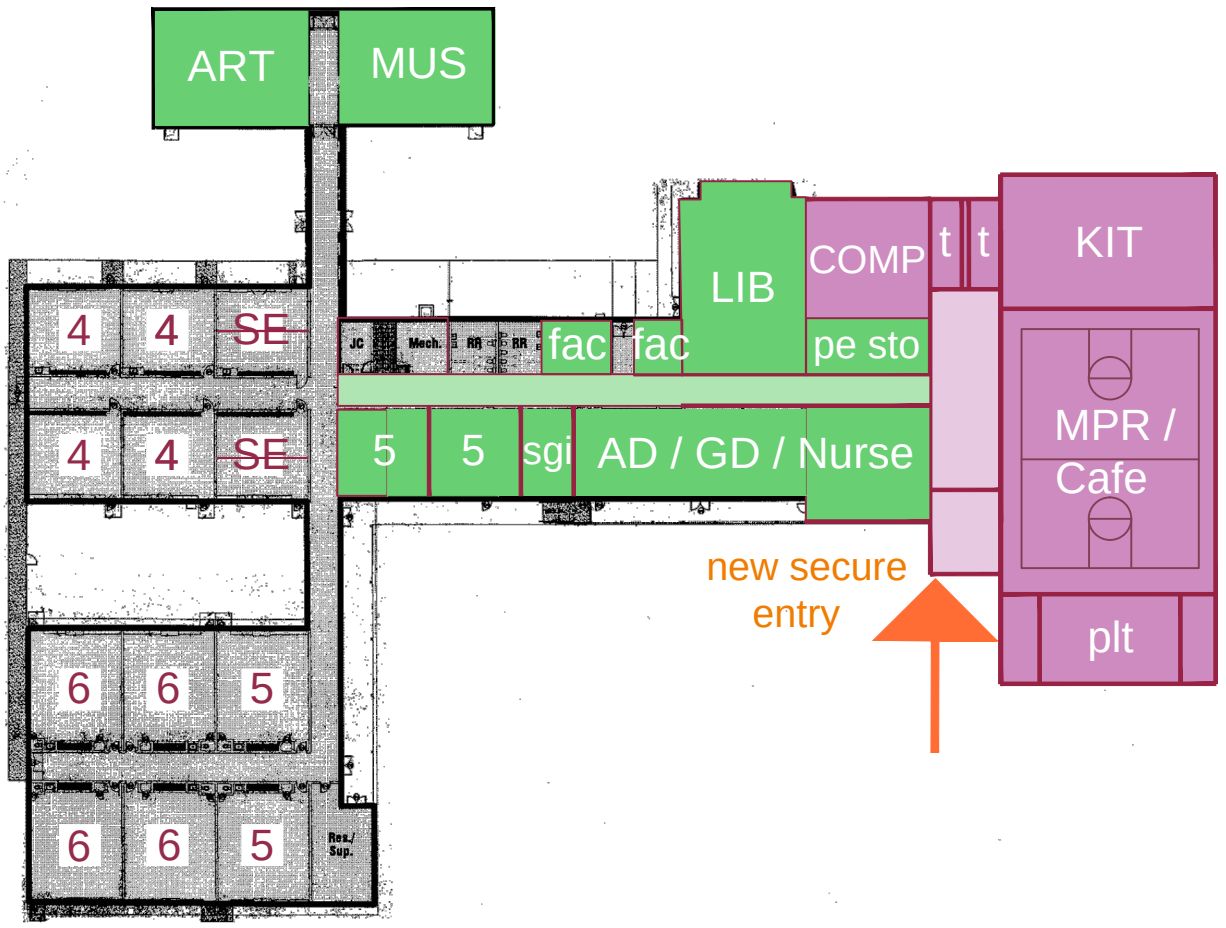
OPTION 5
K-6 Elememtary Adds /Alts @
West Amwell Township Site

Option #6: Consolidate to Two Elementaries K-3, 4-6



Maintenance = $7,253,000
Upgrades = $6,380,700

Total = $13,633,700

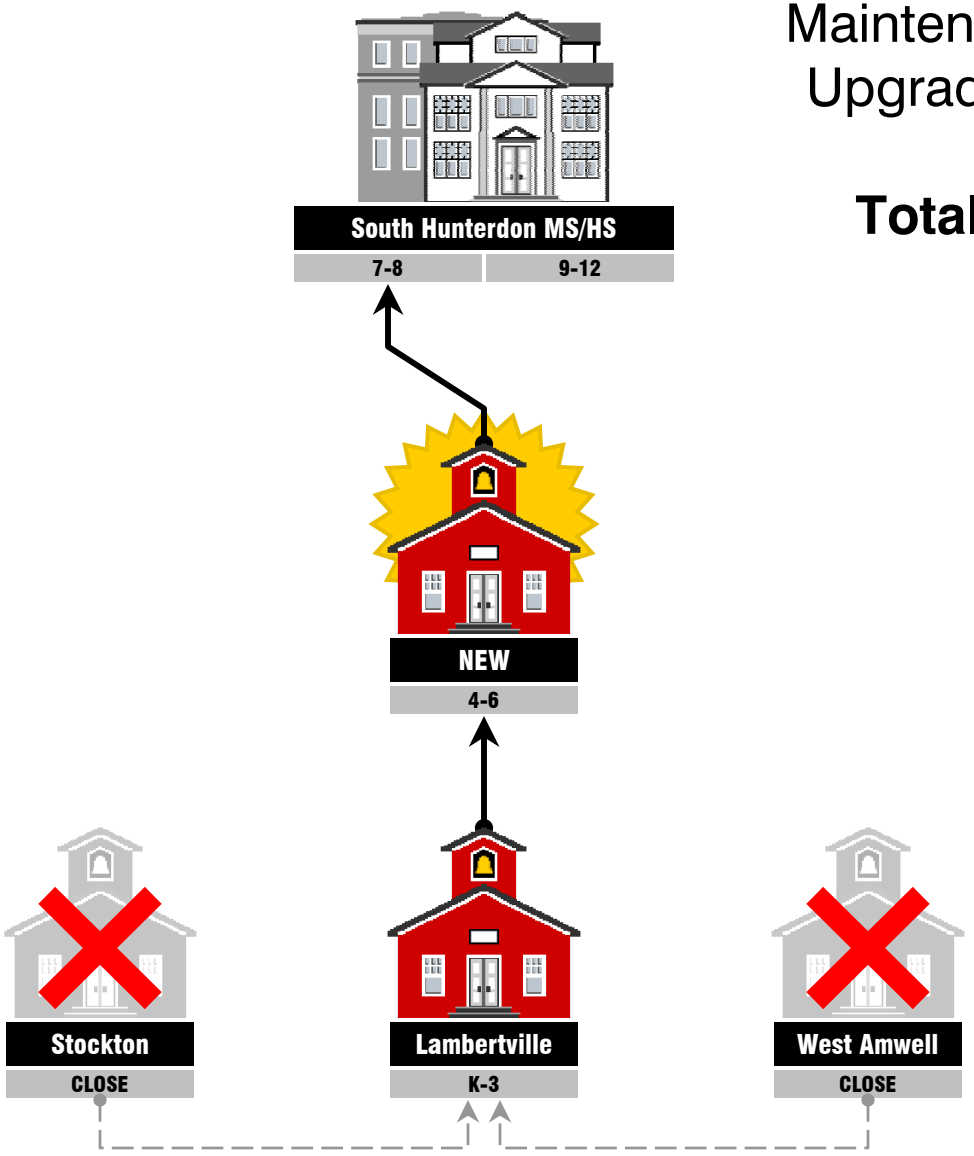


RECONFIGURATION
OF EXISTING SPACE
11,698 SF

ADDITION
13,140 GSF

OPTION 6
Grade 4-6 Elememtary Adds /Alts @
West Amwell Township Site

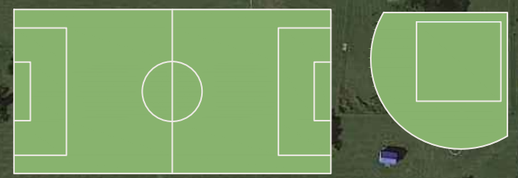
Option #7: New 4-6 Intermediate Elementary



