

**PARCC Results:  
Spring 2018 Administrations**

**South Hunterdon Regional  
School District**

**September 24, 2018**

**Measuring  
College and  
Career  
Readiness**

Comparison of **SHRSD's**  
 Number of Students Tested  
 Spring 2017 & Spring 2018 PARCC Administrations  
**English Language Arts/Literacy**

Grade	Students Tested 2018	Students Tested 2017	Difference between number of students tested in 2017 and 2018
<b>3</b>	59	71	<b>-12</b>
<b>4</b>	67	62	<b>+5</b>
<b>5</b>	63	80	<b>-17</b>
<b>6</b>	79	69	<b>+10</b>
<b>7</b>	70	67	<b>+3</b>
<b>8</b>	66	82	<b>-16</b>
<b>9</b>	88	79	<b>+9</b>
<b>10</b>	80	70	<b>+10</b>
<b>11</b>	72	71	<b>+1</b>
<b>TOTAL</b>	<b>644</b>	<b>651</b>	<b>-7</b>

Note: "Students Tested" represents individual valid test scores for English Language Arts/Literacy.

## Comparison of **SHRSD's** Number of Students Tested Spring 2017 & Spring 2018 PARCC Administrations Mathematics

Grade	Students Tested 2018	Students Tested 2017	Difference between number of students tested in 2017 and 2018
<b>3</b>	58	71	<b>-13</b>
<b>4</b>	67	64	<b>+3</b>
<b>5</b>	64	79	<b>-15</b>
<b>6</b>	79	69	<b>+10</b>
<b>7</b>	70	68	<b>+2</b>
<b>8*</b>	46	51	<b>-5</b>
<b>Algebra I</b>	72	92	<b>-20</b>
<b>Algebra II</b>	100	142	<b>-42</b>
<b>Geometry</b>	55	N/A	<b>+55</b>
<b>TOTAL</b>	<b>611</b>	<b>636</b>	<b>-25</b>

\*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: "Students Tested" represents individual valid test scores for Mathematics.

## Comparison of SHRSD's Spring 2016, Spring 2017 & Spring 2018 PARCC Administrations English Language Arts/Literacy - Percentages

Grade	Level 1 2016	Level 1 2017	Level 1 2018	Level 2 2016	Level 2 2017	Level 2 2018	Level 3 2016	Level 3 2017	Level 3 2018	Level 4 2016	Level 4 2017	Level 4 2018	Level 5 2016	Level 5 2017	Level 5 2018	Change in Level 1 and 2 2016 to 2018	Change in Level 4 and 5 2016 to 2018**
3	9.7	9.9	8.5	8.1	23.9	11.9	29	25.4	16.9	46.8	40.8	55.9	6.5	0.0	6.8	-2.7	+7.825
4	1.3	6.5	1.5	14.3	11.3	19.4	24.7	29.0	38.8	46.8	43.5	38.8	13.0	9.7	1.5	+2.1	-8.1
5	3.1	1.3	7.9	4.6	13.8	15.9	29.2	26.3	23.8	55.4	53.8	52.4	7.7	5.0	0.0	+6.2	-4.275
6	4.8	4.3	1.3	6.3	4.3	13.9	19.0	24.6	26.6	54.0	59.4	45.6	15.9	7.2	12.7	+2.675	-4.975
7	3.7	1.5	1.4	9.8	7.5	5.7	14.6	19.4	22.9	32.9	55.2	42.9	39.0	16.4	27.1	-2.075	-0.875
8	1.5	9.8	4.5	16.7	4.9	4.5	25.8	17.1	27.3	48.5	51.2	45.5	7.6	17.1	18.2	-3.725	+0.75
9	1.6	7.6	9.1	4.8	8.9	9.1	33.9	24.1	15.9	41.9	45.6	36.4	17.7	13.9	29.5	+3.375	+3.175
10	10.1	12.9	11.3	8.7	12.9	12.5	23.2	18.6	23.8	40.6	40.0	37.5	17.4	15.7	15.0	+0.75	-2.175
11	6.3	7.0	2.8	8.9	12.7	12.5	13.9	15.5	30.6	53.2	50.7	34.7	17.7	14.1	19.4	-1.075	-6.875

