

2018-2019
South Hunterdon Regional School District
Goals

1. To continue to focus on curricular alignment to the New Jersey Student Learning Standards in every subject area K-12 to ensure all students' academic growth and achievement.

Major Activities	Board/Staff	Resources	Timelines	Indicators of Success
November 1st In-Service - All Special Area Teachers and 4th-6th grade Social Studies Teachers worked to align curriculum with most up to date standards	PreK-6 Special Area Teachers, 4th-6th Social Studies Teachers, Director of Curriculum	https://www.nj.gov/education/cc/cs/ District Curriculum Documents	November 1, 2018 and on-going	Minutes Notes on Curricular Documents Sign-In sheets
November 1st In-Service - All 7th-12th grade teachers trained in Differentiation (Accommodations vs. Modifications)	7th-12th Grade Teachers, Director of Special Services, Director of Curriculum, Building Administrators	https://docs.google.com/presentation/d/1XETbHKFuFNJc2aOWvbCVUz6NDhGDTVwmk7ssnbqnrjl/edit#slide=id.p	November 1, 2018 and on-going	Minutes Lesson Plans noting differentiation Sign-In sheets
Faculty Meetings All teachers (PreK-12) - Created an inventory of technologies available within the district, which subject areas they connect, at which grade levels, and skills associated with each	PreK-12 Special Area Teachers	Google doc for all to input technologies utilized	On-going throughout school year	Minutes Inventory Document - SHRS D

All teachers meet regularly to discuss content related lessons and how they differentiate	PreK-6th Special Area Teachers, District and/or Building Administration	Lesson Plans and Curricular Materials/ Resources	On-going	Minutes Notes on Curricular Documents
Newsela (2nd-12th) - Faculty meetings used to introduce this new technology in order to reach students at all grade levels at their individual ability.	Grade 2nd-12th Special Area Teachers, Director of Curriculum, Supervisor of Mathematics, Director of Special Services	Newsela Webinar Teacher Account NewselaPro District Subscription	On-going throughout school year	Sign-In Sheet Minutes Teacher log-ins
ESL teachers throughout the district have met with content area teacher to ensure that the Can Do Descriptors were incorporated for the ELL students.	PreK-12 Special Area Teachers		On-going throughout school year as needed	Minutes Notes Lesson Plans

2. Increase student achievement as evidenced by examples at all levels of student growth as measured by effective assessments, with specific emphasis on mathematics K-12.

Major Activities	Board/Staff	Resources	Timelines	Indicators of Success
Constructed Response Tasks for 7-12	Mathematics Supervisor, MS/HS Mathematics Teachers	-Illustrative Mathematics -Teacher/Supervisor	To be fully implemented by January 31, 2019	Tasks will be scored using rubrics and data will be collected in a shared spreadsheet. Data will be analyzed to identify curricular needs.

		created artifacts		
Restructure Mathematics Curriculum to include assessments for: -securely held knowledge -developing knowledge - knowledge in progress	Mathematics Supervisor, MS/HS Mathematics Teachers	NJ Curricular Framework	Mathematics 7 - 12 Curriculum to be revised by Jan 31, 2019. Mathematics K - 6 Curriculum to be revised by March 31, 2019	Classroom assessments, benchmark assessments, state and standardized assessments.
Benchmark assessments to measure growth over time: -DIBELS K-2 -STAR Math 3-8	Mathematics Supervisor, MS/HS Mathematics Teachers	-DIBELS Math -STAR Renaissance	Already in place, testing occurs beginning, middle, and end of year.	- Reports from DIBELS, STAR Renaissance, and Aspen

3. To continue to expand district initiatives in the area of Social Emotional Learning/mindfulness K-12 including provisions for professional development for our staff.

Major Activities	Board/Staff	Resources	Timelines	Indicators of Success
Staff Professional Development	All Staff	Presenters	8/28/18, 8/29/18, 11/1/18	Staff Survey
Parent Mindfulness Night at LPS on	Staff and Parents	Presenters	10/16/18	Attendance

Middle School and High School Mindfulness Unit Lunch	MS/HS Students and Staff	Activities, Weekly Challenges	Daily	Staff Inservice Meeting
Classroom mindfulness practice in all classes	All Staff	Mindfulness Cards, Hoberman Spheres	Daily	Daily Log of Activities
Mindfulness at Faculty Meetings and Committee Meetings	All Staff	Activities	2x Monthly	Meeting Agendas
Elementary All-School Assemblies	Elementary Students and Staff	Activites	1x Monthly	Calendar of Activities and Assembly Agendas

4. To continue to revise and update our safety and security measures to ensure the well-being of all students and staff.

Major Activities	Board/Staff	Resources	Timelines	Indicators of Success
Implementation of Class 3 officers	Township, City/BOE		September 2018	Teacher feedback, administrative observation.
Attendance at School Safety Seminar (3 day) Appointment of "School Safety Specialist"	Dr. Muenker,		June 2018	Reinforcement of best practices and security measures.
Monthly mandatory safety drills in all schools.	All district staff and student participation.		2x per month during 2018-2019 school year.	Administrative observation to drill compliance.

School Safety Training for Support Staff (Secretaries).	Dr. Muenker, Mr. Miller, district secretarial staff.		October 2018	Increased consistency in building entry practices and access.
Developing reunification plan in connection with West Amwell police.	Mr. Miller, Ms. Regan, Mr. Hart, West Amwell Township, Dr. Muenker, Mrs. MacKnight, Hunterdon County.		August-ongoing	Anticipated Spring Drill.
After school certificated security training seminar.	Jason Miller, Amy Somma		January 2019	
Explore facility safety measures (cameras, ID badges, phone systems, warning lights).	Dr. Muenker, BOE, Kerry Sevilis, Jason Miller, Sonitrol		September-ongoing	
Develop plans to add/renovate high school entrance and office areas to increase security.	BOE, Dr. Muenker, USA Architects.	2019-2020 budget	Summer 2019	
Mapping of facilities for emergency response personnel.	Critical Response Group (CRG). BOE		2018-2019 school year	Completed grids distributed to appropriate response teams.