Maintenance = $3,803,700
Upgrades = $14,448,000

Total = $18,251,700

Duplicate Existing Fields Displaced
by New Elementary School

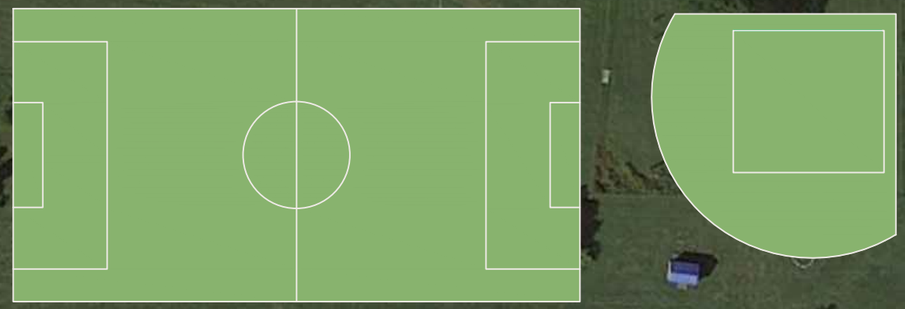


New Elementary School
Preliminary Placement Option

Preliminary New Access Routing/
Circulation/ Parking /Hard-Soft Play

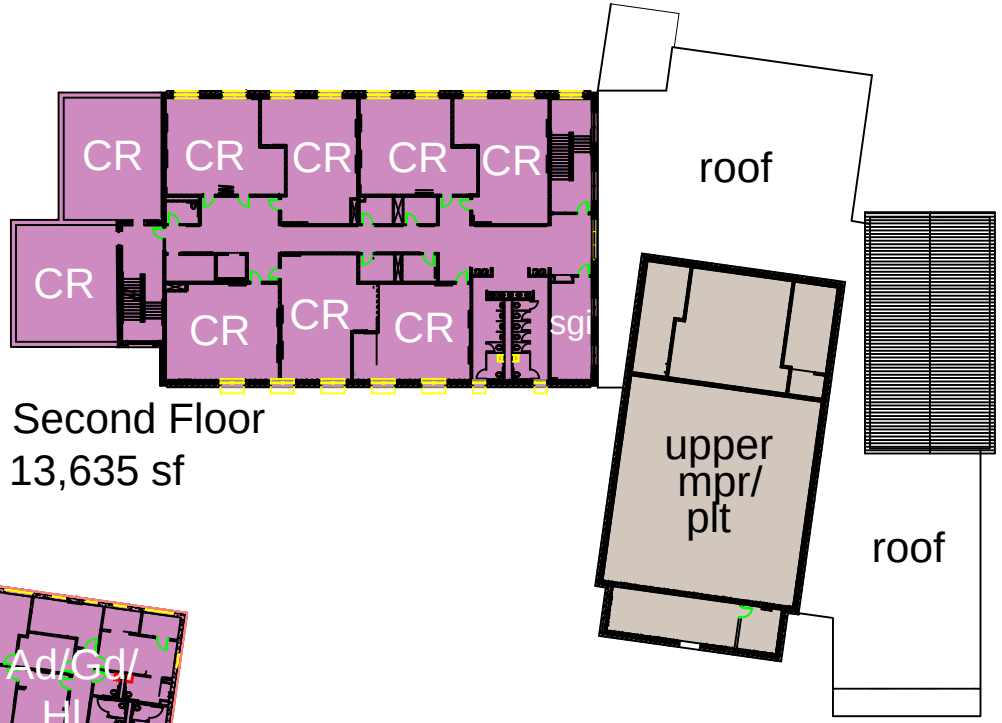
Option 7 - New 3-6 Elementary School
South Hunterdon High Site / ALTERNATE POSITION