\*Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

## Comparison of **SHRSD's** Spring 2016, Spring 2017 & Spring 2018 PARCC Administrations Mathematics - Percentages

Grade	Level 1 2016	Level 1 2017	Level 1 2018	Level 2 2016	Level 2 2017	Level 2 2018	Level 3 2016	Level 3 2017	Level 3 2018	Level 4 2016	Level 4 2017	Level 4 2018	Level 5 2016	Level 5 2017	Level 5 2018	Change in Level 1 and 2 2016 to 2018	Change in Level 4 and 5 2016 to 2018**
3	6.5	0.0	<b>1.7</b>	9.7	23.9	<b>8.6</b>	25.8	31.0	<b>22.4</b>	53.2	42.3	<b>46.6</b>	4.8	2.8	<b>20.7</b>	-4.875	+7.875
4	10.4	9.4	<b>6.0</b>	16.9	20.3	<b>37.3</b>	28.6	25.0	<b>25.4</b>	42.9	43.8	<b>31.3</b>	1.3	1.6	<b>0.0</b>	+7.4	-6.75
5	3.0	1.3	<b>9.4</b>	4.5	17.7	<b>10.9</b>	28.8	35.4	<b>18.8</b>	54.5	39.2	<b>56.3</b>	9.1	6.3	<b>4.7</b>	+3.525	+3.225
6	1.6	7.2	<b>3.8</b>	9.5	8.7	<b>15.2</b>	36.5	31.9	<b>39.2</b>	44.4	43.5	<b>39.2</b>	7.9	8.7	<b>2.5</b>	+2.75	-5.275
7	9.6	2.9	<b>4.3</b>	13.3	23.5	<b>14.3</b>	34.9	47.1	<b>38.6</b>	41.0	26.5	<b>40.0</b>	1.2	0.0	<b>2.9</b>	-3.025	+4.275
8*	16.7	25.5	<b>10.9</b>	47.6	17.6	<b>43.5</b>	23.8	43.1	<b>34.8</b>	11.9	13.7	<b>10.9</b>	0.0	0.0	<b>0.0</b>	+0.35	-0.95
ALG I	4.4	7.6	<b>1.4</b>	22.1	29.3	<b>18.1</b>	45.6	32.6	<b>43.1</b>	27.9	30.4	<b>37.5</b>	0.0	0.0	<b>0.0</b>	-6.1	+4.175
GEO	13.2	N/A	<b>0.0</b>	28.9	N/A	<b>34.5</b>	34.2	N/A	<b>43.6</b>	23.7	N/A	<b>21.8</b>	0.0	N/A	<b>0.0</b>	N/A	N/A
ALG II	36.1	38.0	<b>35.0</b>	29.2	32.4	<b>38.0</b>	26.4	18.3	<b>8.0</b>	6.9	11.3	<b>18.0</b>	1.4	0.0	<b>1.0</b>	+2.575	+4.6

\*Approximately 30,000 New Jersey students in grade 8 participated in the PARCC Algebra I assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole. \*\*Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

ALG I is Algebra 1; GEO is Geometry; ALG II is Algebra 2.

## Comparison of **SHRSD's** Spring 2018 PARCC Administrations English Language Arts/Literacy to New Jersey Percentages for 2018

Grade	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	District	State	District	State	District	State	District	State	District	State
<b>3</b>	8.5	<b>13.5</b>	11.9	<b>13.5</b>	16.9	<b>21.4</b>	55.9	<b>43.5</b>	6.8	<b>8.1</b>
<b>4</b>	1.5	<b>7.6</b>	19.4	<b>12.3</b>	38.8	<b>22.1</b>	38.8	<b>39.1</b>	1.5	<b>18.9</b>
<b>5</b>	7.9	<b>6.9</b>	15.9	<b>12.6</b>	23.8	<b>22.4</b>	52.4	<b>47.2</b>	0.0	<b>10.8</b>
<b>6</b>	1.3	<b>6.2</b>	13.9	<b>13.6</b>	26.6	<b>24.0</b>	45.6	<b>41.3</b>	12.7	<b>14.9</b>
<b>7</b>	1.4	<b>8.6</b>	5.7	<b>10.2</b>	22.9	<b>18.5</b>	42.9	<b>34.1</b>	27.1	<b>28.6</b>
<b>8</b>	4.5	<b>8.7</b>	4.5	<b>11.1</b>	27.3	<b>19.8</b>	45.5	<b>39.9</b>	18.2	<b>20.4</b>
<b>9</b>	9.1	<b>11.7</b>	9.1	<b>12.4</b>	15.9	<b>21.2</b>	36.4	<b>38.4</b>	29.5	<b>16.3</b>
<b>10</b>	11.3	<b>17.2</b>	12.5	<b>12.6</b>	23.8	<b>19.2</b>	37.5	<b>32.5</b>	15.0	<b>18.5</b>
<b>11</b>	2.8	<b>22.2</b>	12.5	<b>16.5</b>	30.6	<b>22.4</b>	34.7	<b>29.7</b>	19.4	<b>9.2</b>