Duplicate Existing Fields Displaced by New Elementary School

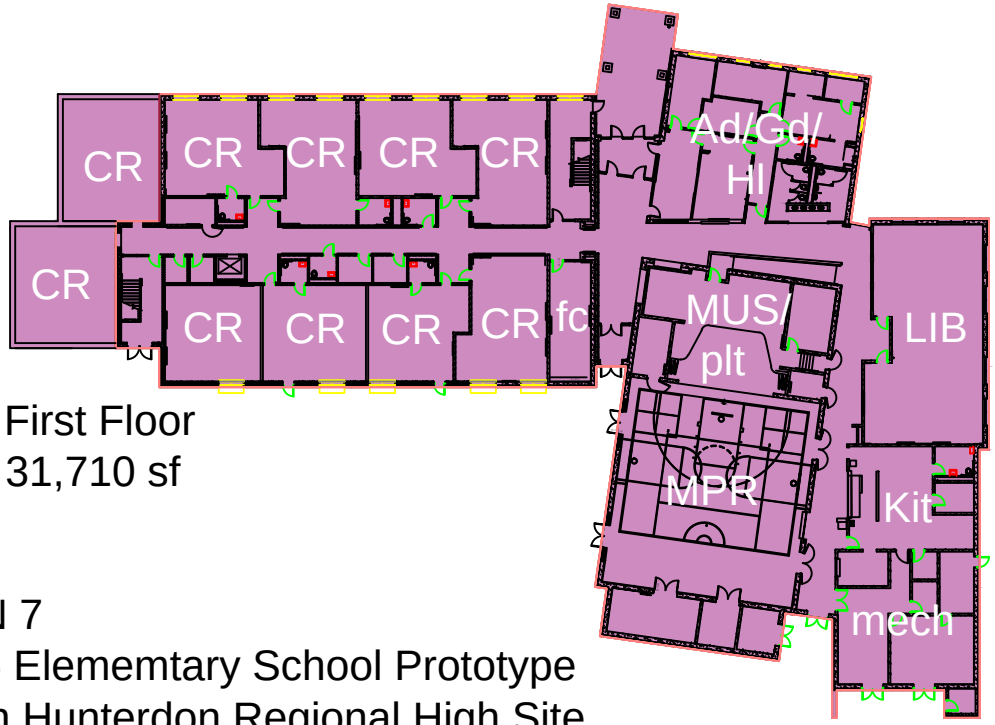


New Elementary School
Preliminary Placement Option

Preliminary New Access Routing/
Circulation/ Parking /Hard-Soft Play



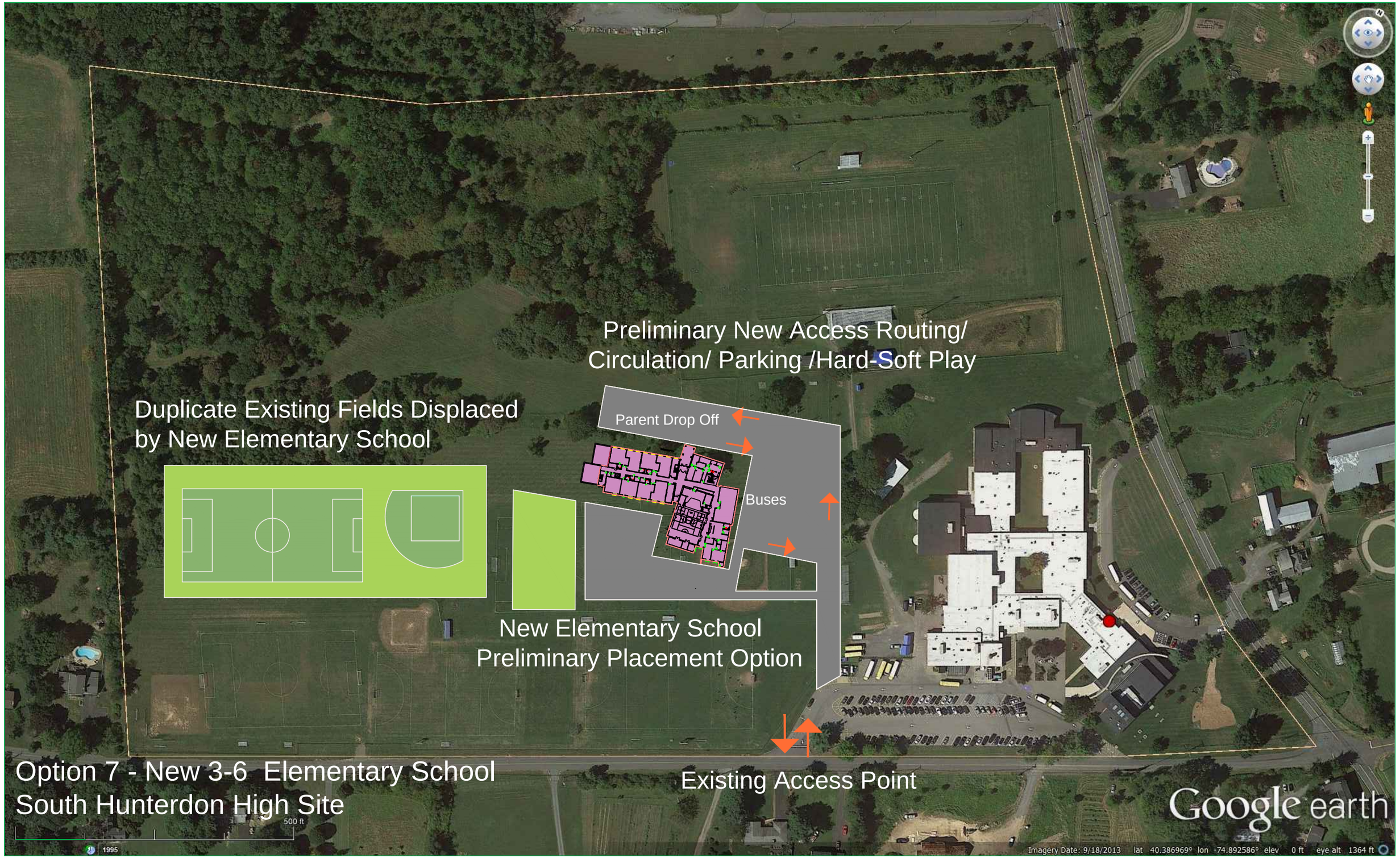
Second Floor
13,635 sf



First Floor
31,710 sf

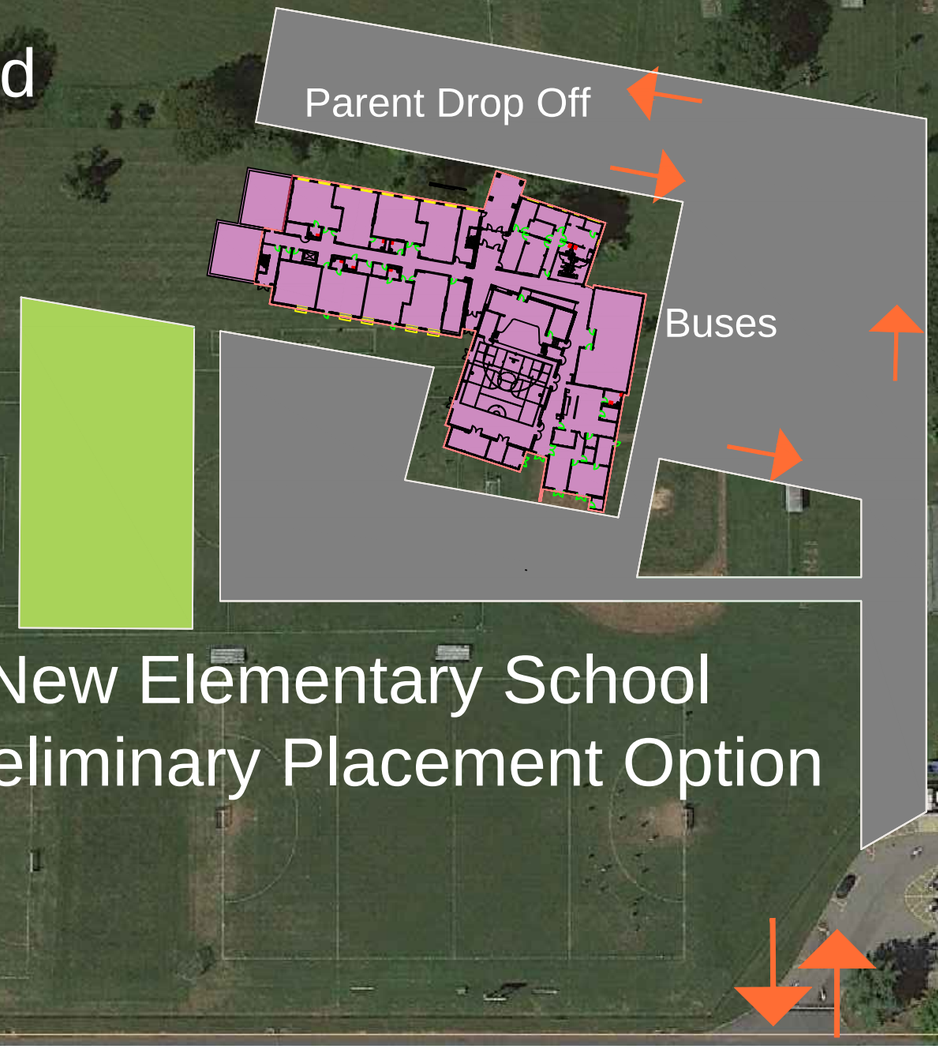
OPTION 7
New 3-6 Elememtary School Prototype
@ South Hunterdon Regional High Site

16 Reg CRs
3 Special Needs CRs


Preliminary New Access Routing/
Circulation/ Parking /Hard-Soft Play
Duplicate Existing Fields Displaced
by New Elementary School
Parent Drop Off
Buses
New Elementary School
Preliminary Placement Option
Existing Access Point
Option 7 - New 3-6 Elementary School
South Hunterdon High Site
500 ft
1995
Google earth
Imagery Date: 9/18/2013 lat 40.386969° lon -74.892586° elev 0 ft eye alt 1364 ft

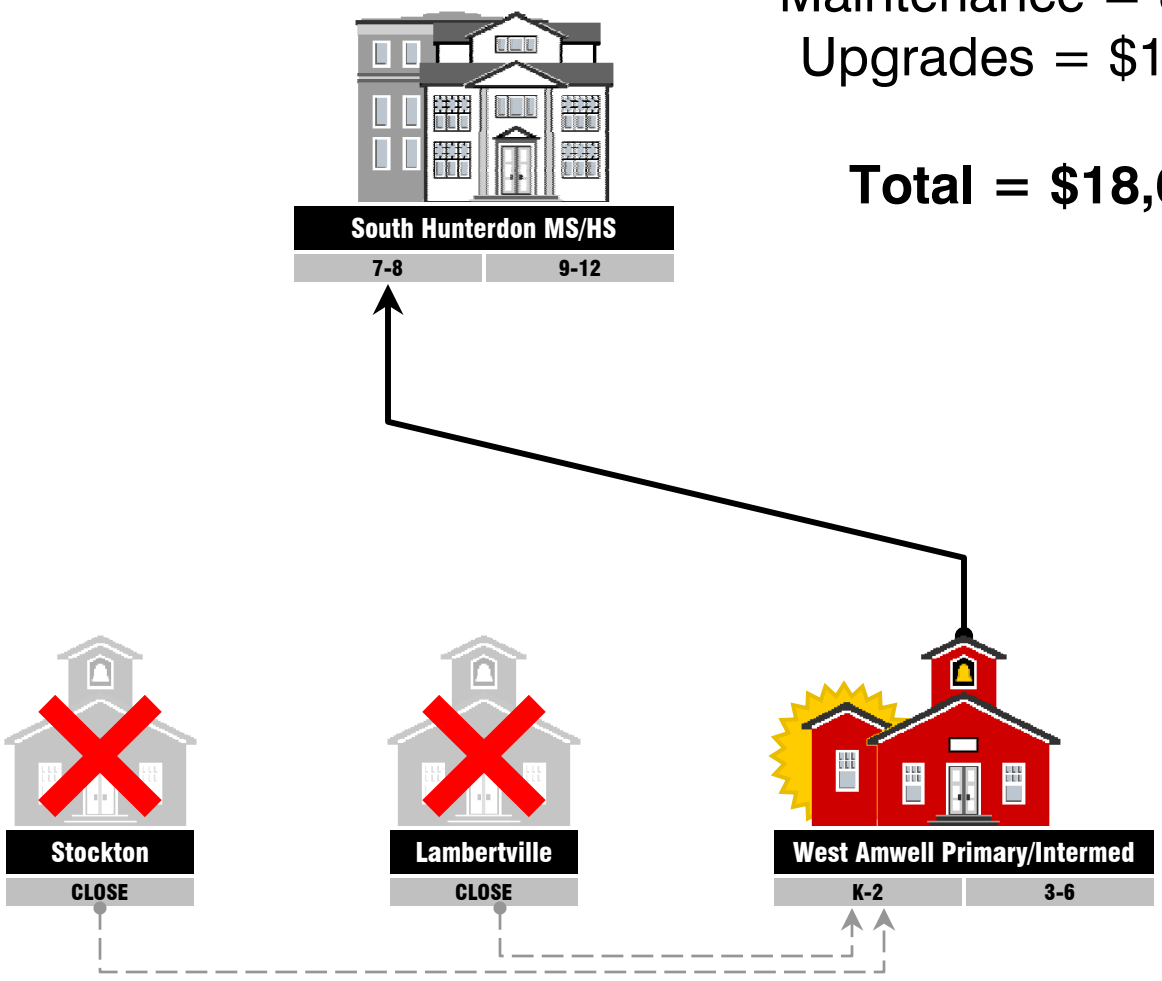
Preliminary New Access Routing/
Circulation/ Parking /Hard-Soft Play

Duplicate Existing Fields Displaced
by New Elementary School



New Elementary School
Preliminary Placement Option

Option #8: Consolidate to One K-6 at West Amwell

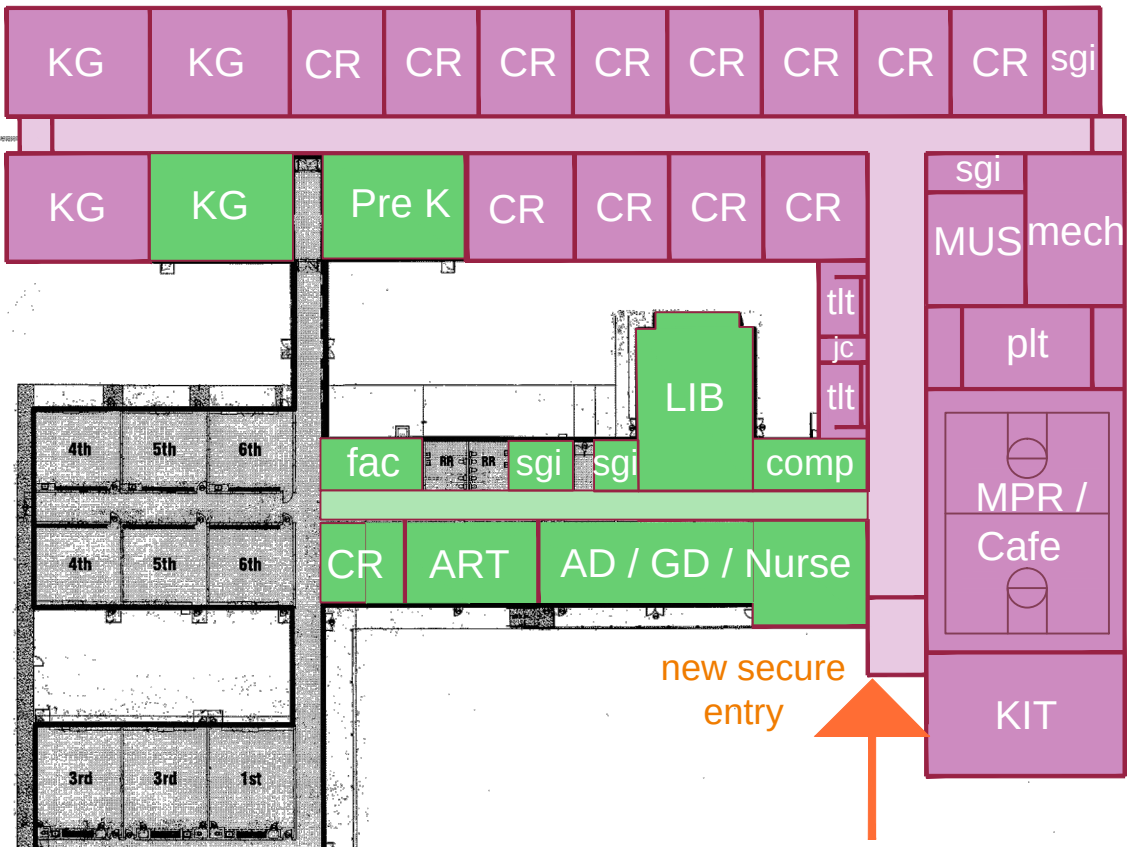


Maintenance = $5,120,000
Upgrades = $13,482,600

Total = $18,602,600

RECONFIGURATION
OF EXISTING SPACE
12,950 SF

ADDITION
38,726 GSF



OPTION 8
New K-6 Elememtary Addition @
West Amwell Township Site

22 Reg CRs
3 Special Needs CRs
4 KGs (Exist'g KGs Converted & part of 14)
1 Pre K
4 SGIs

Preliminary New Access Routing/
Circulation/ Parking /Hard-Soft Play

Existing Access Point

Elementary School Addition
Preliminary Placement Option

Option 8 - K-6 Elementary School Addition
West Amwell Township Site

500 ft
1995
Google earth
lat 40.385275° lon -74.916322° elev 0 ft eye alt 1365 ft

Preliminary New Access Routing/ Circulation/ Parking /Hard-Soft Play

Elementary School Addition
Preliminary Placement Option

Option #9: Consolidate to a Single Campus Building

South Hunterdon ES/MS/HS

K-5	6-8	9-12

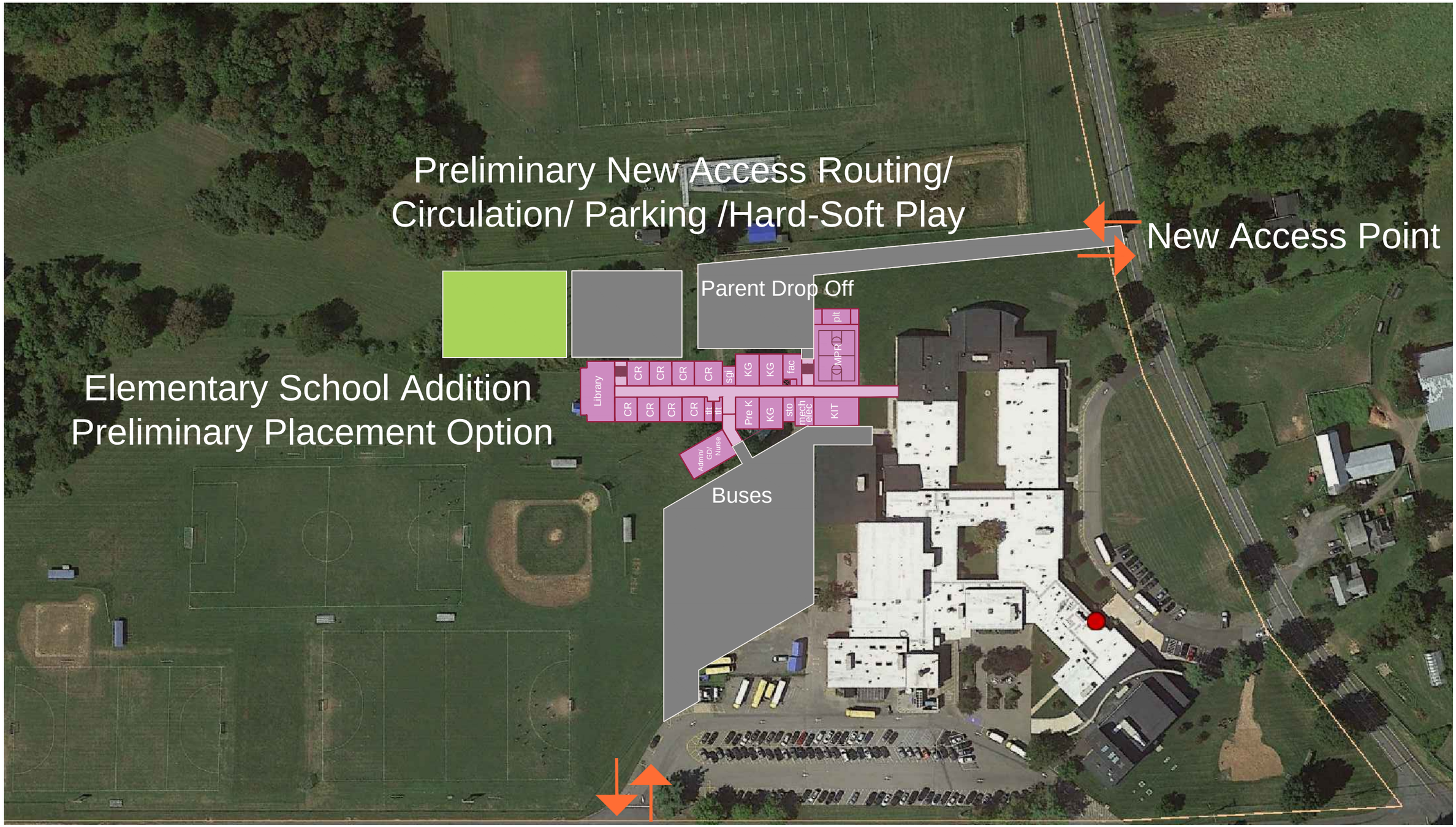
Maintenance = $1,673,800
Upgrades = $18,317,200