Notes: Percentages may not total 100 due to rounding.

## Comparison of **SHRSD's** Spring 2018 PARCC Administrations Mathematics to New Jersey - Percentages for 2018

Grade	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	District	State	District	State	District	State	District	State	District	State
3	1.7	<b>8.0</b>	8.6	<b>15.3</b>	22.4	<b>23.7</b>	46.6	<b>37.8</b>	20.7	<b>15.2</b>
4	6.0	<b>7.5</b>	37.3	<b>16.8</b>	25.4	<b>26.3</b>	31.3	<b>41.8</b>	0.0	<b>7.6</b>
5	9.4	<b>7.5</b>	10.9	<b>17.0</b>	18.8	<b>26.7</b>	56.3	<b>38.5</b>	4.7	<b>10.4</b>
6	3.8	<b>8.5</b>	15.2	<b>20.1</b>	39.2	<b>27.9</b>	39.2	<b>35.6</b>	2.5	<b>7.9</b>
7	4.3	<b>7.7</b>	14.3	<b>20.4</b>	38.6	<b>28.6</b>	40.0	<b>36.0</b>	2.9	<b>7.4</b>
8*	10.9	<b>22.0</b>	43.5	<b>22.7</b>	34.8	<b>27.1</b>	10.9	<b>27.2</b>	0.0	<b>1.0</b>
Algebra I	1.4	<b>11.3</b>	18.1	<b>18.6</b>	43.1	<b>24.3</b>	37.5	<b>39.3</b>	0.0	<b>6.5</b>
Algebra II	35.0	<b>31.0</b>	38.0	<b>22.4</b>	8.0	<b>18.0</b>	18.0	<b>24.6</b>	1.0	<b>4.0</b>
Geometry	0.0	<b>9.4</b>	34.5	<b>31.5</b>	43.6	<b>29.6</b>	21.8	<b>24.6</b>	0.0	<b>4.9</b>

\*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Percentages may not total 100 due to rounding.

## Comparison of SHRSD's 2016 to 2018 Spring PARCC Administrations English Language Arts/Literacy – Percentage Changes

Grade	Levels 1 & 2 District Trend	Levels 1 & 2 District	Levels 1 & 2 State Trend	Levels 1 & 2 State	Level 3 District Trend	Level 3 District	Level 3 State Trend	Level 3 State	Levels 4 & 5 District Trend	Levels 4 & 5 District	Levels 4 & 5 State Trend	Levels 4 & 5 State
3	-	2.7%	-	2.4%	-	10.3	-	1.6%	+	7.8%	+	4.1%
4	+	2.1%	-	1.8%	+	11.95	-	2.7%	-	8.1%	+	4.5%
5	+	6.2%	-	1.9%	-	3.95	-	2.9%	-	4.3%	+	4.7%
6	+	2.7%	-	1.7%	+	4.8	-	2.2%	-	5.0%	+	3.9%
7	-	2.1%	-	3.3%	+	5.9	-	3.1%	-	0.9%	+	6.3%
8	-	3.7%	-	3.3%	+	5.85	-	1.9%	+	0.8%	+	5.2%
9	+	3.4%	-	3.9%	-	13.1	-	1.9%	+	3.2%	+	5.7%
10	+	0.8%	-	5.3%	+	2.9	-	1.2%	-	2.2%	+	6.6%
11	-	1.1%	+	2.0%	+	15.9	-	0.9%	-	6.9%	-	1.1%

Notes: Percentages may not total 100 due to rounding.