Total = $19,991,000

Stockton
CLOSE

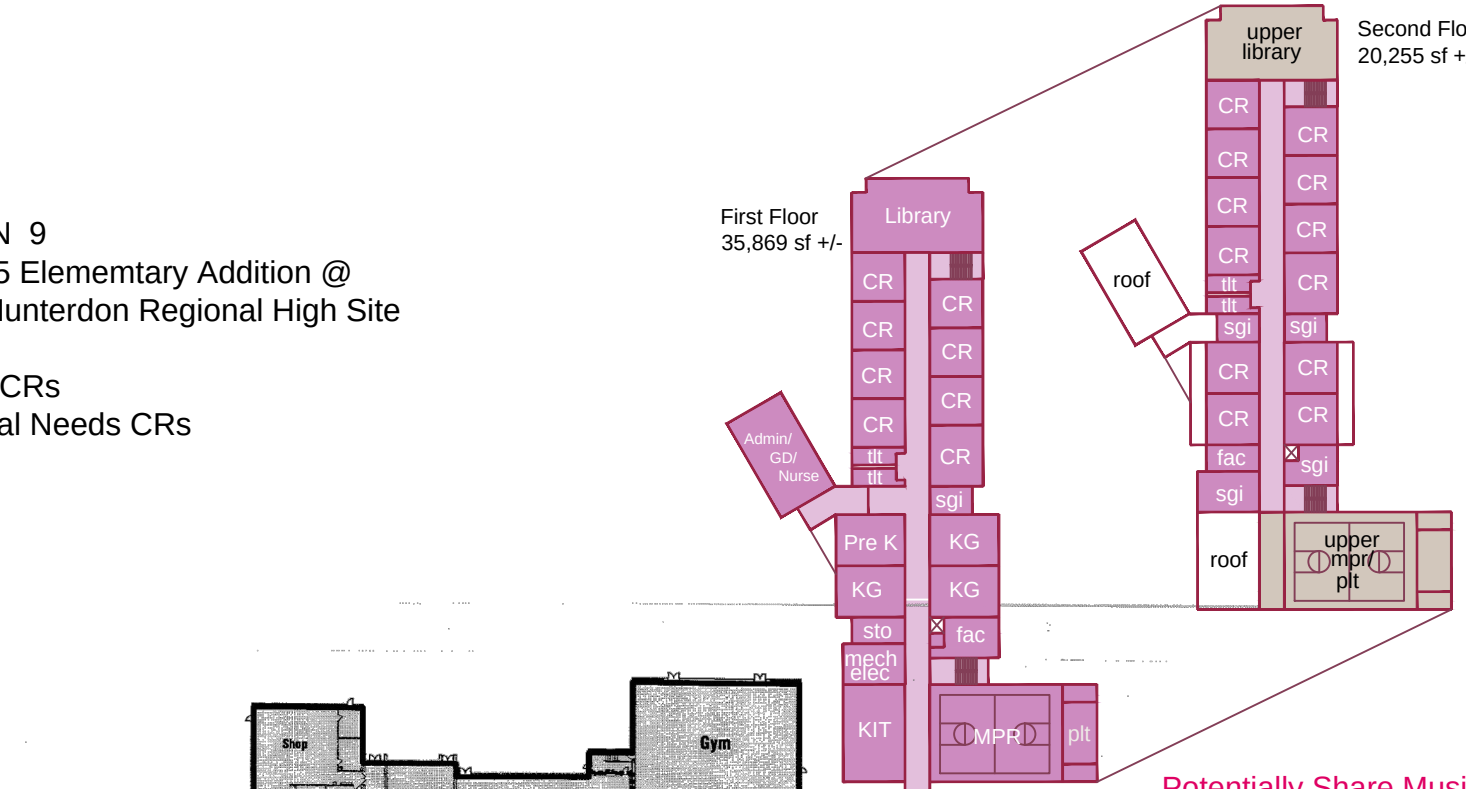
Lambertville
CLOSE

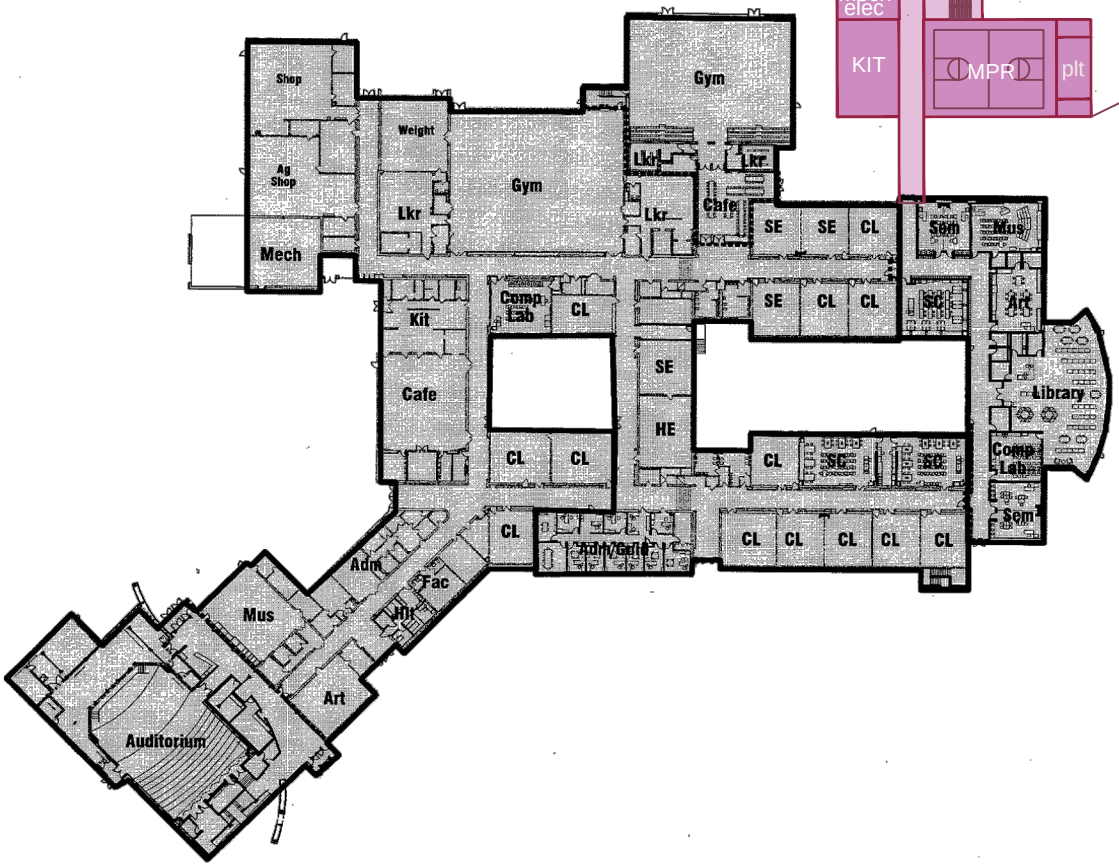
West Amwell
CLOSE


Preliminary New Access Routing/
Circulation/ Parking /Hard-Soft Play
New Access Point
Parent Drop Off
Elementary School Addition
Preliminary Placement Option
Library
CR
CR
CR
CR
sgl
KG
KG
fac
plt
CMPRD
CR
CR
CR
CR
Pre K
KG
sto
mech
elec
KIT
Admin/
GD/
Nurse
Buses

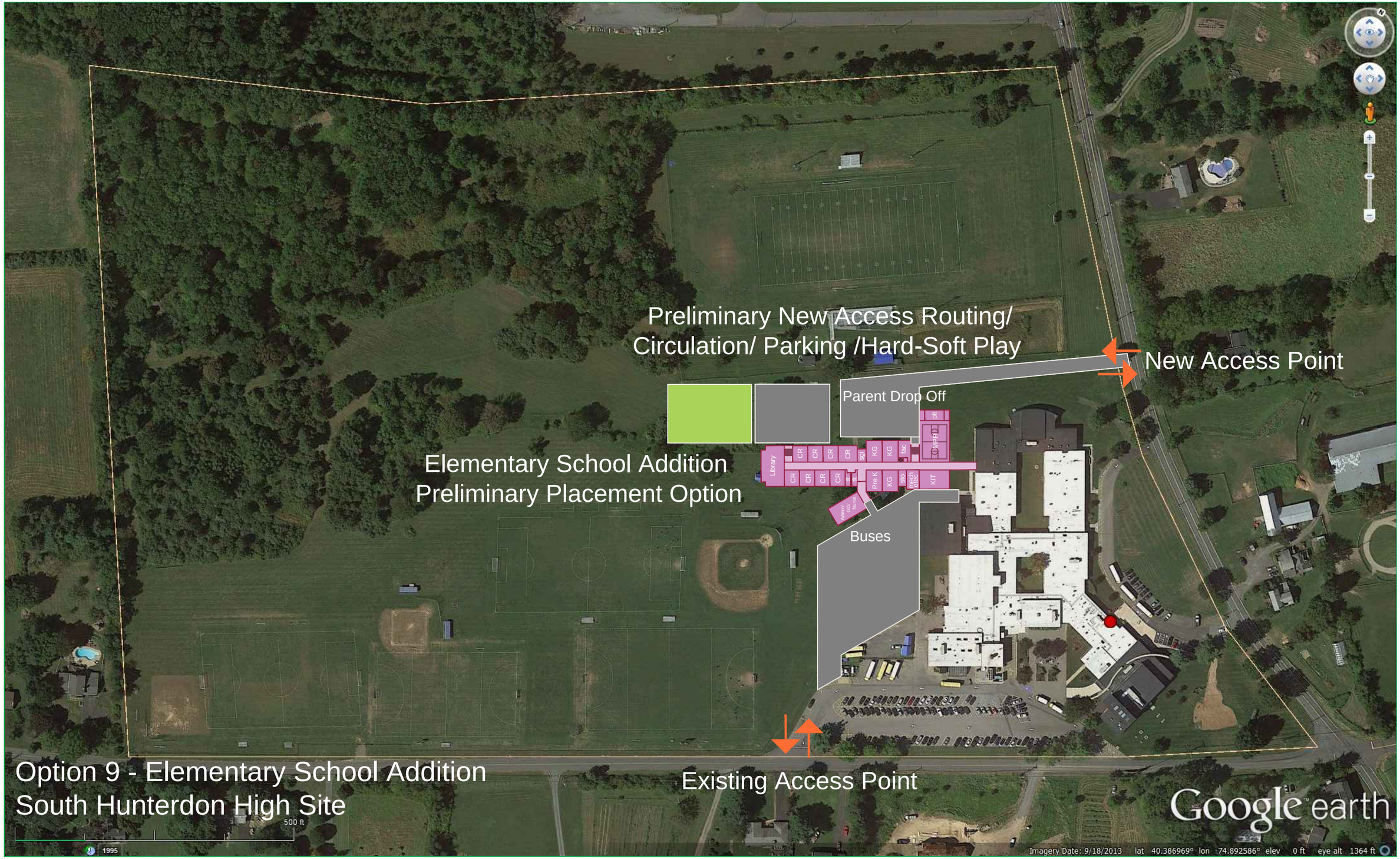
OPTION 9
New K-5 Elememtary Addition @
South Hunterdon Regional High Site