- The plus sign (+) indicates an increase of the % change from the previous year where a minus sign (-) arrow shows a decrease of the % change from the previous year.



## Comparison of SHRSD's 2016 to 2018 Spring PARCC Administrations Mathematics – Percentage Changes

Grade	Levels 1 & 2 District Trend	Levels 1 & 2 District	Levels 1 & 2 State Trend	Levels 1 & 2 State	Level 3 District Trend	Level 3 District	Level 3 State Trend	Level 3 State	Levels 4 & 5 District Trend	Levels 4 & 5 District	Levels 4 & 5 State Trend	Levels 4 & 5 State
3	-	4.9%	-	0.7%	+	6.0%	-	0.6%	+	7.9%	+	1.3%
4	+	7.4%	-	2.2%	-	1.4%	-	0.5%	-	6.8%	+	2.8%
5	+	3.5%	-	0.2%	-	13.3%	-	1.5%	+	3.2%	+	1.6%
6	+	2.8%	+	0.6%	+	5.0%	-	1.2%	-	5.3%	+	0.5%
7	-	3.0%	-	1.1%	-	2.4%	-	3.7%	+	4.3%	+	4.7%
8	+	0.4%	-	2.1%	+	1.4%	-	0.4%	-	1.0%	+	2.6%
Algebra I*	-	6.1%	-	4.1%	+	4.0%	-	0.5%	+	4.2%	+	4.6%
Algebra II	+	2.6%	-	2.8%	-	14.4%	-	0.8%	+	4.6%	+	3.6%
Geometry	N/A	N/A	-	0.7%	N/A	N/A	-	1.8%	N/A	N/A	+	2.5%

\*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Percentages may not total 100 due to rounding.

- The plus sign (+) indicates an increase of the % change from the previous year where a minus sign (-) arrow shows a decrease of the % change from the previous year.

# SHRSD'S 2018 SPRING PARCC SCHOOL- & GRADE-LEVEL OUTCOMES ENGLISH LANGUAGE ARTS/LITERACY

	Grade 3 % >= Level 4	Grade 4 % >= Level 4	Grade 5 % >= Level 4	Grade 6 % >= Level 4	Grade 7 % >= Level 4	Grade 8 % >= Level 4	Grade 9 % >= Level 4	Grade 10 % >= Level 4	Grade 11 % >= Level 4
<b>District</b>	62.7	40.3	52.4	58.2	70.0	63.6	65.9	52.5	54.2
LPS	61.3	42.9	43.8	43.6	N/A	N/A	N/A	N/A	N/A
SBS	N/A	N/A	100.0	55.6	N/A	N/A	N/A	N/A	N/A
WATS	64.3	38.5	58.6	77.4	N/A	N/A	N/A	N/A	N/A
SHR	N/A	N/A	N/A	N/A	70.0	63.6	65.9	52.5	54.2
<b>State</b>	<b>51.7</b>	<b>58.0</b>	<b>58.0</b>	<b>56.2</b>	<b>62.7</b>	<b>60.4</b>	<b>54.1</b>	<b>49.9</b>	<b>38.1</b>

# SHRSD'S 2018 SPRING PARCC SCHOOL- & GRADE-LEVEL OUTCOMES MATHEMATICS

	Grade 3 % >= Level 4	Grade 4 % >= Level 4	Grade 5 % >= Level 4	Grade 6 % >= Level 4	Grade 7 % >= Level 4	Grade 8 % >= Level 4	Algebra I % >= Level 4	Algebra II % >= Level 4	Geometry % >= Level 4
District	67.2	31.3	60.9	41.8	42.9	10.9	37.5	19.0	21.8
LPS	56.7	25.0	51.5	35.9	N/A	N/A	N/A	N/A	N/A
SBS	N/A	N/A	100.0	44.4	N/A	N/A	N/A	N/A	N/A
WATS	78.6	35.9	69.0	48.4	N/A	N/A	N/A	N/A	N/A
SHR	N/A	N/A	N/A	N/A	42.9	10.9	37.5	28.6	21.8
State	53.0	49.4	48.8	43.5	43.4	28.2	45.8	28.6	29.5

## SHRSD Subgroup Average Scale Scores and Percentages by Grade Level - ELA

Content-Grade (# of Valid Scores)	Cross- State	State	District	Gender				Students with Disabilities (IEPs/504s)		
				Female	% (F)	Male	% (M)	No	Yes	% (Y)
<b>ELA-3 (59)</b>	739	750	<b>758</b>	762	45.8	745	54.2	744	733	16.9
<b>ELA-4 (67)</b>	744	756	<b>743</b>	749	43.3	739	56.7	746	739	28.4
<b>ELA-5 (63)</b>	742	755	<b>746</b>	751	50.8	740	49.2	754	722	25.4
<b>ELA-6 (79)</b>	742	754	<b>756</b>	771	38	747	62	764	741	24.1
<b>ELA-7 (70)</b>	745	760	<b>765</b>	771	48.6	760	51.4	769	743	24.3
<b>ELA-8 (66)</b>	743	759	<b>762</b>	767	50	757	50	767	751	19.7
<b>ELA-9 (88)</b>	746	751	<b>762</b>	781	50	744	50	770	737	17.1
<b>ELA-10 (80)</b>	744	748	<b>750</b>	758	43.8	743	56.2	755	752	21.3
<b>ELA-11 (72)</b>	736	735	<b>757</b>	761	59.7	750	40.3	763	743	22.2
<b>Total Scale Score/Percentage ELA Averages (644):</b>	<b>742.3</b>	<b>752.0</b>	<b>755.4</b>	<b>763.4</b>	<b>47.8</b>	<b>747.2</b>	<b>52.2</b>	<b>759.1</b>	<b>740.1</b>	<b>22.2</b>

## SHRSD Subgroup Average Scale Scores and Percentages by Grade Level – ELA (cont.)

Content-Grade (# of Valid Scores)	Cross-State	State	District	Ethnicity						Economically Disadvantaged		
				Hispanic /Latino	% (H/L)	White	% (W)	Other	% (O)	No	Yes	% (Y)
<b>ELA-3 (59)</b>	739	750	<b>758</b>	740	20.3	763	74.6	744	5.1	768	734	30.5
<b>ELA-4 (67)</b>	744	756	<b>743</b>	726	13.4	749	76.1	725	10.5	747	727	20.9
<b>ELA-5 (63)</b>	742	755	<b>746</b>	716	11.1	752	81	724	7.9	755	711	20.6
<b>ELA-6 (79)</b>	742	754	<b>756</b>	738	27.9	763	64.6	771	7.6	761	730	16.5
<b>ELA-7 (70)</b>	745	760	<b>765</b>	763	17.1	765	77.1	782	5.7	768	753	17.1
<b>ELA-8 (66)</b>	743	759	<b>762</b>	743	13.7	767	80.3	740	6.1	767	731	13.7
<b>ELA-9 (88)</b>	746	751	<b>762</b>	727	17.1	772	72.7	754	10.2	772	713	17.1
<b>ELA-10 (80)</b>	744	748	<b>750</b>	726	12.5	755	75	761	12.5	753	732	17.5
<b>ELA-11 (72)</b>	736	735	<b>757</b>	742	12.5	763	70.8	734	16.7	760	733	11.1
<b>Total Scale Score/Percentage ELA Averages (644):</b>	<b>742.3</b>	<b>752.0</b>	<b>755.4</b>	<b>735.7</b>	<b>16.2</b>	<b>761.0</b>	<b>74.7</b>	<b>748.3</b>	<b>9.1</b>	<b>761.2</b>	<b>729.3</b>	<b>18.3</b>