18 Reg CRs
2 Special Needs CRs
3 KGs
1 Pre K
5 SGIs

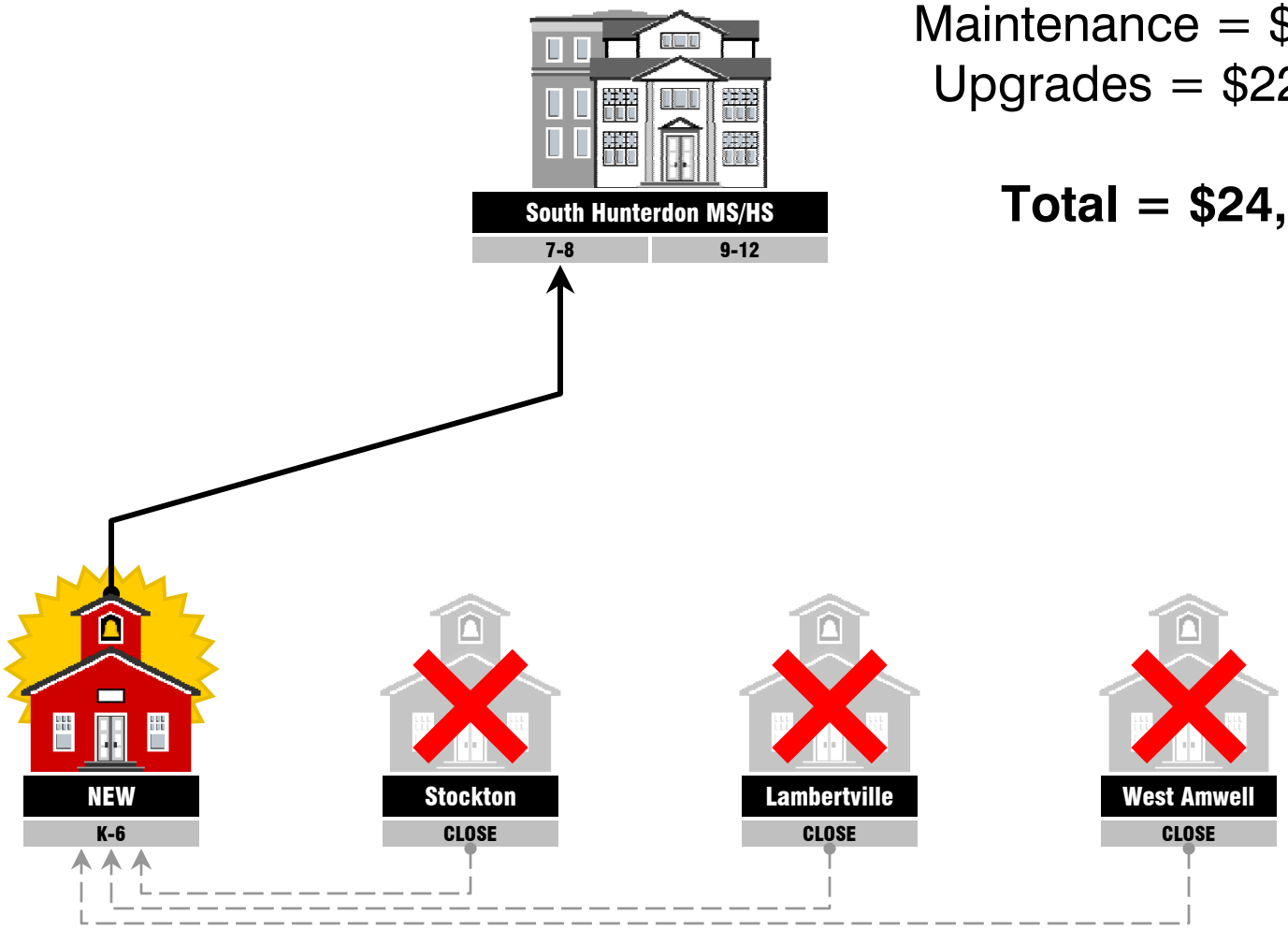




Potentially Share Music &
Art with HS or Include in
New Addition@ additional
2,900 GSF +/-
May Need Larger Mech/Elec
and Kitchen as determined


Preliminary New Access Routing/
Circulation/ Parking /Hard-Soft Play
New Access Point
Parent Drop Off
Elementary School Addition
Preliminary Placement Option
Buses
Existing Access Point
Option 9 - Elementary School Addition
South Hunterdon High Site
500 ft
1995
Google earth
Imagery Date: 9/18/2013 lat 40.386969° lon -74.892586° elev 0 ft eye alt 1364 ft

Option #10: Create Single Elementary in New Facility



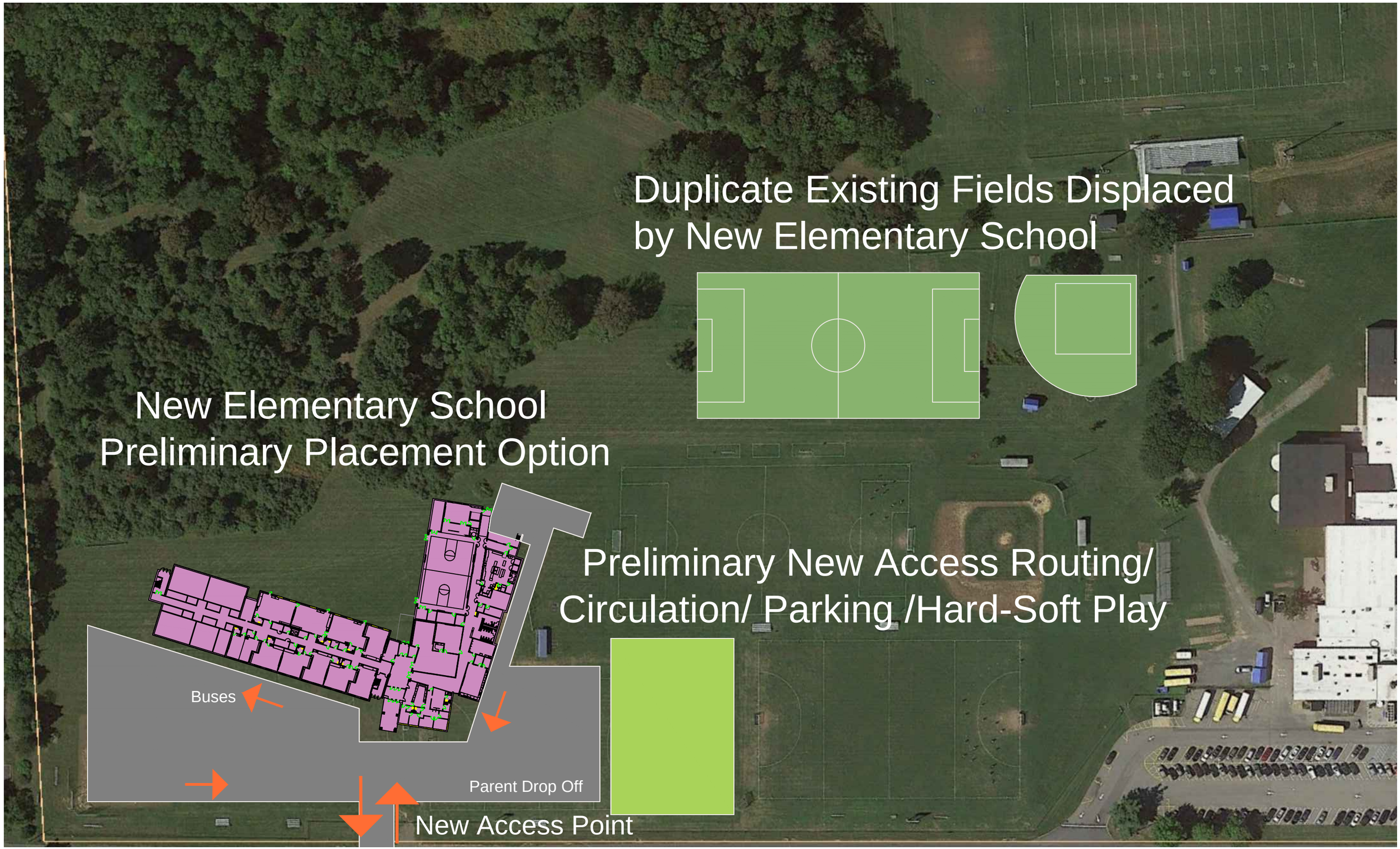
Maintenance = $1,673,800
Upgrades = $22,848,000