## SHRSD Subgroup Average Scale Scores and Percentages by Grade Level - Math

Content-Grade (# of Valid Scores)	Cross-State	State	District	Gender				Students with Disabilities (IEPs/504s)		
				Female	% (F)	Male	% (M)	No	Yes	% (Y)
<b>Math-3 (58)</b>	742	752	<b>761</b>	758	46.5	764	53.5	764	747	17.2
<b>Math-4 (67)</b>	738	748	<b>732</b>	735	43.3	731	56.7	735	723	28.4
<b>Math-5 (64)</b>	738	748	<b>750</b>	751	51.6	749	48.4	756	732	25
<b>Math-6 (79)</b>	734	744	<b>744</b>	751	38	740	62	750	733	24.1
<b>Math-7 (70)</b>	736	743	<b>744</b>	744	48.6	743	51.4	747	728	24.3
<b>Math-8 (46)</b>	725	728	<b>724</b>	722	45.7	726	54.3	724	723	26
<b>Alg I (72)</b>	741	746	<b>743</b>	747	52.8	738	47.2	744	738	11.1
<b>Alg II (100)</b>	724	725	<b>714</b>	714	50	715	50	719	687	19
<b>Geometry (55)</b>	734	734	<b>735</b>	732	54.5	738	45.5	738	735	21.8
<b>Total Scale Score/Percentage Math Averages (611):</b>	<b>734.7</b>	<b>740.9</b>	<b>738.6</b>	<b>739.3</b>	<b>47.9</b>	<b>738.2</b>	<b>52.1</b>	<b>741.9</b>	<b>727.3</b>	<b>21.9</b>

### SHRSD Subgroup Average Scale Scores and Percentages by Grade Level – Math (cont.)

Content-Grade (# of Valid Scores)	Cross- State	State	District	Ethnicity						Economically Disadvantaged		
				Hispanic /Latino	% (H/L)	White	% (W)	Other	% (O)	No	Yes	% (Y)
<b>Math-3 (58)</b>	742	752	<b>761</b>	742	20.7	766	74	764	5.3	770	742	31
<b>Math-4 (67)</b>	738	748	<b>732</b>	715	13.4	736	76.1	727	10.4	736	718	20.9
<b>Math-5 (64)</b>	738	748	<b>750</b>	738	12.5	753	79.7	745	6.3	758	723	21.9
<b>Math-6 (79)</b>	734	744	<b>744</b>	731	27.8	749	64.6	751	5.1	749	717	16.5
<b>Math-7 (70)</b>	736	743	<b>744</b>	729	17.1	748	77.1	731	5.7	748	724	17.1
<b>Math-8 (46)</b>	725	728	<b>724</b>	710	19.6	728	73.9	718	6.5	728	710	19.6
<b>Alg I (72)</b>	741	746	<b>743</b>	725	20.8	747	70.8	752	8.3	746	722	15.3
<b>Alg II (100)</b>	724	725	<b>714</b>	714	10	718	72	704	18	717	702	18
<b>Geometry (55)</b>	734	734	<b>735</b>	728	12.8	738	74.6	726	12.7	736	728	9.1
<b>Total Scale Score/Percentage Math Averages (611):</b>	<b>734.7</b>	<b>740.9</b>	<b>738.6</b>	<b>725.8</b>	<b>17.2</b>	<b>742.6</b>	<b>73.6</b>	<b>735.3</b>	<b>8.7</b>	<b>743.1</b>	<b>720.7</b>	<b>18.8</b>

Content-Grade or Subject	LPS	WAS	District	South MS	South HS	State	Cross-State
ELA-3	752	764	758			750	739
ELA-4	741	745	743			756	744
ELA-5	740	750	746			755	742
ELA-6	748	767	756			754	742
ELA-7			765	765		760	745
ELA-8			762	762		759	743
ELA-9			762		762	751	746
ELA-10			750		750	748	744
ELA-11			757		757	735	736
Math-3	756	767	761			752	742
Math-4	731	734	732			748	738
Math-5	744	755	750			748	738
Math-6	741	748	744			744	734
Math-7			744	744		743	736
Math-8			724		724	728	725
Alg I			743		743	746	741
Alg II			714		714	725	724
Geometry			735		735	734	734

Above NJ Average      Below NJ Average



# NEXT STEPS

How will the district utilize the data gained from these assessments?

# RESOURCES

- NJDOE PARCC website: <https://www.nj.gov/education/assessment/parents/>
- Understanding your child's PARCC Score Report(s): <http://understandthescore.org/score-report-guide/>
- Sample assessment questions found on PARCC: <https://parcc-assessment.org/>
- Link to presentation on SHRSD district website: [http://shrsd.org/district/curriculum\\_instruction/standardized assessments](http://shrsd.org/district/curriculum_instruction/standardized_assessments)

**QUESTIONS?**

**Thank you!**