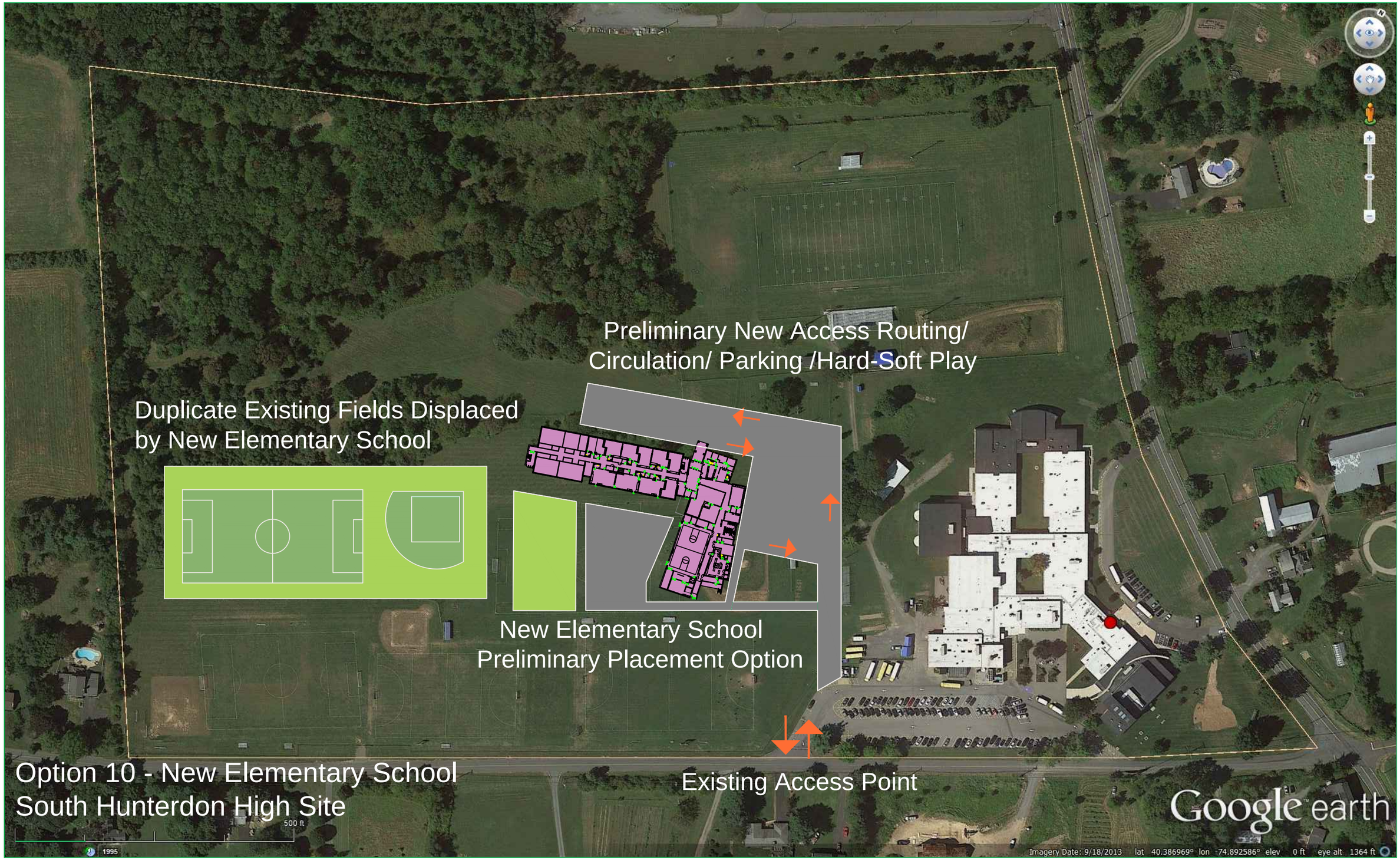
Total = $24,521,800

OPTION 10
New K-6 Elememtary School Prototype @
South Hunterdon Regional High Site

22 Reg CRs
3 Special Needs CRs
4 KGs
1 Pre K
5 SGIs

Duplicate Existing Fields Displaced
by New Elementary School
New Elementary School
Preliminary Placement Option
Preliminary New Access Routing/
Circulation/ Parking /Hard-Soft Play
Buses
Parent Drop Off
New Access Point
Option 10 - New K-6 Elementary School
South Hunterdon High Site / ALTERNATE POSITION
500 ft
1995
Google earth
Imagery Date: 9/18/2013 lat 40.386969° lon -74.892586° elev 0 ft eye alt 1364 ft


Duplicate Existing Fields Displaced
by New Elementary School
New Elementary School
Preliminary Placement Option
Preliminary New Access Routing/
Circulation/ Parking /Hard-Soft Play
Buses
Parent Drop Off
New Access Point


Preliminary New Access Routing/
Circulation/ Parking /Hard-Soft Play
Duplicate Existing Fields Displaced
by New Elementary School
New Elementary School
Preliminary Placement Option
Existing Access Point
Option 10 - New Elementary School
South Hunterdon High Site
500 ft
1995
Google earth
Imagery Date: 9/18/2013 lat 40.386969° lon -74.892586° elev 0 ft eye alt 1364 ft

Option Ballpark Cost Summary

1 - Status Quo K-6, 7-12	$7,782,000
2 - Educational Equity K-6, 7-12	$11,085,400
3 – K-2, K-3, 4-6, 7-12	$10,488,500
4 – (2) K-5, 6-8 at HS, 9-12	$10,642,000
5 – (2) K-6 Elementary, 7-12	$13,868,400
6 – K-3, 4-6, 7-12	$13,633,700
7 – K-3, New 4-6 Elementary, 7-12	$18,251,700
8 – Single K-6 at West Amwell	$18,602,600
9 – Single K-12 Building	$19,991,000
10 – Single New K-6 Elementary	$24,521,800

Option Comparison Matrix: Weighted Priorities

On a scale from 1 to 100, how important are each of the following factors:

	points	%
First cost (based on taxpayer burden)	0	
Annual commitment (debt offset by indirect savings)	0	
Factors affecting likelihood and speed of execution (referendum, etc.)	0	
Issues affecting students directly	0	
District flexibility, best use of land and built resources	0	
Sustainability / Green Design	0	
Improved Community Access to Facilities	0	
Historic Building Preservation	0	
	0	0%

ATTRIBUTES CONSIDERED			ELEMENTARY						
			OPTION #1 Status Quo	OPTION #2 Equity Additions	OPTION #3 Grade Grouping	OPTION #4 2 Elementary	OPTION #5 Lower/Upper ES	OPTION #6 Renov. Consolidated	OPTION #7 Renov. Consolidated
FEA	Grade Structure		K-6, 7-12	K-6, 7-12	K-2, 3-6,7-12	K-5, 6-12	K-6, 7-12	K-3, 4-6, 7-12	K-2, 3-6, 7-12
	Total Building Area								
	Total Area Change		#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!
	BUILDINGS USED	**MAINTENANCE**							
	Avoided Capital Maintenance								
	New Building Construction		none	none	none	none	none	none	none
	Total Number of Buildings		4	4	4	3	3	3	3
	FIRST COST								
FIRST COST	Elementary Cost		$ 0	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0
	Secondary Cost		CHOOSE SECONDARY						
	Vocational Cost								
	Total Project Cost								
	State Aid	$	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0
		%	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %
	Local Effort		$ 0	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0
	Debt Service	*5.8%*	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0
	AVERAGE SCORE:		#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!
	WEIGHTED SCORE:	**0.0%**	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!
	STAFFING ESTIMATES								
STAFFING ESTIMATES	Elementary Classes per Grade								
	Elementary Classrooms	@ 25 students							
	Middle Classes per Grade								
	Middle Classrooms	@ 22 students							
	High School Classes per Grade								
	High School Classrooms	@ 22 students							
	Career/Tech Classes per Grade								
	Career/Tech Classrooms	@ 17 students							
	Staff Requirements								
	ANNUAL COST								
	Avoided Debt on Capital Maintenance								
	Professional Staff Savings								
	Support Staff Savings								
	Food Service Impact								
	Transportation Cost Impact								

ATTRIBUTES CONSIDERED			ELEMENTARY						
			OPTION #1 Status Quo	OPTION #2 Equity Additions	OPTION #3 Grade Grouping	OPTION #4 2 Elementary	OPTION #5 Lower/Upper ES	OPTION #6 Renov. Consolidated	OPTION #7 Renov. Consolidated
ANNUAL COST	Co-Curricular Cost Impact								
	Operations/Maint. Impact	*$ 0.00/sf*	---	---	---	---	---	---	---
	Total Indirect Cost Impact		---	---	---	---	---	---	---
	Indirect Costs Impact on Debt		---	---	---	---	---	---	---
	20 Year Impact	*3.0%/yr*	---	---	---	---	---	---	---
	Difference from Current Plan		#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!
	AVERAGE SCORE:		#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!
	WEIGHTED SCORE:	**0.0%**	**#REF!**	**#REF!**	**#REF!**	**#REF!**	**#REF!**	**#REF!**	**#REF!**
EXECUTION									
EXECUTION	Speed of Implementation								
	Number of Buildings								
	Community Sentiment								
	Minimal Disruption to District								
	No Impact on Prior Plancon Aid								
	No Borrowing Referendum Required								
	Act 34 Referendum Required								
	AVERAGE SCORE:								
	WEIGHTED SCORE:	**0.0%**							
STUDENT IMPACT									
STUDENT IMPACT	Preserves Neighborhood Schools								
	Busing Impact								
	Educational Specifications Met								
	Progression Model Supported by 3rd Party Research								
	Improves K-8 Program Offerings								
	Improves 9-12 Program Offerings								
	Improves Pre-K Program Offerings								
	Improves CTE Offerings & Variety								
	Minimizes School Transitions								
	Athletics: Variety & Participation								
	E-rate and Other Grant Impact								
	AVERAGE SCORE:								
	WEIGHTED SCORE:	**0.0%**							
FLEXIBILITY									
	Scalability with Enrollment Changes								
	Provides Swing Space								

ATTRIBUTES CONSIDERED		ELEMENTARY						
		OPTION #1 Status Quo	OPTION #2 Equity Additions	OPTION #3 Grade Grouping	OPTION #4 2 Elementary	OPTION #5 Lower/Upper ES	OPTION #6 Renov. Consolidated	OPTION #7 Renov. Consolidated
FLEXIBILITY	Potential to Add Future Programs							
	Potential for Resale of Closed Sites							
	Potential for Reuse of Closed Sites							
	Age & Cond of Remaining Bldgs							
	AVERAGE SCORE:							
	WEIGHTED SCORE: 0.0%							
SUSTAINABILITY / GREEN DESIGN								
SUSTAINABILITY / GREE	Energy Use Reduction							
	LEED/Green Globes Potential							
	Student Walkability							
	Transportation Reduction							
	Embodied Energy Savings through Reuse of Existing Building							
	AVERAGE SCORE:							
	WEIGHTED SCORE: 0.0%							
IMPROVED COMMUNITY ACCESS TO FACILITIE								
IMPROVED COMMUN	Potentail for Shared Community Services							
	Access to Performance Spaces							
	Access to Full Sized Gymnasium							
	Access to Playfields							
	AVERAGE SCORE:							
	WEIGHTED SCORE: 0.0%							
HISTORIC BUILDING PRESERVATION								
HISTORIC BUILDING	Significant Buildings Preserved							
	AVERAGE SCORE:							
	WEIGHTED SCORE: 0.0%							

ATTRIBUTES CONSIDERED		ELEMENTARY						
		OPTION #1 Status Quo	OPTION #2 Equity Additions	OPTION #3 Grade Grouping	OPTION #4 2 Elementary	OPTION #5 Lower/Upper ES	OPTION #6 Renov. Consolidated	OPTION #7 Renov. Consolidated
AVERAGE SCORE:								
WEIGHTED SCORE:	0.0%							
SUMMARY								
First Cost	0.0%	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!
Annual Cost	0.0%	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!
Execution	0.0%							
Student Impact	0.0%							
Flexibility	0.0%							
Sustainability / Green Design	0.0%							
Improved Community Access To Facilities	0.0%							
Historic Building Preservation	0.0%							
	0.0%							
WEIGHTED AVERAGE		#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!
RANKING		#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!
RANKING (OVERALL)		#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!

SUMMARY

ATTRIBUTES CONSIDERED			OPTION #8 New Consoldiated	OPTION #9 Single Building	OPTION #10 New Consoldiated
FE/	Grade Structure		K-6, 7-12	K-12	K-6, 7-12
	Total Building Area				
	Total Area Change		#REF!	#REF!	#REF!
	BUILDINGS USED	**MAINTENANCE**			
	Avoided Capital Maintenance				
	New Building Construction		none	none	none
	Total Number of Buildings		2	2	2
	FIRST COST				
FIRST COST	Elementary Cost		$ 0	$ 0	$ 0
	Secondary Cost				
	Vocational Cost				
	Total Project Cost				
	State Aid	$	$ 0	$ 0	$ 0
		%	0.00 %	0.00 %	0.00 %
	Local Effort		$ 0	$ 0	$ 0
	Debt Service	*5.8%*	$ 0	$ 0	$ 0
	AVERAGE SCORE:		#REF!	#REF!	#REF!
	WEIGHTED SCORE:	**0.0%**	#REF!	#REF!	#REF!
	STAFFING ESTIMATES				
STAFFING ESTIMATES	Elementary Classes per Grade				
	Elementary Classrooms	@ 25 students			
	Middle Classes per Grade				
	Middle Classrooms	@ 22 students			
	High School Classes per Grade				
	High School Classrooms	@ 22 students			
	Career/Tech Classes per Grade				
	Career/Tech Classrooms	@ 17 students			
	Staff Requirements				
	ANNUAL COST				
	Avoided Debt on Capital Maintenance				
	Professional Staff Savings				
	Support Staff Savings				
	Food Service Impact				
	Transportation Cost Impact				

ATTRIBUTES CONSIDERED			OPTION #8 New Consoldiated	OPTION #9 Single Building	OPTION #10 New Consoldiated
ANNUAL COST	Co-Curricular Cost Impact				
	Operations/Maint. Impact	*$ 0.00/sf*	---	---	---
	Total Indirect Cost Impact		**---**	**---**	**---**
	Indirect Costs Impact on Debt		---	---	---
	20 Year Impact	*3.0%/yr*	---	---	---
	Difference from Current Plan		#REF!	#REF!	#REF!
	AVERAGE SCORE:		#REF!	#REF!	#REF!
	WEIGHTED SCORE:	**0.0%**	**#REF!**	**#REF!**	**#REF!**
EXECUTION					
EXECUTION	Speed of Implementation				
	Number of Buildings				
	Community Sentiment				
	Minimal Disruption to District				
	No Impact on Prior Plancon Aid				
	No Borrowing Referendum Required				
	Act 34 Referendum Required				
	AVERAGE SCORE:				
	WEIGHTED SCORE:	**0.0%**			
STUDENT IMPACT					
STUDENT IMPACT	Preserves Neighborhood Schools				
	Busing Impact				
	Educational Specifications Met				
	Progression Model Supported by 3rd Party Research				
	Improves K-8 Program Offerings				
	Improves 9-12 Program Offerings				
	Improves Pre-K Program Offerings				
	Improves CTE Offerings & Variety				
	Minimizes School Transitions				
	Athletics: Variety & Participation				
	E-rate and Other Grant Impact				
	AVERAGE SCORE:				
	WEIGHTED SCORE:	**0.0%**			
FLEXIBILITY					
	Scalability with Enrollment Changes				
	Provides Swing Space				

ATTRIBUTES CONSIDERED		OPTION #8 New Consoldiated	OPTION #9 Single Building	OPTION #10 New Consoldiated
FLEXIBILITY				
Potential to Add Future Programs				
Potential for Resale of Closed Sites				
Potential for Reuse of Closed Sites				
Age & Cond of Remaining Bldgs				
AVERAGE SCORE:				
WEIGHTED SCORE:	0.0%			
SUSTAINABILITY / GREEN DESIGN				
SUSTAINABILITY / GREE				
Energy Use Reduction				
LEED/Green Globes Potential				
Student Walkability				
Transportation Reduction				
Embodied Energy Savings through Reuse of Existing Building				
AVERAGE SCORE:				
WEIGHTED SCORE:	0.0%			
IMPROVED COMMUNITY ACCESS TO FACILITIE				
IMPROVED COMMUN				
Potentail for Shared Community Services				
Access to Performance Spaces				
Access to Full Sized Gymnasium				
Access to Playfields				
AVERAGE SCORE:				
WEIGHTED SCORE:	0.0%			
HISTORIC BUILDING PRESERVATION				
HISTORIC BUILDING I				
Significant Buildings Preserved				
AVERAGE SCORE:				
WEIGHTED SCORE:	0.0%			

ATTRIBUTES CONSIDERED		OPTION #8 New Consoldiated	OPTION #9 Single Building	OPTION #10 New Consoldiated
AVERAGE SCORE:				
WEIGHTED SCORE:	0.0%			
SUMMARY				
First Cost	0.0%	#REF!	#REF!	#REF!
Annual Cost	0.0%	#REF!	#REF!	#REF!
Execution	0.0%			
Student Impact	0.0%			
Flexibility	0.0%			
Sustainability / Green Design	0.0%			
Improved Community Access To Facilities	0.0%			
Historic Building Preservation	0.0%			
	0.0%			
WEIGHTED AVERAGE		#REF!	#REF!	#REF!
RANKING		#REF!	#REF!	#REF!
RANKING (OVERALL)		#REF!	#REF!	#REF!

SUMMARY

mckissick associates

inSights

Harrisburg, Pennsylvania

District Wide Master Planning Study

South Hunterdon Regional School District

http://forums.mckissickassociates.net